

Editorial Page

THE CLARION

February 21, 1978

Is Brevard College Part Of Brevard?

Cathy Varner

Brevard College is situated in the small Western North Carolina community of Brevard. It is a small school in a small town. Most stores are within walking distance of the college and include restaurants, clothing and hardware stores, supermarkets, drug stores, and book stores among others. The town also has a movie theater and a library. The town of Brevard is home to a Little Theater group, community clubs and several recreational facilities all of which are open to the public. The "public", of course, also includes the students and faculty of Brevard College.

The College, in turn, offers many classes and cultural programs which are also open to the public. Its recreational facilities and student union, however, are only open to Brevard College students, faculty, and staff. The library on campus claims to be open to members of the community, but is reserved for students and faculty at nights which is the time most community members would be able to use it. Of course, since the College supports these facilities it makes sense that they be reserved for College members. Doesn't it?

It is true that Brevard offers little in the way of entertainment for young people, especially if all that the students are interested in is drinking and-or dancing. But the town does offer a variety of past-times for students. The Little Theater group welcomes interested students in its casts and crews. Many of the volunteer clubs would welcome participation by college members. There is also a bowling alley which is open most of the time so that members of the community and of the college may bowl. (Not many students take advantage of this though).

The point is: Although Brevard College is in the community of Brevard it is not really a part of the community. With the exception of buying, few students and few faculty members have anything to do with the town. (Many people refer to the members of the town as "townies," a somewhat derogatory term). With the exception of day students and those teachers and staff members who live within the town proper, very few at Brevard College have any idea of what is happening in the town.

Exactly whose fault this is is undeterminable. Many students do not have the time to put into large-scale activities outside of school, but there are many organizations that would appreciate any amount of time that a student is willing to give. Whether teachers are limited by contract or administration pressure not to be involved outside of the college is not known, but there are very few college teachers involved in the community. There are, however, many high school, middle school and elementary teachers included in community activities.

How this conflict will resolve itself is unknown. Perhaps, through student and faculty participation, Brevard College will become a part of Brevard instead of just being in Brevard. Perhaps, too, Brevard College will open more of its activities and facilities to the town members. This will not occur, though, until people at the College realize what is happening and that a rift is developing between town and school (Most "townies" see this already). There are mutual advantages in a closer relationship, but until one is developed, they will not be realized.

SUL Should Serve And Protect

Scott Sheperd

I would like to start out by saying that if you had any idea how poorly you are being represented in the SUL most of you would not have elected your officials. The attendance is so poor the meetings cannot even be held and many motions require a two-thirds majority of the voting members. The voting members are your representatives. They do not make the meetings which are conveniently planned so the majority of the representatives could attend. How can they possibly represent you when they don't care to show up. You might ask your representative what's going on in the SUL the next time you pass him or her in the hallway.

Find out for yourself if your representative is doing his or her job. If you don't take the few seconds to ask them, just number yourselves among the apathetic individuals who are likely to be left not knowing what's going on around campus. Apathy seems to be popular so let's try to be different, get radical, get involved. If you do not like what your representative is doing, impeach him or her. It's not so hard. The SUL is going back to the basic constitution. This means that after two absences by a voting representative he or she will be talked to in order to find out if they really care. On the third absence they will be out. If you are asking yourself how important is the SUL and how much power do they really have, I think the best way to approach these questions is to let you know that the SUL is allotted \$1200.00 each year from the ten-dollar fee which is paid upon registration.

I think with this kind of money being involved, maybe we have an obligation to get involved in order to decide where the money goes. We could do a great deal for school which, in turn, benefits us, but the only way is to get your voice heard. I don't want to sound so negative about the progress of the SUL. The SUL has done some great things this year. Probably the biggest item on their list is the salad bar. Through the great effort on the part of Chip Tate, President of the SUL, and his committee on food services along with the help of Dean Morris Wray and the equally appreciated help of Mrs. Cox, the College dietitian, the salad bar is a real success. As a little note: the salad bar cost \$2300.00 which is a large sum of money and in fact is most of what the SUL is allotted for one entire semester. I am not trying to make the point that we spent a lot of money; it's just that the \$2300.00 was never approved by the body of the SUL, our representatives. Wouldn't you like to know why? I know you can say that the salad bar worked out great. Well, I agree, but what about the next large sum of money allotted to the SUL. I know for a fact that only one person on campus knows how

much money the SUL really has and this person is never checked as far as his deposits or withdrawals are concerned.

Now back to the achievements of the SUL. Out of the six thousand dollars given to the SUL, three thousand is given to the Social Board. This is for such events as the new Coffee House which is now open every Thursday night from nine till eleven p.m. The rest of the money for last semester went to several needy places such as the Cross Country team. Another interesting note here. The \$600.00 which was approved by the SUL for this project jumped up to \$700.00 when the money was withdrawn. If your interest is increasing maybe you just might want to get involved and find out what other things are going on in the SUL. Things are not really crooked; they are just neglected. The SUL has made a very good effort in trying to improve the quality of the food in the cafeteria but unfortunately the effort has been put forth by too few people. The SUL has played a vital role in providing services when needed in the past so let's get it together to help us all.

Are S.U.L. Funds being misused?

The funds that have been set up this year for the SUL are used for the benefit of the student body as a whole, in most cases, but it seems lately that the athletic department is being fit into the picture somehow.

This year is not the first year the SUL has had to put up money for sports. The money was not provided for through the normal channels, that is, through the athletic department. It has been learned that some coaches have been instructed to channel any request for monies through Corky Maynard, the new athletic director, instead of going directly to Mr. Boshammer, the head of the trustees. Either way the monies are not being allocated in the necessary sums. Is it the responsibility of the SUL to subsidize sports? This might be the time to let your representative know how you feel.

signed
F. Wayne Tate Jr.

Advisors: Who Needs Them?

George Johnson

Brevard College has a student-faculty ratio of five students to one member of the administration. This is a phenomenal rate of statistics due to the fact that most educational institutions are more concerned with the student working on an independent level within the classroom, than the student-faculty ratio. The point that is being made here is that the student body has access to some of the most outstanding faculty members that a junior college could offer. As a matter of fact, it is hardly possible that there are any instructors here on this campus that care nothing about the students' welfare. In this scope, we are richly blessed. The majority of the students that are attending Brevard College at this time are at a stage where decisions must be made to determine the quality of the

future for themselves. This is a perfect example of the reason why the student should take advantage of discussing any concerns with the student should take advantage of discussing any concerns with a faculty member. Furthermore, each instructor employed at this institution is assigned a certain number of students as advisees. It may appear, through the eyes of some of the students attending Brevard College, that the only purpose an adviser serves is that he is to give only information on what courses the specific individual should be allowed to take the following semester. This by any means is not true; he is there for the one who will take the initiative to drop by and line up an appointment to talk over any type of problem that may prove difficult to the individual.

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Life is like a table, you have to polish it everyday to make it last.

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