

Fighting the Flu



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Untapped Resource



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UNCA brings Beehive Collective to campus

By Kella Zaic
STAFF WRITER

Members of the Beehive Collective, otherwise known as bees, are fleeing their hive in order to pollinate students and the community with knowledge about trade and human rights in other countries. "Amnesty International is bringing the Beehive Collective to campus," said Kristin Erhard, Amnesty International member,

senior art and Spanish student. "They are coming to help inform and educate about the effects of U.S. foreign policy abroad, especially in Latin American countries." Based in Machias, ME, the Beehive Collective banded together to keep agriculture local, work more cooperatively and stave off corporate monopolies. "Their home base is in Machias, Maine," Erhard said. "At no time

"They are coming to help inform and educate about the effects of U.S. foreign policy abroad."

KRISTIN ERHARD
Amnesty International member

are all the bees in their 'hive' in Maine. They are out in the field, in various countries such as Panama,

Colombia and Nicaragua collecting 'pollen.' Pollen is analogous to information attained by researching trade and human rights issues."

The mission of the Beehive Collective is to "cross-pollinate" with vocal activists with activists that communicate through graphics, according to the Beehive Collective's Web site.

"The campaigns are teaching tools designed to disseminate

information," said an anonymous worker bee.

According to this anonymous source, "bees" wish to remain anonymous as they're trying to take the "who made it" out of the art realm.

"It's a way that's not text or lecture-heavy, and is something that applies to visual learners. Our posters are essentially tapestries of stories, created by weaving together

er the product of many interviews from people that live in areas affected by resource extraction, militarism and globalization."

Current graphics projects the bees focus on are anti-copyright material on issues specific to Maine, but with worldwide effects. Other issues include urban sprawl, domestic violence, sus-

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Students show concern about civil rights

By Allie Haake
STAFF WRITER

Students voiced concern about their rights on Monday at the UNCA American Civil Liberties Union forum, a meeting where professionals answered questions from students about laws on campus.

"I think that now, more than ever, our civil rights are under attack," said Elizabeth Holdsworth, campus ACLU president. "In the past, the ACLU existed to protect the rights of the klansmen to march or the separation of church and state. Now they are needed more than ever to protect those rights we hold so dear and keep them intact."

Executive Director of the ACLU of North Carolina Jennifer Rodinger said many students across the nation are struggling with privacy issues on campus.

"The right to privacy comes up in so many different contexts," Rodinger said. "I often hear about concerns of privacy during searches."

Students have certain privacy rights that they need to be aware of, according to Rodinger.

"The Fourth Amendment guarantees you the right to be free from an unreasonable search of person or property," Rodinger said. "The question here is what is unreasonable."

Tom Lawton, UNCA general counsel member, said there are four instances in which campus police can enter a dorm room. Incidents include entering during regular inspection, if the resident consents, if the officer has a warrant and during an emergency search.

Nothing will change around campus if victims do not try to fix what they think is unjust, according to Lawton.

"The only way it's going to get



RACHEL WRIGHT — COPY EDITOR

Elizabeth Holdsworth, campus ACLU president, P.J. Roth, attorney in Asheville, and Tom Lawton, UNCA general counsel, discuss students' civil liberties. Students voiced the most concerns with Campus Police.

addressed is if someone comes forward with specific, factual information," Lawton said.

Holdsworth said she decided to hold a session about student rights because everyone on campus is somewhat engaged in the subject.

"We all have a story about something crazy that Campus Police have done to us, or that happened to somebody else, where we didn't quite know the law," Holdsworth said. "We were confused, so we figured everyone else would have that problem."

Although most of the time officials use correct enforcement, students' civil liberties are always at risk of abuse, according to Lawton.

"I got involved with civil rights back in the Reagan administration, and I thought that administration had a terrible record of the abuse of civil liberties," Lawton said. "I see now,

"I think that now, more than ever, our civil rights are under attack."

ELIZABETH HOLDSWORTH
campus ACLU president

in retrospect, that they were amateurs compared to what the Bush administration is doing today."

The imbalance in government is a major reason rights suffer abuse, according to Lawton.

"We're supposed to have a balance between all the branches of government, and we have this huge concentration of power in the executive branch," Lawton said. "We have Rumsfeld and Cheney, and maybe two other people making decisions that affect all of us."

Lawton said the only way we can make a difference is to become

active. "I think the antidote to that is to get involved, become activists and use loud voices to our legislatures in our state and in Capitol Hill," Lawton said.

During the forum, students seemed mostly concerned with the actions of Campus Police, according to Holdsworth.

Other issues came up as well, including free speech zones, the use of Social Security numbers for student identification and laws concerning protesting.

"I suppose that most of the people who came to the forum were resident students and that would be a concern to them, but I think some of the other issues brought up were very important as well," Holdsworth said.

Holdsworth said the university is

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Construction limits parking

New building changes parking availability on campus

By Becky Rinas
STAFF WRITER

Construction of the new Science and Multimedia Building on campus raises questions on the availability of parking as changes take place.

"People are tired because they work all day or go to school all day and these parking changes are something else to add to their day," said Yuri Koslen, transportation planner. "People aren't happy about it and who could blame them, but we are all stuck in the situation together and we have to make the best of it."

The project is set to begin within the next few months and finish in the summer of 2007, causing changes in parking zones as well as pedestrian and vehicular traffic patterns, for the next two years.

"It's been in the works for the last five years or so and there's a lot of work being done to get it started, but it will probably start when we get back from Thanksgiving break or winter break," Koslen said.

The science building construction will take over University Heights, rerouting traffic through lower lot seven. For the next two years during construction, UNCA loses 157 parking spaces.

"The loss of spaces will be in lots two and seven," Koslen said. "Once building is complete, lot seven will be available again."

At a campus forum to discuss parking issues, staff members expressed concern over the already tight parking situation.

"The parking situation is bad enough because we really don't have any place to park already," said Anita Beatty, cafe attendant at Cafe Ramsey. "Now we are going to have to find alternate parking and it's probably going to be even farther away."

Changes to staff parking include the loss of parking near the Dining Hall, which will switch to commuter parking.

"In order to make the most egalitarian decision with what is available to us, we have to designate the Dining Hall parking to commuter students," Koslen said. "The faculty are only losing, in total, 11 parking spaces. Parking might just be a little farther away."

Other staff members expressed a different opinion of the parking situation.

"I feel like, as a society, we are very comfort and convenience-oriented," said Leith Tate, access services librarian at Ramsey

Library. "I don't think people think of being slightly inconvenienced for the sake of the greater good. It's an awareness issue as well as a benevolence issue."

Resident students face the largest changes with a loss of 158 parking spaces. Moving resident parking farther away from the dorms raises safety issues in relation to students walking longer distances to and from their cars at night.

Founders Hall resident Kristen Marshall commutes 30 minutes to work and often does not return to campus until late at night.

"It's understandable and I know they have to make changes, but that moves me to an even farther away lot which will be a 15 minute walk," Marshall said. "I come home late at night and I have to sit out there waiting for public safety to come. It's a safety issue and I don't want to be attacked when I'm sitting out there."

Campus administration is taking initiative to confront these issues.

"We are putting another patrol officer on duty to cut down on response time," said Stephen Baxley, associate vice chancellor of Campus Operations. "We also encourage you to, if possible, call (Campus Police) ahead of time."

In addition to safety issues, residents expressed concern over the fairness of having to park farther away.

"I feel like I've paid my dues to live here," Marshall said. "Parking at the bottom of the hill is fine compared to this, but this, forget it, nobody living on campus is happy about this."

Losses to commuter parking are minimal, but parking will be farther away, according to Koslen.

"Currently there are 200 to 300 unused parking spaces on campus," Koslen said. "We don't foresee commuter parking getting tighter or that all the space will ever be taken up."

Ian Dennis, senior art student, commutes to school on a regular basis. Dennis said he is concerned the parking situation will interfere with his work obligations.

"There are times I get out of the class or the studio and literally have to run to my car and speed to work," Dennis said. "They already took away parking from around Owen, and now I hear more parking is going. I don't understand why I have to consistently continue parking further away from where I need to go. It just doesn't make sense."

Additionally, commuter students expressed concern over having to carry heavy books farther distances.

"A service is being provided

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Growing up in Nazi Germany: One professor's story

By Rebecca Taylor
STAFF WRITER

A UNCA professor recently published his autobiography on his struggle to survive as a 6-year-old boy during the rise of Nazism in Germany.

Hal Marienthal, 82, teaches screenwriting as an adjunct professor for the mass communication department.

He recently published the English translation of his autobiography titled "Good Germans: A Fateful Journey Through Hitler's Third Reich."

"It is profoundly important to understand the reasons why the movement began in the first place and what made it possible for a whole nation to be swayed toward this kind of ugly behavior," Marienthal said.

In "Good Germans," Marienthal describes his placement into and escape from an orphanage and the sometimes painful adventures he went through as a young boy searching for refuge from the growing hatred in Germany.

"I think kids are particularly

"It is profoundly important to understand the reasons why the movement began in the first place."

HAL MARIENTHAL
mass communication professor

sensitive to circumstances that take their safety away from them," Marienthal said. "I watched from the age of six these things grow and this kind of hatred descend."

Marienthal said it is hard for him to comprehend the idea of a young boy being forced to take care of himself in today's hostile environment.

"Maybe from family upbringing or by genetics, I'm not sure which way it works, I was a wild kid," Marienthal said. "I was a freedom-loving, tough kid. At this point in my life it's hard for me to imagine."

During Marienthal's fight for survival, he came to know a particular group of people who were

almost always willing to help him. "I found bakers, and have had a great love for them ever since," Marienthal said. "The place was always warm, there was always something to eat and sleep, and there was always work to do. They always needed a helping hand."

First published in Germany, Marienthal's autobiography sold about 60,000 copies and received profound reactions from German students.

"The German students were sincerely and deeply and almost passionately interested in finding out how to make their world different than the one they found themselves in," Marienthal said.

In writing the autobiography, it was important to help people gain an educated viewpoint on the rise of World War II, according to Marienthal.

"I am one of the few living souls that has a story to tell from that period," Marienthal said. "I'm equipped to evoke my own past and my historical connection to this because I grew up in it. The

post-war generation of America has never really understood what happened before the so-called Holocaust."

Writing the autobiography served as a form of therapy to help overcome the past and its hardships, according to Marienthal.

"It took a year to write," Marienthal said. "I read the book sometimes when I'm feeling low or sad or blue about something. I pick up my own novel and find out that I get a lot of courage from having lived this life."

The process of writing "Good Germans" became especially painful when he had to recount death or physical abuse.

"It was very hard to write about the violent death of people with whom I was connected with," Marienthal said. "It's hard to write about physical pain."

"Good Germans" is a book for children to enjoy as well, according to Marienthal.

"It's an adventure story," Marienthal said. "I think parents could read this book to their children."