

Dave Adams
in Asheville
Page 9

Advisory board
on campus
Page 5

Corner
Comments
Page 3

The Blue Banner

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Student overflow closes some classes

By Libby Ramsey
Staff Writer

Know anyone who found themselves squeezed out of a class this fall because there wasn't enough room?

It's not unusual these days.

Due to a record high registration this fall, the Enrollment Services office had to turn students away from classes, according to Dr. Bill Petz, vice chancellor for enrollment services.

Enrollment for the fall semester increased 16 percent over 1985-86, said Petz.

The classes were full and there were not enough additional instructors or class-

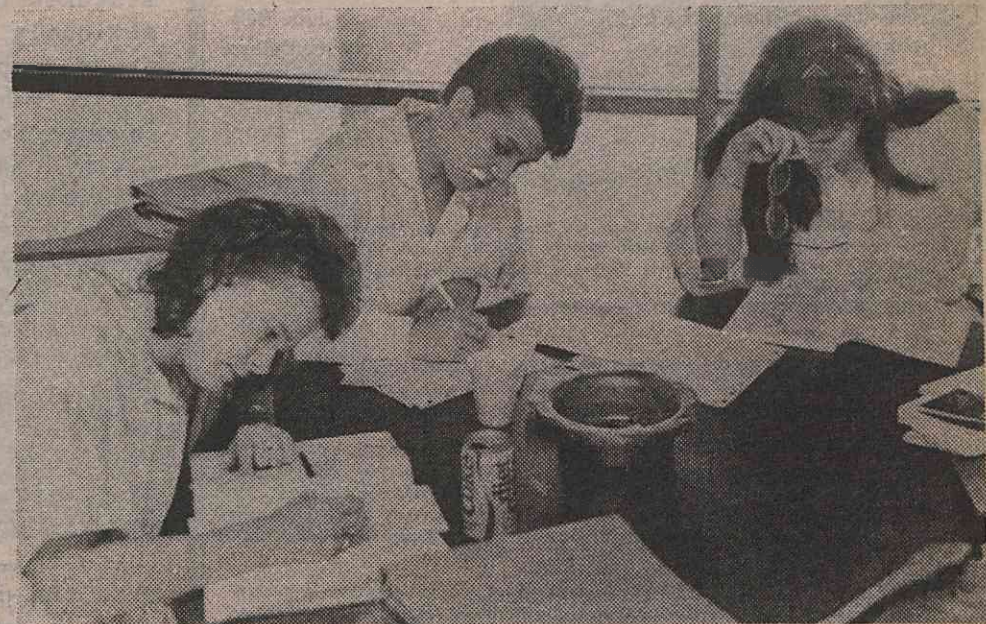
rooms to absorb the overflow, said Dr. Jeff Rackham, vice chancellor for academic affairs.

Each year the administration submits an estimate to the UNC Board of Governors of the number of students expected to attend UNCA. The overflow of classrooms and shortage of instructors is a result of underestimating that number, Rackham said.

The Enrollment Services office bases their estimates on computerized enrollment patterns and trends.

Projections in enrollment increases range from four to five percent, Rackham said.

Please turn to page 16



Staff photo-Casey Baluss

Women with wits

Leslie Shope, Beth McDougald and Jennifer Browning (left to right) study last week in the Carmichael Hall lobby. A recent survey indicates women do better in college than men.



Staff photo-Jonna McGrath

All drained out

Literature Professor Dr. Merritt Moseley donated blood last Thursday when Red Cross nurse Josiane Seymour and the Bloodmobile visited campus.

Gender study says women do better

Loudonville, NY (CPS)

Women get higher grades than men, and probably do better in college because they mature faster, says a six-year study by a sociology professor at Siena State College in upstate New York.

"Women students consistently did better (in college) than did the men students," said Professor Paul Murray. "During their four years at school, women improve their

study habits. The men don't."

"It appears," he said, "that sometimes the academic end of college becomes a secondary pursuit for males."

Murray, in trying to figure out why some students got better grades than others, examined students' academic and family backgrounds, living arrangements, extracurricular activities and study habits before finding that

Please turn to page 16