

# COLUMNS

VOLUME V

NUMBER 6



Published by LOUISBURG COLLEGE STUDENTS  
eight times during the collegiate year

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Subscription rate for non-residents:  
for collegiate year, \$1.00; single copy, 15c

## SCRIPTURE

He that hath an ear, let him hear what the  
Spirit saith.

—REVELATION 3:22

## Modernize or Move

Is our college modern or well equipped? We do have some indications of improvements, but let us think of the yet possible improvements: the added attractiveness that would result from landscaping the campus, paving the drives, placing benches under the oaks, and adding other lawn ornamentation or oddities. Also there's the desperate need of a place for housing sports equipment, a grandstand, an athletic field, a gymnasium (already promised; so we shall not worry primarily about that), and a chapel on the campus. Are any of these not needed?

Yes, and something else—remodeling and beautifying of interiors. How about providing a day students' lounge room? After all we have day students, but these students are as a man without a home at our college.

There's too the need for refurnishings—in the Faculty Parlor, the Social Hall, dormitory rooms, and classrooms.

A turntable or phonograph would be welcome to furnish music for recreation in the needed game room or recreation hall. The machine could also be used in physical education, English, foreign language, and various classes.

May we not have a college to cherish and be proud of because of its physical equipment along with its friendliness and Louisburg spirit in general? We are supposed to be living in a modern world, after all.

The question is—will the needed improvements be provided? If not, let us begin to awaken interest in securing a new plant in a new locality—not far away.

## Calling All Girls

Girls, have you lost your interest in intramural sports? At every sports event mostly the same few regulars are present for participation. This year more girls are enrolled than have been in several years previous; but the athletic grounds, generally speaking, show no increased number of athletes.

Is a third-class movie or a rich, fattening milkshake better than an hour of good wholesome exercise, based upon cooperation, leadership development, and healthy living? Sports play a part in the life of the well-rounded individual and create a new world for the participants—a world of fun, versatility, and profitable training.

What accounts for this non-representative sports interest? Who has been out for sports, or whose interest is limited too much to include sports? Let's give sports a chance at least in the time that might otherwise be wasted.

## Thanks to Pfeiffer

We, the Louisburg delegates to the Press Institute at Pfeiffer Junior College, April 5, wish to express our appreciation of the invitation to attend the conference and of the friendly hospitality shown us while we visited on Pfeiffer campus. We regard the occasion as one not only enjoyable but also profitable.

## Thanks to Crisp And Kilby

To our athletic directors, Miss Crisp and Mr. Kilby, we want to express our appreciation of their eager, ever-ready effort and inspiring leadership.

They set for us the example and standard of good sportsmanship and sterling character. Also they offer us a wholesome comradeship and friendliness that make our directors more than mere leaders.

COLUMNS thanks Miss Crisp and Mr. Kilby for their part in a phase of our college life that they apparently love and that they certainly inspire many of us to love.

## Let's Go to Sunday School

As the class of 1946 moves out in a few weeks, we know that their senior year has been one to be proud of in many respects—but one exception! We all realize that the attendance at religious services this year has been no record to be proud of. This writer has attended many of the Sunday School services at 9:45 and has yet to see more than fifty students present since last September.

Many students want to attend only one service on Sunday and prefer sleeping until almost church time. These students fail to receive the satisfaction of an all-student conducted service.

Amid the criticism of students' failure to attend these services much praise can be given to those students who have regularly attended and taken an active part in our Sunday School. Such examples must not be worthless, but at times the situation has been rather discouraging.

The coming of the veterans has greatly increased the boys' attendance, but the girls' attendance is hitting, it seems, an all-time low.

Cannot the remaining Sundays of this college year make a different record? The record made, it must be remembered, will be written by us—the students of Louisburg.

## Dear Family

Dear Family:

The other day we had a real talk in chapel, by Dr. Spaulding of Durham. He's the president of the North Carolina Mutual Life Insurance Company, the largest Negro business in the world, I learned. He talked about cooperation of people and races. Another day we had the Coleman Brothers' sextet, a group of Negro singers. They could really give out with the music. Their version of "Stalin Isn't Stalling" surely was solid!

Then, we had a rabbi from Raleigh to give a talk last Thursday evening and at chapel service the next morning. Boy, was he educated! I caught two or three of those big words we've learned in English comp. He used them just as natural like as everything! Wonder if I shall ever be able to do that.

Pop, you know I told you I was going to Pfeiffer College on those last greenbacks you sent me? Well, I went to the Press Institute there last week, and you should see that place! Everything is plenty modern. It was just like going into the governor's mansion or something! Since the institute, I've decided upon my career! Instead of being a civil engineer, or a college professor, I'm going to be a newspaperman. Yep, that's my life's ambition.

Well, now that you know I am going to be a great journalist someday, I'll stop.

Your future scribe,  
WILLIE.

P.S. Make it ten instead of five this week. I've got to buy my girl a corsage for Easter.

## Rolling Stone

Exchange Column

If you are inclined to be soft or helpless or too dependent upon ease or too disinclined to buckle down and do hard work, you'd better snap out of it. If you don't you are storing up trouble for yourself. After a while you will be out of school, and you will find yourself in a world where competition is keen and where you aren't being coddled or favored. . . . You'd better accustom yourself right now to good work and hard work; to discipline and the performance of duty; to meeting life's discomforts and annoyances.

American Observer.

Education is something terribly sincere, and terribly important and at the same time terribly urgent.

motive.

. . . an honor code, built on three fundamental principles: first, that a student is honest at all times; second, that a student is always a good citizen; and third, that a student assumes responsibility for others. These three principles are necessary not simply for student government but for all effective democratic government.

The Twig, Meredith.

I discover that there can be an inner seeking for truth and reality, a search which goes on regardless of the task at hand.

motive.

## Student Interludes

### A MAN CAME HOME

Yet unshaven, a lad of eighteen summers prepared to leave home. He whistled during the preparation. It was, perhaps, to keep the lump in his throat back. He wasn't disturbed about going into the army. He'd just never left home before.

Basic training, transfer to another camp, guard duty, and December 7 came in succession.

Transfer, port of embarkation, and overseas!

There were none but the usual campaign ribbons on his chest—European Theater of Operations with two stars, the American Defense, and Good Conduct. He wore no Purple Heart or medals of valor; yet a man returned.

Had not he been through the atomic fury of war? Had not he seen death? And not least of these, had not four years elapsed since his departure? Would not any lad grow up in four years even under ordinary conditions?

A tune again came from his lips. It was the whistle of a free man—free in body, free in spirit, and free in soul.

A lad, yet unshaven, left home; but a man returned.

—Prudence Cobb.

### Symposium: What Is College for?

I think that there is a very important and definite reason why many people of a certain group are going to college today. The group that I have in mind is the veterans; their reason for going to college is to try to bring about better understanding between races and to try to learn about the other problems of living together. I would like to give a few reasons why I came to college, and what it has already meant to me.

Several people tried to point out the advantage of a college education and finally persuaded me to start on this adventure. They said over and over that I would be better equipped to make more money and could enjoy life more. That thought about more money was the main reason I came.

However, I doubt if what I have learned could mean a great deal in actual money, but it has meant more than one can realize in many ways.

The thing I want most is a good background and knowledge of the fundamental thoughts and ideas of the people all over the world regardless of race and religion. I hope that we shall never have another world conflict, and the best way to have peace is through education and understanding.

I believe many veterans are seeking college education with the idea of making a better world for everyone—not just the white race, but a better world for every race. Teaching students to have a full knowledge of the misfortunes, hardships, and suffering of other races and an understanding of their desires, hopes, and plans should be the main purpose in every college. Veterans and non-veterans should work and strive to gain this significant goal.

—John Parrish.

The average mother and father want their son or daughter to go to college to prepare them for the many days ahead. To broaden their knowledge and teach them to think for themselves, and to mingle and make friends with other people.

—Robert Bell.

College is a scene of learning, place of thought, advancement of ideas, and the broadening of one's mind; hence diligent work, concentrated thought, and the creation of new ideas make college enjoyable, the time spent profitably.

Education enables us to realize what a beautiful world we live in. The joy of living, the appreciation of music, the beauty of poetry are realized in college. We are enabled to look deeper into the dim, "out of space, out of time."

—Carlton Blackman.

The third reason for going to college is to gain culture. It makes no difference what pattern of life one has chosen, this culture and polish will certainly be useful and well worth having; it will help one to appreciate the good things and to live an enjoyable life.

—Gwen Hurley.

Fortunately for the college there still exists the group that honestly work and apply themselves. The college depends greatly on this type of student. The majority of the students that strive for their education and aim

### EASTER PRELUDE

A cross stands lonely against a hill,  
Its golden glow emblazoning the sky,  
Through centuries reflected in man's heart,  
Offering cleanliness of mind and soul.

Man's light still glows from the cross of Christ.

Its meaning and depth of holy passion Deeply written into his being.

And this—light against a hill—shines for men always and everywhere.

—Mary Frances Oakley.

### THE CALIFORNIA DESERT

In April, 1942, our Tank Battalion moved from Fort Lewis, Washington, to Indio, California. We were to take intensive training for service in Libya. Our unit never got to Libya but did have desert warfare in Tunisia.

We arrived at Indio about ten o'clock the night of April 18, and it was a night I shall never forget. Everything was pitch dark, and the battalion had to unload four trainloads of tanks and armored equipment before daylight. It was hard work, but the job was accomplished. By six o'clock the next morning everything was lined up and ready to pull out for the camping area which was about twenty-six miles out in the desert.

My company arrived at the area about two hours later and immediately began setting up the tents for living quarters. There was much clearing of cactus plants and thorns, and all the men had blistered hands very shortly. It was rather difficult to put up the pyramidal tents in the strong wind that continually blew. After all the tents were up, we had to take them down again, because they were not in a straight line. Finally when they were put up the second time, we got the "okay," and most of the work was finished for the day.

My first night's sleep was good until about an hour before daylight, and at that time I woke up almost freezing cold. I had all the cover I owned on my bed but had to get up and spread my overcoat and raincoat over the cot.

The days were extremely hot, and nights were just the opposite for about a month. Then the nights began to get hot, and later on they were so hot it was almost impossible to sleep. Some days the temperature reached above 120 degrees in the shade. I saw it far above 130 degrees out in the open. A photographer from the Los Angeles Times took a picture of one of the tank crews frying an egg on the turret of a tank.

The training was terrific, and when we would go out in the field for several days at a time, it seemed like forever. At night we would have to sleep on the ground—an experience that at first gave an uneasy feeling. We were afraid of unwelcome bed partners such as rattlesnakes and scorpions. Some of the men were stung by scorpions and became very sick. Nevertheless, as days passed, we were so tired at night we would fall on the ground and soon lose the fear of being bitten.

The training toughened us up and made us ready for any type of desert warfare. After three months of the training we left for England and from there went to North Africa.

—David Hollingsworth.

the hard way, come out on top. Many worth-while experiences are encountered by the student when on his own. These tend to develop the desirable qualities present and promote self-reliance in the student.

—Robert Johnson.

The main purposes of a college are to develop a person's character, his personality, his habits, and to develop him occupationally. The results of these developments are to make a person capable of contributing more to society and to make himself a more worthy citizen.

—Herman Smith.

Is a college an institution where we may cultivate a "higher branch of knowledge," or is a college just another place to go to have a good time? Webster's New International Dictionary tells us that college is "a society of scholars, or friends of learning, incorporated for study or instruction, especially in the higher branch of knowledge."

I do believe that college is an institution of higher learning where we may prepare ourselves for a profession, and where we may develop the culture of our minds.

—Emanuel Walker.