



PRESIDENT E. K. McLARTY

FROM THE PRESIDENT

First, I wish to congratulate the **Clarion** Staff and its Faculty Advisor, Mrs. Kate Sigmon, for their time and effort in offering a very fine edition of the annual pictorial **Clarion**. I am sure that those who see it will get a good glimpse of Brevard College and the wholesome activities as well as the serious academic program in the liberal arts and humanities offered by the college.

Out of a well-rounded educational and religious program conducted on the Brevard College campus, I wish to state briefly aspects which make this college signal.

FIRST: BREVARD COLLEGE IS A CHRISTIAN COLLEGE. It is owned and operated by the Western North Carolina Conference of The Methodist Church. The Christian way of life is more than an academic subject in the same sense that a sector is a part of a circle. It is rather the core and center of the educational philosophy which permeates the social as well as the academic program on the campus. Though Brevard College is a Methodist college, it is not narrowly sectarian, for many of its faculty, administration, and students belong to other denominations. There are no less than five denominational groups which have organizations at the college. Sunday school and church attendance are stressed, though on an optional basis. The Christian Council is a student organization, under the supervision of a faculty advisor and director of religious activities. Vespers are held on the campus each Wednesday evening, and chapel services are conducted each week.

BREVARD COLLEGE IS A SEAT OF LEARNING. "Nobody wants a moderately good egg," said a well-known educational and religious leader, "and nobody wants a moderately good education." Brevard College stresses the soundness and thoroughness of its academic offerings. Its major concern is to offer a basic core curriculum in the liberal arts and humanities, as is stated in its catalogue, "... to develop in students a useful understanding of the physical world, with an appreciation for science, technology and philosophy, and to develop a worthy, continuing experience of the spiritual realm, with an active devotion to religion and the arts." Colleges and universities which offer professional training in such areas as law, medicine, religion, education, engineering, business, etc., are stressing more and more the necessity of a prior grounding in the liberal arts and humanities. Rather than attempting to offer a wide selection of courses, Brevard College stresses the basic courses which are required by four-year colleges and universities for transfer credit to those who desire to continue their education beyond the two-year level offered in

What A Junior College IS NOT - And IS

By THE DEAN

1. The junior college is **not** an easy college, although it may seem so.

Deriving the Quadratic Formula, mastering irregular verbs in French, and working with the coefficient of friction are tasks that are precisely the same operations wherever they are found. They are no easier at a junior college than elsewhere. True, at the junior college closely supervised work can help the student study more efficiently. Thus learning may appear to be relatively easy.

2. The junior college is **not** a refuge for the intellectually inept. It is a helpful transition for the intellectually apt student who may have gaps in his or her training. Suppose one's high school had a fine curriculum in every way but lacked adequate courses in mathematics for college preparation. A junior college can offer non-credit courses in elementary algebra, geometry, or slide rule which will help one fill the gap. Or suppose every college-preparatory subject was available at Littleburg Hi except German.



DEAN J. B. BENNETT

Brevard College offers beginning courses in German—and French and Spanish—and carries the student through the sophomore year
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a junior college. This curriculum gives the student who expects to terminate his college education after two years a well-rounded training upon which to build an intelligent and useful life.

BREVARD COLLEGE IS A GROWING COLLEGE. Located in "Beautiful Brevard," one of the most attractive and cultural centers in North Carolina, the campus is surrounded by Blue Ridge mountains, whose grandeur attracts thousands of tourists. Its sponsoring agency and trustees are presently conducting a financial drive for developing the facilities over a five-year period. Included in this program, is a new science building, a music and fine arts building, an enlarged cafeteria, a new library, a student center, a new gymnasium and athletic fields, a new administration building, and campus beautification.

During the current year, the college has experienced an 18 per cent growth in its student body, and the number of applications being received by the admissions office is the largest in its history. This fact allows the college to be more selective in its students. Those who plan to apply for entrance into Brevard College for the academic year 1960-1961 are urged to do so without delay. High school and preparatory school students who plan to attend Brevard College in the future are strongly urged to apply themselves diligently to their studies in high school, for our entrance requirements are necessarily becoming more rigid.

Please let me close this brief article with a cordial invitation to interested parents, teachers, and youth to visit Brevard College, and get acquainted in a first-hand manner with the superior advantages we offer students with a purpose.



MR. GLENN HARDESTY, left, is Director of Public Relations and Admissions at Brevard College. He and his associate, Mr. Alan Wallace, right, represent the college at College Day programs in high schools throughout the states of North and South Carolina. All news releases concerning the college and student activities are prepared in the Public Relations office. All inquiries for detailed information about the college should be sent to Mr. Hardesty.

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