The Clarion

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BC students participate in 'Move a Mountain Day'

by Zach Browning Sports Editor

More than 300 Brevard College students, faculty and staff volunteered throughout the community in this year's "Move A Mountain Day" on Monday, August 21.



Fence building in Pisgah photo by John Billingsley

In the Pisgah National Forest, students teamed up with the Pisgah Forest Chapter of Trout Unlimited in an effort to reduce erosion on the banks of the Davidson River.

Under the leadership of Dr. Janie Sue Brooks, 23 students

came out to help members of Trout Unlimited construct close to 800 feet of locust post fence along the banks of the river at the popular Sycamore Flats picnic area.

Sycamore Flats has been undergoing several improvements this past summer, some of which include new bathroom facilities and a redirected stream with public access points. The fence line the students were helping to build will discourage guests from walking down the banks, which creates a serious problem with silt in the river.

Trout Unlimited rated the Davidson River as one of the top 100 trout streams in the

country, and the members of the Pisgah Forest Chapter hope to keep it that way, says member Skip Sheldon.

"The biggest problem in the river is from silt," Sheldon said. "People carelessly walk down the banks anywhere they can get in. This makes the banks become unstable and after a few summer thunderstorms, the bank is washed away, as well as all the silt. This means trouble for insects and fish in the stream."

Sycamore Flats isn't the only place in the forest where Trout Unlimited has built fences.

"We've done a number of places up and down the river with remarkable success," Sheldon said. "We're not trying to keep people out of the river, we just want to direct them to areas designated for that purpose."

The BC students worked hard and were a valuable asset in the construction of the fence, Sheldon said.

This experience also helped students to become more familiar with one another, Dr. Brooks says.

"This is the first significant time they have spent together," Brooks said. "Taking students from all over and having them work together is a way to form them as a whole."

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