

Lo' Co'

Published Bi-Weekly by the Students of
Louisburg College

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WHAT PRICE EDUCATION!

As Christmas rolls around and your need of cash constantly grows more paramount your thoughts of earning power takes on more of an air of realism. One friend, who long ago quit school to work for Murry Construction Company, is now chief paymaster of the best construction company in the state. He is making as much a month as I shall ever expect to get.

Or, Tom, a grand old pal who never could realize the need of knowledge of verbs and adverbs, is with the "Knit-Close Knitters, Inc.," making \$45 a week. On goes the parade and out goes your mind from the halls of knowledge to the dreams of the work-a-day world. Students, please realize that for your friends, without education and the better things, they can never hope to gain that pedestal of culture and quality of intellectuality you are possessing. If you have no desire other than work today, to ride tonight; than read for the sake of sensual enjoyment; than listen for the sake of an uncultured ear, then you should also give up all hope of an educated life.

I have not the time nor space to dwell on the theories of education. However, with the accepted definition, education is learning to live, why can we not spend a brief period of our lives in reaching the level of living that we have dreamed of?

Today, you are insignificant, you are weary, you are pessimistic. Tomorrow, to be a success, you must dwell deep in the hall of knowledge and realize that which comes easiest is worth the least. We live by daily bread. Some live on as doth the brook flow quietly. Others live preparing and gaining momentum to crash the mighty walls that separate us from the successful.

GRADES! GRADES!

Now you know whether your roommate is two points better or worse than you are in math. In fact, you can appreciate the fact you are a five-point better student of English than

of French.

Success or failure is not graded in terms of A, B, C, etc. But success and failure depend upon your preparation or lack of preparation to meet realism. Your grades have a thin, yes, thin and artificial, value of revealing a supposedly bit of training for worldly needs.

Look over the grades, do not digest them; leave them be and strive to get the highest value from each class recitation. Then, your C to some may in due time be worth more than an A to you.

ALCOHOL AND AUTOMOBILES By Herman Brady

Statistics show that in the first half of 1934, there has been a rapid increase in the automobile death toll in the United States. Superintendent of Police, John Smith in the home town of the auto, Detroit, has come to the conclusion that this increase is due to an increase of speed at which cars are driven and the increased use of liquor, both by pedestrians and by drivers. Alcohol does not truly stimulate, as was long supposed, but dulls and depresses the nerves which control physical and mental activities. What sometimes appears to be increased liveliness after taking alcohol and was formerly thought to represent stimulation is, really the effect of cultivating the nerve centers that exercise control, or impairing nerves so that nerve impulses take other than their normal paths, resulting in actions that look unusual to an observer, and to the drinker himself may be different from what he expected. The result may easily be an accident or a serious mistake.

When you are driving your car down hill if you lift your brake or it gives way the car may speed faster; there is more activity and less control. Similarly the dulling of the nerves by alcohol is the explanation of the drinker's greater gaiety or liveliness, of increased talkativeness or gesticulations, of unnecessary or imperfectly-controlled arms and legs. Alcohol is a narcotic that not only effects the higher attributes such as reasoning and judgment, but even steadiness of the hand, quickness of the eye, range of eye movement, smoothness and accuracy of co-ordination, alertness in seeing and reacting correctly to a moving object. All these qualities are needed to handle an automobile successfully.

STUDENT OPINION

At one of our recent banquets it was noticed that when a young lady rose to speak her escort permitted her to rise unassisted, and when she had finished her brief speech, to herself pull back her chair. Several eyebrows tilted and a faint murmur of surprise ran along the table; questioning eyes turned upon her escort.

Of course it was a comparatively little thing but it was such an incident upon which reputations are made or impaired. Everyone present knew that this football player was mannerly, in fact he had been termed as an instinctive gentleman. Why then, would such a thing occur? The attitude on the part of many males is thoroughly understandable for they say that this seeming negligence on their part is an outgrowth of the insistence of the ladies to their equality to men. Or perhaps since the social code is more informal while one is at college many feel that it should be entirely disregarded. But in spite of our assumed modernisms the feminine element loves to feel that we still, in a measure at least, should be accorded the tribute of the man to the woman—courtesy. It costs nothing to give and yet many derive pleasure from the thoughtfulness of it.

Racial Question Is Discussed By Club

TWO VISITING SPEAKERS

A very interesting meeting of the International Discussions Club was held Friday Nov. 23. The subject for discussion was the "Racial Question in America". The men's student body was invited to attend. Chairman for this time was Milton Whitfield. Rev. G. C. Pollard, the only Negro member on the Executive Board of the Episcopal Diocese of North Carolina, was invited to come and speak before the club on this topic. He discussed the relationship between the negro and white races. He emphasized the point that the two races should be on different levels. He pointed out that the white people were the negroes' friends and he tried to do all he

could to further that friendship and to show this friendship. But he brought out that the Negro did not desire social equality and that he was not working for this end. He brought out many other good topics along this line.

Mr. R. H. Edwards, the post master at Goldsboro who was on a visit to his son R. H. Edwards, Jr., made a humorous talk on his life and his life's work. His dry wit kept the boys laughing all the time. He brought out two good points well-worth noticing. You can make a success at minding your own business for you have so little competition, that it doesn't pay to be too smart. The boys all liked his talk very much and expressed a desire to hear him again.

"Kind words don't wear out the tongue."

Dancing dolls 2 000 years old are found in Egyptian tomb.

TROJANS OVERWHELM ELIZABETH CITY TEAM

(Continued from page one)

kicked to the Trojan 10 where Weldon was downed in his tracks. Boland picked up 30 yards on an off-tackle play. Weldon then carried it to the Cardinal 25. On the 3rd play from this point Boland counted a touchdown. Score—31-0. Hughes returned the kick to the 40. Failing to gain in 3 tries, the "Cards" kicked to the Trojan 40. With three first downs in succession Boland carried it over for the final marker. Score; Trojans 37-Cardinals 0.

Fourth Quarter

The "Cards" came back in the last quarter to fight gamely but hopelessly. Four passes put the ball on the Trojan 10 but here the Trojan stone wall held for downs and they took the ball on downs. The ball was in possession of the

Trojans when the final whistle blew.

Score—Trojans 37 Cardinals 0.

Trojans

Richards	RE
Belanger	RT
Koskins	RG
Goodwin	C
Bullock	LG
Chandler	LT
MacFayden	LE
Gibson	QB
Boland	LB
Weldon	RB
Hoyle	FB

Cardinals

Cooper	RE
Daniels	RT
Reel	RG
C. Cooper	C
Bemberry	LG
W. Sawyer	LT
S. Sawyer	LE
Welch	QB
Hughes	LB
Davis	RB
Wakefield	FB

moneys as compared with the present cutting down educational moneys. The vast need of enlightenment on a large scale was conclusively presented by well defined facts and statistics. In closing Mr. Bray concluded by pointing out the need of a sound financial basis as necessary for a social educational structure.

Miss Wilker teacher in piano, who had accompanied Mr. Hodges on the first part of the program, closed the presentation with the beautiful "Liebstraum" by Liszt, and "La Campanella." Miss Wilker displayed an unusual amount of skill and technique in her playing. The programs will be resumed soon probably on a twice monthly basis.

Beware of a still dog, still water or a still woman.

To get rid of your temper always keep it.

College Broadcasts

Last Thursday, Nov. 22, Louisburg College presented its initial broadcast of a series of programs to be presented over W E E D at Rocky Mount. This program with Bill Shelton as master of ceremonies presented Miss Dressa Wilker and Mr. Bray of the faculty and Al Hodges of the student body. Mr. Hodges opened the program singing Guion's "Give A Man a Horse He Can Ride." The selection was followed by "The Big Brown Bear" also a solo.

Mr. Bray was next presented speaking on "Education at the Crossroads." The speaker pointed out the greater need of educational

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