

— THE —
RUTHERFORD RECTANGLE
Rutherford College, N. C.

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Reporter

Chas. P. Roper

PUBLISHED MONTHLY
One Year.....75 Cents

Entered as second-class matter at
the post office of Connelly Springs,
North Carolina.

All the world is waiting for
the sunrise, but the students
of Rutherford College are
waiting for the Faculty Trib-
une.

Anyone wishing to reduce
or to diet would do well to
dine in Burke Memorial. No
suffering from over-eating is
experienced.

Some of the students have
been studying "The Coming
of Arthur," but we are more
interested in "The Coming of
the Heat" to the Administra-
tion Building.

HUMAN PESTS.

Speaking of pests, there are
pests of the insect kingdom,
and then there are human
pests. These human pests
can and do destroy more of
the pleasures and possibili-
ties of life than the insects.
Rutherford College is infested
with some of these parasitic
human pests, and they are de-
vastating and ravaging some
of the finest material on the
campus.

In the last issue of the Rec-
tangle there appeared an edi-
torial on bumming. This was
a timely article, and one that
deserves worthy considera-
tion. These habitual bum-
mers and human pests are in
the same class. Mention was
made of the fellow who makes
a habit of humming cigar-
ettes. Worse than this is the
habitual bummer of matches.
Some one says, "Bumming
just a match is nothing." It
is true that this done once
does not mean much, but when
it is repeated a half dozen
times each day, it is nothing
less than cussable. If these
match and cigarette pests
were not always blowing in
and interrupting the prepara-
and interrupting the prepara-
thought on the mind, or if
they should buy a box of
matches once in a while, the
thing would be difference.

The Recording Angel asked
a very timely question when
it queried: "Did you ever stop
to think how many pests
room in Burke Memorial?"
Yes, sir, Burke Hall is infest-
ed. Science has discovered
and formulated many solu-
tions to stamp out the insect
pests, but what we need now
is something to obliterate
these human pests. Ruther-
ford College does need a refor-
mation, and needs to rid her-
self of these undesirable pests.
Are you one of them?

EDITOR'S MIND.

Football and boxing are ex-
treme forces of sports, in my
opinion. They are both relics
of barbarism and heathenism
that should have been outlawed
back in the middle ages. A
country cannot rightly call it-
self civilized when it allows
such games. We see all
around us that civilization
has advanced, that the world
today is more cultivated than
the world of yesterday. Why
not let our sport life advance
with the social life?

Thousands are thrilled to
see a football team fight, risk
their lives, to put the ball
across the line. When it is
done, what does it all amount
to? Six small points with two
or three broken arms or legs
and perhaps a black eye or
two. Of course, it is fascinat-
ing. So were the duels and
club fights of old.

It has been said that if a
man can play a game of foot-
ball, he is better fitted for life.
If a man's body has been
abused, he is not fitted for
life. He would be better
equipped if he had spent the
time he gave to football in
lessons and work that would
increase his intelligence, and
later his pay roll. Football
and boxing fit one, if the par-
ticipant happens to come out
of it whole, for digging ditches,
or some other job that de-
mands muscle rather than
brains.

Margaret Usry.

DRUNKS.

What is the matter with our
"Briar Patch Heroes?" Why
do they not make the campus
more beautiful? We always
enjoy seeing some one at
work—even though we hate
the thought of ourselves doing
such—and just when we are
about to realize our fondest
hopes and dreams something
happens and our heroes do not
work.

Being campused and hav-
ing a hundred hours to work
off has made demi-gods of the
dirty half-dozen who are cam-
pused. They are not ashamed
of the ignominious acts which
have caused their present
elation and elevation. They
are not the mourners for their
crimes that they should be,
but are the over-lords for the
campus. Take Charles Pink-
ney (himself) Roper for an
example; he walks around
here like he owned the place,
never once thinking of the
act which caused his present
condition.

If getting drunk incurs no
worse punishment than is be-
falling our briar patch heroes,
we are afraid that we will
have more campus heroes
than we will have folks to
watch them. If the faculty
would just keep their eyes
open there would be more
campus heroes, anyway.

"KING OF KINGS" PASTIME.
HICKORY, DEC. 31, JAN. 1-2ND

Cecil B. De Mille's tremendous
production of "The King of Kings,"
in which eighteen players of stellar
ability and thousands of extras
appear, will be shown at the Pas-
time Theatre, Hickory, Dec. 31st,
Jan. 1st and 2nd. The picture is
said to be beautiful, reverent,
charming and has been received
with favor, in this country and
abroad. H. B. Warner has the role
of Jesus, and Jacqueline Logan is
the Magdeline.

Open Forum

IS THERE NO LIMIT?

I have been to school long
enough to know a little "read-
in' ritin' and rithmetic," and
I can certainly reckon time. I
have a good Elgin watch, I
wind it every night, and I can
depend upon it's accuracy—at
least to KNOW POSITIVELY
that the ringing of the bell,
the serving of meals and the
closing of the door are not
done according to schedule.
I positively know that on the
morning of December 5th the
breakfast bell rang at 7:01
and the door was closed at
7:09—two minutes early (ac-
cording to schedule) or just
eight minutes after the bell
rang. Yes, I, with perhaps
a half dozen other students
and a member of the faculty
had just reached the last
flight of steps when the door
was closed in our faces.

Before making any criti-
cism we consulted our time-
pieces and not one in the
crowd showed the time to be
up for the closing of the door.
I do not look at my watch ev-
ery morning when the bell
rings but it so happened this
morning that I did, and there-
fore I do not speak from hear-
say, but from my own knowl-
edge. An effort was made to
explain that the door had
been closed too soon, but we
received the verdict "depart
from me I know you not."
Consequently we had to go
about the day's work without
breakfast. If this were the
first time. I would say nothing,
but it not the first time. It
isn't so much the fact that we
mised breakfast on this par-
ticular morning, but the prin-
ciple of the matter. There is
no regularity as to the serving
of meals.

If a schedule is made and
announcement is made that it
will be in effect, then why not
adhere to it? An article on
this puntuality appeared in
the last issue of the Rectan-
gle, but this was absolutely
ignored. It was just like try-
ing to stop the sun. It is
nothing short of disgusting
and cussable to have no idea
as to when to arise, or when
to go down for breakfast, or
how soon to come in for din-
ner.

If there were lights on at
morning a fellow might be
able to speed up dressing a
little. But Ye Gods. You
have to get up and stumble
around in the dark, find your
clothes and dress as best you
can. If we were blind this
would make no difference, but
we are not blind, and we hav-
en't eyes like a dog or cat.
At most civilized places lights
stay on all night. What is
the matter here?

Stop and think for a
minute. From 7:30 to 11:00
—at which time the lights go
off, is just 4½ hours. Now
think of it—4½ hours to pre-
pare five or six lessons. Then
if you have anything else to
do in the meantime some of
the lessons must go unpre-
pared. In the name of all that
is sensible and reasonable
why can't we have some
lights and above all WHY
CAN'T WE HAVE SOME
SYSTEM AND STABILITY

ABOUT THIS MEAL BUSI-
NESS!!!

—E. B. H.

Dear Editor:

They who wrote the article in
the Open Forum of the last issue
of The Recorder are, undoubtedly,
SOME History Students! "Coop-
eration of the instructor,"—"Over-
capacitation,"—"Memorizing is the
task of grammar grade pupils."
(Not of overgrown babies who call
themselves college students) —
"History is a required subject, and
we do not feel that it is the ethi-
cal thing to do to take advantage
of the students in any such man-
ner." What do the students ex-
pect? In fact, what is a student
anyway? We read an article in a
recent magazine of negotiations to
institute a "drug store lizard's"
college of fraternities, clubs, etc.,
etc. This notable school (?) was
to be entirely free from time kill-
ing libraries, from all class rooms,
and from boresome, overbearing
History Professors, and from all
other teachers as well. Students,
mark you, had only to be versed
in all real literature such as:
"Western Stories, Kill 'Em Quick,
Red Hot Love, Uncle Billy's Whiz
Bang, and all outstanding and in-
spiring "blood and thunder" mag-
azines. Of course it is understood
that such wholesome and uplifting
activities as card playing and
dancing were to be encouraged and
participated in by all. Is that the
kind of school SOME History stu-
dents desire? Just what do they
mean by cooperation of the in-
structor? Webster (damm him)
says that cooperation is the col-
lective action of persons (plural)
for their common benefit. And re-
membrance? Why not be spec-
ific: Columbus discovered Ameri-
ca in 1216; The Declaration of In-
dependence was signed in 1492;
Mahomet was Mohammedan's fa-
ther, and Mohammedan founded a
religion, at Runnymede, whose ad-
herents believe heaven to be a
place where there were no women.
This religion embraces all the Ar-
abian Desert, and women as well;
Magna Carta was born at Mecca
in 1776, and became an influen-
tial Pope. Thus, such history is
learned when the student does not
"Cooperate" with the instructor.
Memory work is truly for gram-
mar grade pupils, but by cooperat-
ing with the instructor the college
student does not need to memo-
rize an endless and meaningless
list of dates, names, and places.
By continuing to function that
memory which was trained in
grammar school (?) the student
will associate these names with
each other in a connective way,
thus gaining a comprehensive men-
tal picture of the past. (Editor's
Note: That has not a thing to do
with the price of peanuts at Ruth-
erford College).

Who are the "over-capacitated?"
We know a certain busy college
student here who made the asser-
tion that aside from his six regu-
lar college subjects he expected to
read two books each week. How
much time do some History Stu-
dents at Rutherford spend in
"Bumming" about the counrty, en-
gaging in shooting the bull, "or in
sitting and wishing they had more
time?" We wonder how many are
acquainted with the requirements
of higher institutions of learning.
In every stage of development stu-
dents (?) can be found who think
that they have a hard time. Real
college students are supposed to
develope and to think faster and
deeper than when they were gram-
mar grade pupils. Let's quit
gripping and cooperate with the

Professors so they will have an op-
portunity to lighten our work.

(Signed)

Some MORE (???) History
Students.

Well; well; well! and just who
are Some More History Students?
Who is the book-worm that wrote
the above? Why, of course Co-
lumbus discovered America in
1216; what of it? George Wash-
ington was born in 1723 and that
is nothing to rave about. The
person who does not know any of
the above mentioned dates is not a
student. Why not say that in 285
B. C. Dionysius founded the solar
year, to consist of 365 days, 5
hours, and 49 minutes; that an
earthquake destroyed the greater
part of Constantinople in 480 A.
D.; that in 410 Alaric ransacked
Rome and then burned it. You
students (?) refer to all the popu-
lar dates that are already known,
but make absolutely no mention
of the lesser dates that the students
are forced to memorize. You're
doggoned right: Benedict Arnold
was sent as a missionary to Eng-
land in 597. Who said that he
was not?

Another thing, I suppose that
Lindbergh hit a home run, and fell
over into Bologna on July 4th,
1812. Did you ever stop to think
that the book-worm hardly ever
knew a thing about sports, social
life, and the art of making
friends? There are many sides to
a complete life, and all of them
should be developed. Memorizing
dates, names, and places will help
you to understand a football game
and will help you to meet the girl
who might become the girl of a
lifetime. And WHO bums around
the country all the time, anyway?
The reference is absolutely out
of place. We had a lot rather
have a student run over the coun-
try and tend to his own business
than have him sticking his nose
into everything and have him run-
ning—trying to run—everything
on the campus from the Recorder
to the Recording Angel. A certain
student around here certainly has
pushed it over on the faculty. He
has made them think that he is the
best out. Old students always did
rate here, anyway. If there is any-
thing to be criticised, it is wel-
come. But, we are all susceptible
to mistakes and if we do not run
the paper to suit others, we can-
not help it. WE ARE DOING
THIS! If the Editor cannot han-
dle every detail, we have two as-
sociate editors to help him. By
this we do not mean that we are
not above criticisms and that we
resent criticism. It means that
someone else is griping because
we are griping. The above letter
was intended for a protest against
gripping, but it is in itself a most
chronic case of GRIPE. Stop your
own griping and give someone else
an opportunity to say something.
—Editor.

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