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Editorial Comments...

Warren Wilson . . . A Winner

The three worst jobs in the world are probably that of a laundress, president of the United States, and scorer at a basketball game. This is not a subtle way to begin a discourse on the trials and tribulations of the neglected scorer, but, instead, to add to his burden by developing the topic "What the Score Book Doesn't Show."

The Brevard Tornadoes played Warren Wilson a few

days ago and won a decided victory over them. A victorious team gets a lot of praise and admiration, and a loser hears all the "you should of's" in the book. Warren Wilson, however, lost only in a matter of points that night. Our Tornadoes played against a team that fought hard until the referee's whistle ended the game. The students leaving the game talked not so much about the points that Brevard had rolled up as they did of the very evident spirit and

good sportsmanship that was displayed on the court.

The score book will show that towards the end of the game the second string was put in the game. To all spectators the game was obviously Brevard's. The score book does not, however, record the comment of number 40 on the Warren Wilson team. The team was standing around their coach and this player said "Let's make them put their first string back in." The words in themselves are but a verbal expression of how the team felt. It was a pleasure to play both the girl's and the boy's teams from Warren Wilson. We feel that they, too, were winners that night.

SHORT

We have been lectured and re-lectured on how fortunate the students of Brevard college are, as their small number enables them to receive a great amount of personal attention that would be lacking in a larger school. This is not to be argued as it is obvious that it is true. However, when the last gust of inspired oratory ends another glowing speech, one situation has all too tactfully been overlooked . . . The unequal grading system.

It would not seem unreasonable to assume that a relatively small faculty could come to some uniform decision on an equal and entirely fair system. By equal we obviously mean a system that covers all the students and by fair, that all students taking the same examination, no matter what section they are in, be graded by the same standards.

Nothing is to be gained by ignoring the subject or by beating around Robin Hood's barn. This is to bring it squarely before the faculty and to stimulate some action on the part of the administration.



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SUSTIMEZE OFFICE

Of course I'm broke. I just came from the business office.

.... AND TO THE POINT

It is not the aim of this newspaper to condemn anyone. It is rather our aim to catch a mild situation before it becomes a storm.

The student council and student cabinet are tools of the students, the president, and the faculty to bring about better relations among all factions on the campus. These organizations were founded for the express purpose of formulating better relations between students and staff. Any desecration of this democratic system on our campus is a strike at the very foundation of our college, which is known for its friendly atmosphere and unified way of doing things.

Students of Brevard college appreciate to a high degree everything that has been done for them this year; this does not excuse, however, any lack of cooperation on the part of the administration toward the student organizations. A decision made by our student council not only deserves the recognition of the administration but also deserves the backing of the president and his staff. Disciplinary action is usually left up to the council, but the final enforcing of these actions is left in the hands of higher officials. A ruling of discipline, therefore, becomes just so much talk and writing if this ruling is not backed

Another representative feature on this campus is the student cabinet. Up to this date, many suggestions of the cabinet have met with verbal approval from the administration, but this approval has apparently stayed in the meetnig room, for no action has been taken on the majortiy of these topics. A good example of this is the present grade "B" rating card hanging very casually in the lunch room as if it had every right to be there. Suggestions were made as to how to cure this situation; the president agreed; it was decided to take definite steps, but months later, the same rating still stands.

In light of these facts, we give these ideas to the president: The aim of our students is to make Brevard college a better place in which to gain an education; it is also their aim to do the with the greatest amount of enjoyment. Those who work separately make accomplishments; those who work together, make accomplishments as well as advance-