

SGA Meeting

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line for the election cycle.

"Our governing documents that govern our elections set out a specific timeline that has to be met for all SGA elections," White said. "There has to be a period of filing for candidacy, a period where we ensure they meet their GPA and academic standing requirements, a period of five days of campaigning and two days of voting."

The second part of the bill discusses an update of the current governing documents and addressed concerns from last year's election cycle and necessary revisions due to technical changes, White said.

"One addresses the problem where, say you're in a student organization, you have an email list and if you go in and copy all those people on the email list and send an email out to campaign to people, you didn't have permission to do that," White said. "The second is just making sure we have an in-person polling place on both days of voting, since it's now through OnePort."

All other requirements regarding campaigning remains the same in the SGA governing documents and does not have to be passed along with the revisions, White said.

"That is all in there. So, it doesn't have to be passed again," White said, regarding the existing governing documents.

Discussions other than the new legislation included upcoming events for SGA, such as a panel discussion about inclusion in academic spaces.

"It is called *Classroom Consciousness* and it is a panel discussion on how we can create affirming academic space for people of all genders and sexualities," said Rachael Maynard, legislative librarian. "We've got panelists from alliance, possibly Hyannis House, professors from the WGSS department and we encourage you all to come out."

The event will be held in the Mountain Suites March 6 from 7 to 8:30 p.m.

"We are going to be talking about affirming academic space for everyone here on campus," Maynard said.

Green Olympics

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Margaret Benfield, resident assistant for Founders Hall, said she and other RAs have worked to keep students in her hall informed.

"People hear, 'The Green Olympics are happening,' but they don't really know what that is. So, we, as RAs, have been trying to help people understand what they can do," Benfield said. "It's been a lot of reminding people to turn off lights when you leave the room or talking about composting."

Benfield, a junior English education student, said she sees many students in her hall making an effort to sort waste and use less energy.

"I know there are several people in my hall who are starting to unplug things as they leave, which takes a couple more seconds than you would originally think to do," Benfield said. "There's several people who are really into it and are trying their best to re-

duce and there are some people who will do it more when they think of it but it all helps."

Jenna Ventrella, project coordinator for the Student Environmental Center, said while the rafting trip may persuade students to start making changes, the bigger implication of climate change remains the primary focus.

"I think that now that so many people are on board with climate change being a real thing, students are beginning to realize that their choices do have an impact," Ventrella said.

Ventrella, a freshman health and wellness student, said she feels pleased with the level of engagement among her friends.

"They're like, 'Oh I've got to turn off the lights now.' I think it's exciting for students to be involved," Ventrella said.

Ventrella said students have many options when it comes to reducing their ecological footprint, including

turning off lights, taking shorter showers and sorting their waste. For Ventrella, throwing away items that could be composted or recycled has the biggest negative effect on the environment.

"Composting is a big one. We have individual compost bins that students can take to their rooms and use," Ventrella said. "Think about whether your waste is recyclable or compostable or not. Be conscious about what you're throwing away."

As students in the residence halls wait for the final results of the competition, Benfield said the skills and knowledge may be the biggest take-away for students.

"It can make a lasting impact to know what can be recycled or what can be composted," Benfield said. "It takes a little more time to figure out what goes where and what can be reused, but having that knowledge and being able to apply it later can be what makes the most impact in the long term."

Construction

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down," Sharpe said. "I maybe (allot) five minutes or 10 minutes."

In order to address the shifting campus arrangements, campus officials have started a website updating students, faculty and staff on all recent construction projects, including updates on which parking lots will become accessible, Associate Vice Chancellor of Campus Operations David Todd said.

"The best place to get that information is our website that shows all of the current projects and what's happening," Todd said.

The website also includes all emails sent to the campus community, Todd said.

"There's an email log on here that keeps up with every email we send out on the project, also," Todd said. "This is the best place to get updates of what's going on and we try really hard to keep this up to date."

Although limited parking spaces on campus seems to be the core issue of campus parking, other issues result from a lack of patience or courtesy



PHOTO BY JADE ALEXANDER

Construction of new gas lines along the roads leading into campus have slowed traffic in the area.

from stressed students who need to find parking, Sharpe said.

"It seems like students get flustered with one another trying to park and people get pissed off and honk at peo-

ple when they don't get a spot, or someone swerves in, which just causes a lot of disruption and that really isn't what our campus is about," Sharpe said.