

COLUMNS

COME
YE THANKFUL PEOPLE
COME

AMERICA
GOD SHED HIS GRACE
ON THEE

Volume II

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L. C. TO HAVE RESERVE CORPS

Representatives from the Army, Navy, Marines, and Coast Guard came to the college on November 9 and gave information to the men students relative to the requirements for each branch of the United States armed forces. These men were under the leadership of Lieutenant Clark of the United States Navy. They interviewed the students at length and answered questions about the demands of the different forms of service. There are several programs of the reserve offered to the boys. The V-1 is the program of the Army and Navy open to the freshmen and sophomore classes; the V-5 is the unit open to the junior and senior classes. Both programs come under the head of Emergency Reserve Corps.

These men came as an information committee, trying to help the students decide in which field they preferred to enlist. They gave brief accounts of each division of the Army, Navy, Marine, and Coast Guard and of the requirements to get into such fields. Louisburg has been approved as one of the colleges in which the Emergency Reserve will be offered, and Dr. Patten as president has been appointed as the representative of this college in the effort.

A few general requirements are as follows: A boy has to be at least seventeen years of age, have a good moral and physical character, the consent of his parents if he is under twenty-one, recommendation by letter from three citizens of his town, a recommendation from the official representative of his college, and a birth certificate. Also he must be a male citizen of the United States, married or single.

"One of the most important things, after the boy gets into this reserve, is to pass his college work," said Lieutenant Clark. "Our armed forces need good men with a college education to lead and guide the other men and to make the officers and leaders of this second World War. We have come to the college to find such men because we know that we will find young men—quick thinking, brilliant, capable. If the student fails his work, he will be subject to call at any time."

This week again recruiting officers came to sign the Louisburg men students in the field each desires. If a boy passes his mental and physical examination and has all his papers in proper form, he will then belong to the United States Emergency Corps.

Branches in the Reserve Corps that may furnish possible choices for different Louisburg students are as listed below:

Army Reserve: Burke Petty,
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Have We Thought—

—that each defense stamp we purchase means help along an extra victory mile?

—that each time we refrain from occupying a seat on a bus we may be offering to a tired service man the chance of going home for a week end?

—that when we save fuel by denying ourselves an auto trip we are conserving that which men have risked their very lives on oil tankers to bring to us?

—that when we avoid unnecessary telephone calls, we are leaving these vital communication lines free for defense work?

—that this is our war, and our efforts are needed to win it?



Louisburg Students in the Spirit of "Inasmuch . . ."

Honesty Discussed By Students

The Men's and Women's Student Government Councils sponsored a timely chapel program on honesty. Charlotte Boone spoke on the classroom effects of cheating; and Wesley Gentry, on the lifelong effects. The fact that "Honesty is the best policy" was stressed by both.

Charlotte said, "The student who cheats may gain a few extra points, but he loses his self-respect and the respect of his friends and teachers."

"After all," declared Wesley, "the passing of the little tests here, although they may give us a glorious temporary prestige, don't count a thing unless we work for it. Perhaps they are forgotten when it comes to passing the test of life; and, brother, believe you me, you can't cheat on that one."

The evident student response during the program in impressive silence and attention, have been remarked upon as notable.

STUDENTS MAKE SCHOLASTIC HONORS

Three students have achieved the coveted honor roll distinction as shown by the recent report of the first quarter's work from the registrar's office. The requirement is at least an average of 2.5, or half A's and half B's. Twenty-two made the honorable mention list, which requires an average of at least 2.0.

Honor Roll	
Horton Corwin	2.63
Wesley Gentry	2.56
Annie Louise Sherlock	2.50
Honorable Mention	
Eleanor Beasley	2.47
Eaton Holden	2.45
Ira Helms	2.44
Mary Sykes	2.37
Lois Asbell	2.37
Shirley Smith	2.36
Marion Frederick	2.35
Martha Ann Strowd	2.35
Elizabeth Harris	2.31
Mary Modlin	2.31
J. E. Norris, Jr.	2.26

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"Y'S" HOLD INDIAN CAMPFIRE SERVICE

An Indian style campfire was sponsored by the Young Men's Christian Association and the Young Women's Christian Association on the college ball park, Thursday evening, October 29. All the students assembled around the fire in a large circle in Indian fashion of days gone by. The Reverend Forrest D. Hedden, who was the chief in charge of the program, called on J. E. Norris to read an introduction part of the ritual. He then bade four students to come forth, representing North, South, East, and West, with lighted candles to kindle the fire.

The group sang "Home on the Range," "Day is Dying in the West," and "Oh, How lovely is the Evening." Several contests were held between maidens and braves, one being a "freezing race," between a squaw and a brave. Other contests consisted of maidens calling their dogs and their braves, and Indians wrestling.

Then the chief called on Claude Stainback to tell an Indian legend, "The Legend of Wowassa," the story of an Indian brave's being selected to take the place of the chief who was going to retire.

Indians then assembled around the fire, representing various parts making possible the fire: the spark that started the fire, the wood that burned, the flame given off by the wood, the sparks of the flame, and the whole fire—a thing of beauty and inspiration.

Members of the encircling group then responded to the chieftain's appeal for reports on beauty observed by any one present during the day just closing. To one, beauty had come in a sunrise, to another in the happy labor of numerous willing hands, to another in the signs of autumn, and to another in the thoughtful act of one who had understood.

An Indian benediction said in unison and the group singing of "Taps" ended the service.

The group disbursed under a starlit autumn sky, with a hint of Indian summer in the air.

FRATERNITIES END SUCCESSFUL DRIVE

Homecoming Play Proves Successful

Paul and Erma Green's play, "Fixin's," sponsored by the Louisburg College Players and directed by Miss Peyatt, was staged in the college auditorium on October 31 to a near capacity house of alumni, students, and faculty.

The play was a sterling portrayal of the underprivileged and maladjusted tenant life of Eastern North Carolina.

Sophia Gregson, as the repressed but determined farm wife, enacted
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American-born Japs Uprooted From Western Colleges

The October issue of the *Intercollegian* carries these statements: "He was not there to get his medal! The huge crowd cheered in Berkeley last May when President Robert Sproul announced the winner of the gold award for the highest scholastic stand made over the four-year period. But Harvey Itano could not hear the cheers. He had been evacuated to an assembly center two weeks earlier because he was a *nisei*, an American citizen whose ancestors came from Japan."

"Further south, at Pomona College, the senior Ivy Chapel address was dedicated to Kazuma Hisanaga, popular classmate and quarterback on the football team. But 'Casey' was not there to hear. . . . There had been a spontaneous student rally . . . to cheer 'Casey' off when he transferred under government permit, to finish his studies at a college in Ohio."

More than 100,000 Japanese students on the west coast were evacuated last February. Of this number 70,000 are native-born Americans who have the "cultural background of America."

Twenty-five hundred of these Japanese are students who were attending colleges on the west coast. Their colleges stated that they would like to keep these students, as they were leaders on the campuses, but for "protection against espionage and sabotage" the government thought it best to move them.

Today a Relocation Council is placing the students in colleges in non-prejudiced communities and in non-defense areas. Oberlin College has taken seventeen of these students to extend to them "a hand of fellowship and aid at this particular time."

Other schools are also taking these students, and in this way doing a bit more to help in the present situation.

The stamp-and-bond and war-relief drive, after lasting three weeks, ended October 31, with Phi Theta Kappa winning over Alpha Pi Epsilon. The sister fraternities succeeded in selling bonds and stamps to the amount of \$2,700.

Phi Theta Kappa, sponsored by Dr. Amick, won by a margin of over \$1,500, therefore receiving for the fund an additional \$5 from the sponsor. The largest single sale was \$1,400 bond sold by Martha Ann Stroud. Sue Margaret Harris sold the next largest bond of \$500 to her father, R. B. Harris.

Alpha Pi Epsilon, under the direction of Mrs. Kilby, sold bonds and stamps valuing \$500. The persons selling the most were Janie Ray Manning and Carolyn Massey.

The suggestion of a bond-and-stamp drive came originally from the Physical Education Department with the idea of a campaign to be sponsored by the Girls' Athletic Association and Boys' Monogram Club. Later the plans were laid for a competitive drive sponsored by Phi Theta Kappa and Alpha Pi Epsilon. During the course of the campaign, a softball game was played and the proceeds went to the two sides. The admission was a defense stamp or a war-relief dime, and each person was privileged to designate which fraternity should be credited with the admission price. The proceeds of this game were approximately \$7 for Alpha Pi Epsilon and \$3.50 for Phi Theta Kappa.

Another important war effort has been the China Relief Fund, which was gratifyingly successful to the sponsors. A few weeks ago a very impressive program was given in chapel urging the students to contribute to war-besieged China. A closed bookstore hour resulted in contributions totaling \$23.

In the days following this major contribution, added gifts brought the total amount to \$25. The outcome was so gratifying that a student suggestion has been favored to repeat the plan of a closed book store hour for again directing gifts to war sufferers.

Students Heed War-Time Calls

The students of Louisburg College held a brief session after chapel on November 23 to decide about having another closed book store night. The success of the one previously held prompted some students to suggest
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Give Thanks This Thanksgiving For . . .

—the forefathers who yesterday built a sound foundation for our nation of today.

—our nation, which is blocking the way of freedom's oppressors.

—the courageous men under McArthur, Montgomery, and Eisenhower.

—the tireless energy of the men and women toiling behind the fighting lines.

—the opportunity to go to school in a world of schoolless nations.

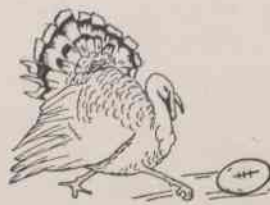
—the challenge to live life at something of its American best — laughing, struggling, playing, achieving.

—the inheritance that has bestowed a belief in God.

Thanksgiving Lives On

This Thanksgiving will be quite different from that of many years ago, when the Indians helped provide deer and pumpkins for the Puritan mothers to prepare a Thanksgiving feast.

Yet there is a like phase of the life then and now: we are having our Thanksgiving and they had theirs in a time of uncertainty and difficulty. Although most of the Indians were hostile, the Puritans invited the



friendly Squanto and his companions to this feast of Thanksgiving, thus establishing more firmly the bond of friendship. Especially did

the Puritans take time from their work to dedicate this day to thank God for the good harvest, their health and happiness, and life itself.

This year we are having a new way to observe Thanksgiving. We are having our closed bookstore at which we (like the Puritans who shared with the friendly Indians) give to others less fortunate those caught in the wrath and ravages of the war.