

Village plans doubling rooms

By Joan Sterk

The dormitories in the UNCA Village will open their doors to 74 more students next fall.

In an attempt to meet the rising number of on-campus students, housing will double the corner rooms in the village, creating 74 more spaces, according to Cindy Lamm, director of housing and residence life.

After an unsuccessful attempt to deal with the rising number of on-campus students by tripling the rooms in the Highrise, Lamm looked for other options.

One option was to rent rooms from local hotels, but the administration was unsuccessful with this attempt.

Housing made the decision to double the corner rooms in the village, a practice used before the completion of the Highrise.

The present occupants in the corner rooms will have the option to stay in the rooms and accept a roommate or have the opportunity to move to the first available private room.

The cost of these double rooms will be the same as the cost of double rooms in the Highrise, according to William Pott, vice

chancellor for finance.

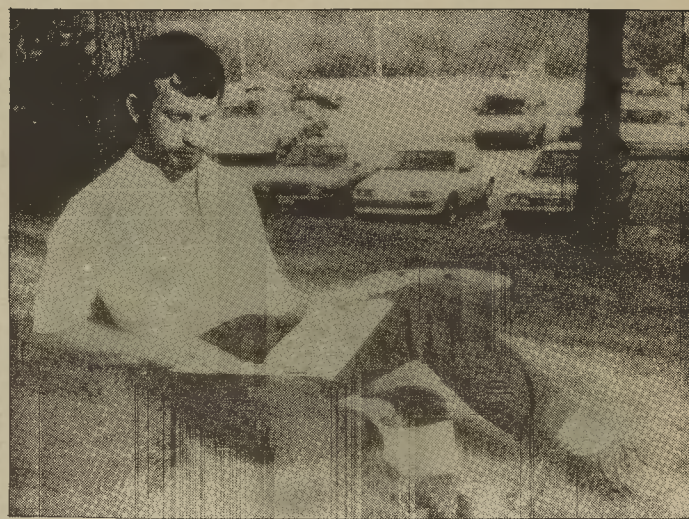
Housing will buy new furniture for the village double rooms at a cost of approximately \$60,000, according to Pott.

They will also paint the rooms in the village and fix the doors to "spruce it up," Lamm said.

These accommodations will help meet the demands for space until the completion of the new dormitory in 1987, according to Lamm.

The new four-story dormitory will house 300 students, the same as the Highrise.

Once the new dormitory opens, housing will decide whether to make the corner rooms private again, according to Lamm.



JOHNNYLEE POPLIN takes an outdoors study break.

Staff photo by Sylvia Hawkins

Chancellor's Colloquium 'evolving'

By Jennifer Heglar

The success of UNCA's first Chancellor's Colloquium depends on the 37 students now compiling the organization, according to group originator Chancellor David G. Brown.

Brown, describing the group as "clearly evolving," said he chose the colloquium members on the basis of "potential for leadership and desire to serve the university."

"They are students who

are enthusiastic about the university and tend to be enthusiastic about life," he said.

Brown also said the group provides a means for the chancellor to hear directly from students "what delights and concerns them."

"It's been immensely useful," he added.

Stating the main job of colloquium members as supporting events that UNCA hosts and attends, Brown said the students help him host events at

his residence and introduce him when he speaks at meetings.

"One of the major activities," he continued, "is to learn about leadership."

"They (the members) have had sessions on how to be a public speaker and how to manage their time better, and they have an upcoming session on the theory of leadership."

Brown said he began the colloquium because of his "deep interest in the theory and practice of leadership."

"I believe one of the outcomes of college should be a capacity and a desire to lead and a self-confidence in leading," he said.

Brown summarized what he called his "strong convictions" about a college education.

"Students learn from spending more time on campus and by being more involved while they're on campus," he said.

"It (success) is mixture of theory and practice."

"I also believe that UNCA will be a still better place as more student organizations are formed."

Colloquium

According to a Feb. 14 UNCA Public Information news release, colloquium members include:

Thomas G. Fitzpatrick, Hobart Ford, Ellen Egerton Erwin, Tony Faulk, Heidi Heinrich, Gina Plemmons, Keith Saunders, Tony Skipper, Jaqueline Young, Christiana Randall, Kathy Rubendall, Miquel Scarborough, Melanie Weatherford, Ann Wells, Larry Rhodes, Polly Rogers, Sally Pearlman, Mike Linner, Michael Peck, Robert Peaty, Michael Murphy, Drew Monitto, Jan Morgan, Linda Lance, Sarah McFarlane, Donald Babb, Linda Baber, Elaine Barry, Martha Beck, Catherine Brooks, Jane Cahoom, Maralee Gollberg, Elise Henshaw, Linda Hoffman, Darlene Hyler, Donald Ives, and Dorothy Rosenberry.

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The Health Promotions course will also help students assess their own fitness needs and choose a suitable activities course (or combination of courses) to fulfill the second half of the requirement.

This one-credit Physical Education component will consist of activities "labs" that will meet twice a week for 16 weeks. The Senate also decided to adopt a pass/fail grading system in place of letter grades for this part of the requirement.

The total of proposed general education hours now stands at 55. The Senate has yet to vote on a proposed three-credit ethics requirement and a one-credit bibliography course. Current general education requirements total 45-47 hours.

The Senate will consider these requirements at the final meeting scheduled for this afternoon at 3:30 p.m. Comer expects the Senate to vote on the full general education package April 11.

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