



Volunteers pose with 4th graders at the Porter Center.

Brevard College hosts campus tour for local 4th graders

By Michael Heiskell
Staff Writer

On Dec. 5, a few other college students and I volunteered to help show groups of 4th graders from Pisgah Forest around Brevard College.

The kids were swarming with questions and seemed eager to learn about what college was really like. While one group was away seeing the campus, another group stayed behind to hear about what we thought of college.

We always started out by asking what they all wanted to be when they grew up. Answers like “Nurse”, “Engineer” and “Scientist” were not uncommon and even more wanted to play in the NFL or NBA. It’s always interesting seeing what kids want to be when they grow up and these kids seemed to have a pretty good idea.

They asked us a wide array of questions, but no matter what group it was someone always asked what we ate at college. They seemed amazed that we had the possibility of ice cream for breakfast if we felt like it and I think more than a few of them didn’t even believe us. Hearing about ice cream really got the groups excited and changing the subject off of ice cream proved difficult. Although they all were also interested in what classes were like and often amazed at how different things are in college than they are in the 4th.

We wanted to let them know that if they worked hard, college is always an option. Perhaps some of them had never heard this before, but we were more than willing to let them know. It’s always exciting to see so many young kids excited about their education. With someone to believe in them and faith in themselves these kids could go anywhere. All it takes is a little hard work and a dream.

Editor’s Note

By Kara Fohner
Editor in Chief

I did not transfer to Brevard College in the Fall semester of 2012 with intentions to join the Clarion. As a creative writer, my emphasis was poetry, and as an editor, I preferred literary magazines. I also harbored a vague notion that I might enjoy teaching. Organizing information and synthesizing it into a structured article seemed like a clinical and laborious process. Clearly, I was wrong.

When former Editor in Chief Patrick Veilleux lured me in as a staff writer, he didn’t realize that my previous journalistic experience was limited to my position as Layout Editor at the Montreat College Whetstone. When he sent me out to write an article about plumbing damage in Dunham, I called him and said something like, “You know I’ve never interviewed anyone before, right? How do I do this?”

I remember with painful clarity that my first few articles were terrible. I struggled with the concrete reality of deadlines, and as a perfectionist, I procrastinated because I was afraid of producing comically awful writing. The first feature I wrote was about Director of Residence Life, Michael Cohen, and I remember hating the article so much that I couldn’t look him in the eye for weeks. It just wasn’t good enough. I wasn’t good enough.

In Spring of 2013, I was invited with a few other English majors to speak at a meeting of the Board of Visitors. There, I met Paul Morgan, a former professor of journalism. In the following weeks, he introduced me to staff at the Brevard College Office of Communications, and they took me on as a summer intern. Morgan knew that I had little experience in journalism and none in Public Relations, so he offered to teach me how to write. He then took time over the course of three months to show me how to tell a structured, concise, and engaging story. He offered a detailed critique of every article that I wrote. It was one of the kindest things that anyone has done for me.

Because I have been workshoping my poetry since I was around 11-years-old, I could

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