

Editorial Page

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The Clarion Suffers Due To Lack Of Participation

Just prior to the recently completed Spring Vacation, March 10, the SGA submitted a new proposal on Student Publications to Dean Ferree. The proposal stated, "The Brevard College students wish to see a more liberal and responsible policy towards the advisory capacity on student publications. (Con-fetti, Pertelote, and the Clarion). As it is now, there is only one advisor per publication, and they more or less tend to use too much influence in regulating the quality of the publications. The students agree that there should be some advisor personnel; however, we believe that a larger group of advisors would promote a much more qualitative and a broad-minded publication."

The proposal, despite the fact that it does offer a somewhat worthwhile judgment, is not unlike the kind of thinking, typical of the student body. That is, misinformed thinking of individuals who know little of the actual procedure involved in the publishing of such publications. The question has come up several times this year of whether the Clarion, particularly, is guilty of a one-sided, heavily censored stand, and is attempting to skirt the "real" issues. Each time, the person or group doing the questioning has been one who, in actuality, relied heavily on distorted rumors, or generalities for making his judgment of the Clarion.

In reality, only a tiny handful of articles have been rejected from the Clarion this year. The major problem is, and will probably continue to be, a lack of student participation and interest. Under this situation, certainly, it is not possible for the Clarion to be as diverse as some would wish it to be.

A strange aspect of the issue is that students seem to become most unhappy if an article is omitted; the omitted one is so satirical that it offers no solution and, therefore, is of no value. Continually taking this approach will get the students nowhere.

So it is this problem, not lack of "responsibility," or overuse of regulation, that hinders the Brevard College publications.

However, particularly in the case of the Clarion, the use of more than one advisor, as far as the decisions of editorial policy and articles of borderline credibility, might be advantageous in one sense. A weekly meeting of an "editorial board" composed of Clarion Editor and Associate Editor, Regular Advisor, Selected Faculty and Administration, and Students of diverse background and ideologies for half an hour or so could prove worthwhile.

However, the advisors on the Editorial Board, due to the nature of publication of a weekly newspaper, would not be advantageous for a complete week's activities. Lack of time for many of the members would make it impossible for involvement in more than the board decisions. Involvement in matters such as advertising, proof reading, and the like can best be handled in the present manner.

The CLARION

The VOICE of Brevard College

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Brevard College Students Doing "Mini" Practice In Schools Now

A "mini" practice teaching assignment at Straus and Brevard Elementary Schools is keeping Assistant Professor Keith Lathrop's Mathematics 14 class busy. Fifteen Brevard College students in their second semester of Mathematics for Elementary School Teachers have begun a structured four week study of mathematics in the grammar schools.

Designed to give the students an opportunity to learn content and technique from experienced elementary school teachers, the course will also allow them to see just what classroom teaching involves.

"Practice teaching just before graduation often proves to be the only chance the teacher gets to see what it's really like," contends Mr. Lathrop. "I hope this contact with young pupils and their teacher will help each student

become more enthusiastic about the teaching process—especially in the area of mathematics."

Mrs. Gail Moore, a sophomore from Brevard, N. C. is working with sixth grade students in the "mini" program. She feels that she will be able to apply some of the modern math concepts studied during the first semester of her work at the college. Having already been in the classroom as a substitute teacher in the county, Mrs. Moore is convinced that a program designed to give students a chance to visit the classroom is extremely valuable.

"Being in the classroom can prove more helpful than many lectures about what the classroom will be like," she suggests.

Mr. Lathrop, formerly a junior high and senior high math teacher, maintains that a

child will either learn to like or dislike mathematics in his early school years, depending upon the attitude of his teachers toward the subject. He wants the participants in his course to understand the importance of attitude and preparation.

Students in the math program are expected to observe the teachers' presentations, to tutor individual students, and finally, to instruct a small group of pupils. After the carefully structured four week "mini" unit is completed, students and their supervising teachers may agree to continue to work together during the remainder of the semester.

Mrs. Gail Moore, a student of Mr. Lathrop's mathematics class, is the daughter of Mr. and Mrs. L. O. Kyle of Fiber-ville Road, Canton, N. C.

Spring Elections Planned For April

The first two weeks of April are to witness the initial stages of spring elections. On April 7 the students are going to vote on the proposed constitution and on April 14, on dorm officers.

Early in the fall semester, Dave Chestnut and his committee, the Constitutional Revision Committee, met to review our present constitution. After so doing, plans were made to draft a new one and after six months of dedicated work this committee has reached the final stages of preparation. They must still take it before the administration and the students before it can be ratified. However, this will be completed by April 7.

Then, on April 14, the Elections Committee will sponsor with the dorm presidents, the election of dormitory officer for the coming year. A new procedure has been planned to make this election a smooth and efficient one.

In the near future, the Elections Committee will distribute bulletins and notices concerning the spring elections activities. As students, you are urged to participate in spring elections and to vote. All Brevard College students are eligible to vote whether they registered last fall or not.

Camelot Production

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of the Brevard Music faculty as King Arthur, Jane Hodge, a freshman voice major from Charlotte, N. C. as Guenevere, and Demming Smith, a Liberal Arts major from Goldsboro, N. C. as Lancelot.

The show will be directed by Sam Cope with technical direction by Rhuemma Miller.

Costumes will be by Claire Cope, lighting by Wilburt Kemple, and make-up by Berry Pidgeon.

Joan Moser of the Brevard music faculty will be directing the orchestra which will be composed of both college and high school students.

Committee Proposes Curriculum Changes

The fourth meeting of the Brevard College Curriculum Committee met February 18, 1971. Those attending heard suggested proposals for the improvement of the Brevard College Curriculum.

Mr. Hardin proposed catalog changes and course additions from the Division of Social Studies and Religion. He went on to explain specific changes he felt that are necessary, and after some discussion, the committee accepted his proposal.

Mr. Holcombe also proposed that course additions be made

to the History curriculum from the Division of Social Studies and Religion. His proposal was also accepted.

The complete listings of these important proposals will be posted on the bulletin board of the McLarty - Goodson Building. All students should take note of these suggested proposals. Of course the significance behind these proposals is that students entering Brevard College for the first time will have an option of either taking Religion 11 and 13, or courses in World Religion, Christian Ethics, etc.

OUTLOOK

By Mark Todd
EDITOR

The proposed curriculum changes in the works for next year will offer Brevard College students a wider choice of subjects than ever before. This sounds particularly good since educators across the nation have been finding that students who are able to pick courses which are of greatest interest to them are achieving significantly better than before.

Recent reports have stated that students who have been able to work closely with an advisor to select courses that closely fulfill their personal interests and needs will react with greater student involvement. This greater initiative on the part of students to work outside of class on various aspects of the course seem to have been a positive factor in the quality of education received.

The Brevard College system of course selection already has been proven, on the whole, quite successful. However, with the new additions, particularly in the Religion and Social Studies department, still more selection is available. The list of additions contains courses that almost everyone would find interesting. The new courses reportedly will include Logic, Philosophy, Ethics, and Asian Religions, as well as others. I suppose the only regret of some students is that they weren't offered sooner, before their Brevard College days were over. The academic situation looks brighter still at Brevard, it seems, as time goes by.