

The Clarion

The Brevard College Weekly

Published from September to June while the College is in session, except on holidays and during examinations.

\$1.00 per year by carrier. If by mail \$1.25 for the school year.

Advertising Rates given on Request.

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Do We Know How To Behave?

I wonder what kind of an opinion some of our visitors have of our behavior at chapel and other public performances. Do they think that we are college students or grammar school students? If we have a speaker who doesn't prove interesting, some of us open our books and prepare lessons for the next period, write notes to some one at the other end of the row, turn and talk to the person behind us, squirm in our seats, or as was the case the other night at the debate get up and walk out right in the middle of the talk or performance.

Now is this giving our speakers and performers the courtesy that is rightly due them? I sincerely hope that in the future we shall bear these little faults in mind and not as grammar school students but as true college students who know how to treat entertainers.

It is said that nature is a great conservator, that it never wastes or destroys anything. The thing we want to know is what nature does with a dog's old pants.

Why not have more intra-mural athletics and less inter-collegiate. This would allow more to take part.

Procrastination

"Procrastination is the thief of time."

One of the most prevalent vices among college students is putting things off until tomorrow. Although college students are always full of pep and ready to tackle almost any task, they invariably wait until the last minute to begin something that should have been started weeks before. This may be a childish habit retained from younger days, but it is a habit from which one should free himself if he expects to accomplish anything worth while in the present-day world.

Some students have tried budgeting their time, with something definitely planned for each hour of the day. For others such a rigidly mapped out schedule would take the joy out of living. Others force themselves to complete today's work today until they derive real pleasure from knowing each day's work is well done.

For those students who are inclined to procrastinate this quotation from Maria Edgeworth would make an excellent motto:

"There is no moment like the present. The man who will not execute his resolutions when they are fresh upon him can have no hope from them afterwards; they will be dissipated, lost, and perish in the hurry and skurry of the world, or sunk in the slough of indolence."

Note Taking

Since our curriculum includes a good many lecture courses, the need for taking notes in class is very apparent. Note taking is truly an art, but one which few of us have learned to master. Taking notes is principally a selective process, in that it is necessary to take down only the most important facts in an instructor's lecture.

Thoughtful listening is essential to taking accurate and really helpful notes. Notes that are well taken prove to be an invaluable means of review and an accurate survey of lecture matter. Good notes should not be destroyed, but preserved for future reference.

Is a kiss that is missed a slur or a blur?

Loading the Ark, or Cramming for Examinations

It was only a day before the sailing into the sea of examinations. What a hurry and bustle there was around the dock of laziness! This seemed unusual, considering the type of people, and the name of the town; but there was a reason. The great day of sailing was at hand. The people of Lazyville had waited until the last minute and were now trying to load the ark of the cranium with historical dates, English rules, Bible notes, theories, scientific facts, and chemistry formulas at such a rate of speed that many were slipping overboard, and being knocked out as fast as they were put in.

Meanwhile the city of habitual diligence, which had been quietly putting on board cases of information, was complacently looking over the stock, taking notice of significant items.

The great day arrived. The ship of the busy folks calmly sailed out, because the sea of examinations, the storms of hard questions had no terror, and landed safely on the isle of graduation.

In the ship of idleness, however, there was the lack of much necessary equipment, and the poor ship sank gradually into the sea of failure.

Afternoon Classes

During this quarter the faculty instituted the holding of afternoon classes, which apparently have helped in no way except to relieve a congested morning schedule.

I said congested, but was the schedule last quarter too crowded to meet adequately the needs of the students as well as reducing a strain on the faculty? I think not. Truly, the mind is more active and freer in the afternoon. Physical energy naturally is more abundant, and our dispositions and nerves are more settled.

Many students have duty work to do which keeps them until three or five minutes before time to meet classes. While working they have become temporarily tired, and in some cases physical exertion has caused perspiration. Is it fair to a student in that condition to ask him to rush to

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