

# Student motivation

Any businessman will agree that motivation is a key factor in any profession. As college students, our profession is to learn as much as we can while here at UNCA. Learning requires motivation on the part of the student and the teacher. And students often look to professors to give us extra motivation.

However, we frequently find that instructors lack motivation. This disturbing reality, addressed by a study done by Carnegie Foundation for the Advancement of Teaching, illustrates how widespread feelings of discontent are within the teaching profession.

The survey, published in Parade magazine, surveyed 5,000 college teachers and found some disturbing results. The survey found that 75 percent of the professors expressed that the salaries have lagged behind the rates of inflation. This dissatisfaction with salaries may be attributable to the 21 percent who said they would not choose teaching if they had to make a career choice again. And 38 percent admitted they were thinking seriously of departing the teaching profession within the next five years.

With such high percentages of discontented instructors, the issue arises of what effect and how much effect their feelings of dissatisfaction has on their students. The quality of the professor is bound to suffer if the professor feels his salary is inadequate or is constantly looking for other job opportunities. The professor needs to remember that while here at UNCA, the job of teaching is to be their main priority.

One UNCA professor has the definition of a student on the office door that summarizes the importance of the student and the role we play in relation to the teachers.

The definition reminds teachers that students are the reason they are here and we are not to be merely tolerated, but appreciated. When students come by for assistance during office hours, teachers need to consider it an effort on the student's part to learn more, not as an inconvenience to the teacher. If this definition is put into practice, the result will be a mutual respect between the teacher and the student that will enhance the conditions for both parties.



## Dueling Terminals

**Editor's note:** Dueling Terminals is an attempt to present opposing sides of an issue. The columnist may or may not be arguing a particular viewpoint with which he/she agrees.

## Open Parking

**Pro**

By Jonna McGrath

What if UNCA had completely open parking?

Except for handicapped spaces, we would be free to park on campus anywhere we pleased--green curbs and red curbs would mean nothing. And the administration and staff would learn what it is like to leave for work half an hour early to find a space.

The administration

doesn't know what it is like not to have a space with their names on it. When their spaces are taken or the administration is moved, as was the case when the asbestos had to be removed from the Phillips Building and the offices were moved to Lipinski, spaces in the parking lot across from the Village were changed from resident parking to faculty/staff

parking.

After the asbestos crew cleaned Phillips and the administration was settled into their offices, the parking places remained marked for the faculty for the remainder of the semester. What a waste!

With an open parking system, the race would be on each morning, but at least everyone would be facing the same sad situation.

**Con**

By Joan Sterk

Unless UNCA adopts the Enwright Associates Plan soon to convert UNCA to a "walking campus," UNCA's parking problem will not be resolved any time soon. Students are going to continue to be shafted by the inadequate parking on campus.

Students, especially commuters, realize the challenge of finding a decent space on campus. They are trying to find a compromise between arriving early and/or paying fines for park-

ing in reserved areas.

However, there is a good reason for marking spaces off for only faculty, administration or service spaces. The faculty at UNCA are not receiving enormously high salaries so the reserved spaces are a fringe benefit that they deserve.

The spaces reserved for the administration ensure them of being able to get close to the building they work in. During the course of the day when errands need to be made, the members of the administration can have easy

access to their cars.

And to keep the campus running smoothly, the yellow spaces for access for the Cushman's maintenance operate should remain. They deliver the mail and go to buildings on campus to make necessary repairs. They play an important part in the day-to-day operations of UNCA.

So students will have to continue to fight for the limited spaces or try their luck with campus security and their tickets. At least until the Enwright Plan becomes reality.

## The Blue Banner

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