Teacher Feature

Llewellyn "Just Happened" To Become A Teacher

by Steven Kahn Clarion Staff Writer

Dr. Jeff Llewellyn is known for starting off his classes by reading the newspaper to his students, making jokes, and cracking then swallowing his candy before starting to lecture. This funny man is this month's teacher feature.

Llewellyn, who now resides in Asheville, N.C., was born and raised in Cedar Falls, Iowa. He came to Brevard College in the Fall of 1990 when he was hired to be the Division Chairman of Math and Natural Sciences. He saw an advertisement in the paper for chairman, and he applied and got accepted. Even though Iowa is a long way off, Llewellyn feels, "If you get a good job offer, you should take it." Secondly, he feels that both Brevard and Brevard College are good environments. "It's beautiful, peaceful, relaxing, and quiet," Llewellyn stated.

Although this is his third year teaching at Brevard, Dr. Llewellyn has 20 years of experience under his belt. Llewellyn has taught at places such as Xavier University in New Orleans, the College of General Studies at Boston University, and a few others.

When asked why he wanted to

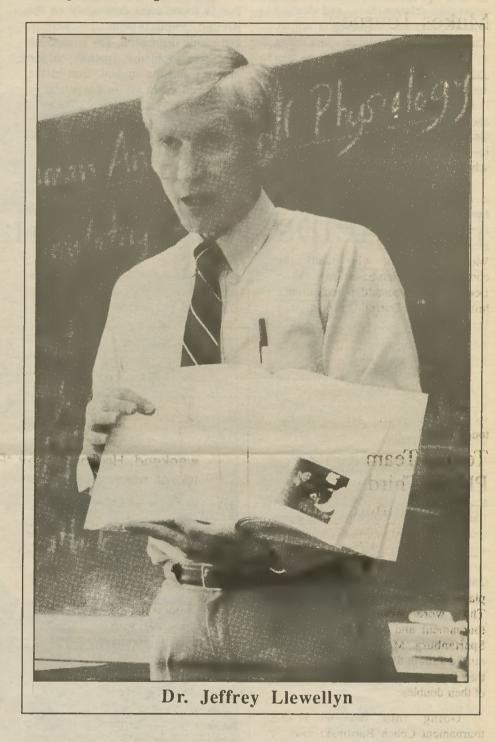
become a teacher, he replied, "Well, 1 didn't plan on becoming a teacher, it just sort of happened." Llewellyn actually went to college to study biology. He graduated with his bachelors's degree, and from there, he was under the impression he was going to Vietnam. Whatever the reason, he did not go, and thought to himself, "what do I do now?" He decided to go to graduate school, and there he assisted in teaching a lab course. That is when he got his first teaching experience and decided to pursue it as a career.

Llewellyn feels that the small size of the college and the personal attention available to the students makes Brevard College a positive experience for the students who come here. "It's a good transition to the next step," he said. "It's easy to get lost in a big university, and you'll never get the contact and personalized attention like you do here."

Llewellyn feels that the most important lesson a student should learn while in college, and after, is balance and discipline. He also tries to send the message to students that, "If a person does a few things correctly, I don't think it is all that difficult to get ahead and be successful." The mind-set that you have to go to college in order to be successful, Llewellyn feels, is wrong. Yes, college is good to go to, but at the

same time it is not a must. As far as choosing a career, "Take it easy, it will come to you," Llewellyn feels.

Llewellyn has had a chance to see a lot over the many years he has been teaching, and one thing he realizes is that, "Students at Brevard College are not any different than students at any other college. If they can just remember to have a balanced and disciplined life, they will be as successful as anybody else."



SGA Considers New Visitation, Escort Policies

by Will Parker Sports Editor

A Student Government Association committee assigned to study the visitation policies of other schools and to come up with a similar proposal met Monday to do just that.

The proposal is as follows: visitation would be extended from noon until 10 p.m. on weekdays and from

noon until 2 a.m. on weekends. Doors would be locked at all times.

An escort would be required to visit a dorm at all times as well. This will include both guy's and girl's dorms. Lobbies will be open on a 24-hour basis. Points will be given to both the escort and the escorted person if a visitor is found without an escort.

The reasons for the proposal are security and more visitation hours.

Financial Aid Threatened

North Carolina Legislative Tuition Grant Not Yet Extinct

by Joanna R. Wilson Clarion Asst. Editor

The North Carolina Legislative Tuition Grant (NCLTG) was in danger of extinction recently. But, at least for next fall, it has been saved.

Lisanne J. Masterson, Brevard College Director of Financial Aid, said a list of North Carolina students was sent to an independent association who informed grant recipients of the cut. The recipients responded by writing and calling House and Senate officials of North Carolina to protest their proposal. The pressure from the people got the NCLTG back in the budget, but there will always be a possibility of it being cut. Masterson said, "You can't assume it's always going to be there."

Although the cut had been proposed to save money, legislative action to eliminate the NCLTG may have actually cost the state more. In 1990 and 1991

the amount of support for North Carolina students who attended independent colleges full-time was \$1,600 per student attending North Carolina public universities. Since

many students depend on the NCLTG to attend private colleges, losing these funds could mean more students enrolling in state universities. If that were to happen the state would end up spending more of its budget on tuition than before.

For the upcoming academic year, depending on appropriations, eligible North Carolina residents attending a private college as an undergraduate could receive up to \$1,150 per year. You must be a full-time student and have lived in North Carolina for at least a year prior to applying for the grant.

Anyone who wants to apply for the NCLTG or would like more information can contact the financial aid office here at Brevard College.