

"TO ERR
IS
HUMAN

COLUMNS

TO FORGIVE
—
DIVINE"

Volume VIII

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Students Present "Worst Foot Backward"

Worst Foot Backward, musical comedy, and variety show, will be presented by the students of Louisburg College, Friday evening, Feb. 11, in Mills High School Auditorium.

The show is announced as entirely different from anything that has been given recently at the college and as a promising interest for everyone. This is the first time in recent history of the college that all the organizations have united their efforts for a recreational project of this type.

The show is being produced in order to raise money for the purpose of turning the old kitchen into a student recreation room.

Leading roles for the show have already been assigned; Ina Evans, John Oldham, Janie Dickerson, Pete Elliot, Vivian Proctor, Dick Cannady, Mac Fuller, and Mary Ruth Edwards.

Mrs. Milner to Give Lectures

Mrs. Ernestine Cookson Milner, A.B., B.S., A.M., personnel director and associate professor of psychology of Guilford College, and wife of the president of Guilford, will give a series of three lectures at Louisburg College on March 10 and 11.

Mrs. Milner's lectures, designed to embrace social life, on the campus and elsewhere, will be given against a background of study and experience in the field of social life of young people.

One of the declared primary purposes of these lectures is to answer questions of a social nature that confront college students of the day. At Mrs. Milner's suggestion, emphasis will be placed upon specific questions that students may ask relating to the present social trend and customs.

In accord with this suggestion (Con't. on page 3, col. 5)

Holt Leads Religious Emphasis

Students Achieve Honors

Standing	Student
3.00	Dickens, James William
3.00	Proctor, Vivian Hines
2.83	Holt, Worthe Seymour
2.81	Evans, Ina Meekins
2.75	Coor, Zelda Grey
2.66	Hatch, James
2.64	Wynn, Dan Camp
2.58	Strother, Betty Green
2.56	Porter, James Franklin
2.56	Stewart, Milton Graham
2.53	Boone, Edith Gray
2.53	Dozier, George Gholson
2.50	Evans, Burwell Atkinson

Honorable Mention

2.44	Carter, Ernest Rawls
2.43	Anderson, Jack Cathey
2.43	Green, Lawrence Amon
2.40	Edwards, Mary Ruth
2.37	Cannady, Ray Dickerson
2.37	Walker, Donald

(Con't. on page 3, col. 4)



Louisburg Resident Attends Presidential Inauguration

"The (Inauguration) Parade was wonderful," relates Mrs. M. S. Clifton, prominent resident of Louisburg and close neighbor of the college campus; she was referring to one of the events of the Presidential Inauguration of Harry S. Truman in Washington, Jan. 20, 1949. "It was a windy and blustery day, but the sun was shining" she commented. This was the first time that she had attended a presidential inauguration.

Mrs. Clifton, a member of a party of five, witnessed the parade from the lawn in front of the Archives Building on Pennsylvania Avenue. From their position they could not see the President being sworn into office, but loud speakers were placed along the parade route so that the entire proceedings could be heard. Mrs. Clifton and her friends occupied their reserved seats from 11:00 a. m. until 5:00 p. m. As they sat in their seats they saw many governors pass on their way to line up for the parade.

The parade, led by President Truman, started around 1:00 p. m. The company of men that had served under President Truman's command during World War I marched in two single files on either side of his automobile. The 48 states followed, lined

(Con't. on page 4, col. 1)

Rev. D. D. Holt, native North Carolinian and a graduate of Duke University, with an A. B. and B. D. degree, was speaker for Religious Emphasis Week Feb. 1-4. He formerly taught Bible and psychology at Rutherford College. He has served pastorates in the Western North Carolina Conference, in Virginia, including a pastorate at Charlottesville and is now pastor of Trinity Church, Durham. Mr. Holt is a frequent speaker at student conferences and youth assemblies, having been speaker at a Louisburg summer youth assembly.

Man And His Needs

Rev. D. D. Holt began Religious-Emphasis with a talk on "What is man and what man needs" at chapel Feb. 1.

He said that what man inherits from the past plus all of his experiences up to the present time plus his total reactions equal man.

Though man is human he can change his views as in the case of the prodigal son, who though just as human when he went away as when he returned, was at the latter time on a higher road of impulses.

Mr. Holt declared man needs to grow and life is the means by which man grows. Man is incomplete in himself and needs to be and can be made complete through God.

A Design For Living

Discussing "Choosing a Design for Living," Mr. Holt began his talk at Tuesday chapel with the thought that "all life has designs" and that one's "personal choice of design" is an all-important factor in the life of the individual today.

The importance of having an "open mind" and "creating a forward design towards universal truth" was stressed throughout the speech, with clear-cut examples.

Forum Hour

A forum on religion and life was led by Mr. Holt in the auditorium Feb. 2 at 7 p. m. He answered written questions from the students. Inquiries included "What should Sunday mean to a college student?", "How can young people live a Christian life in these modern times of doubt?", "How can we determine right from wrong?" and some dozen more.

A Way Of Life

"Behold, I set before you a way of life" was Mr. Holt's topic Thursday morning. "A Christian should refuse to accept the world as it is today" he declared and added that man longs for the good life and should change his world.

We live in an orderly universe with no such thing as chance. Life is a continuous succession of choices, (Cont. on page 3, col. 3)

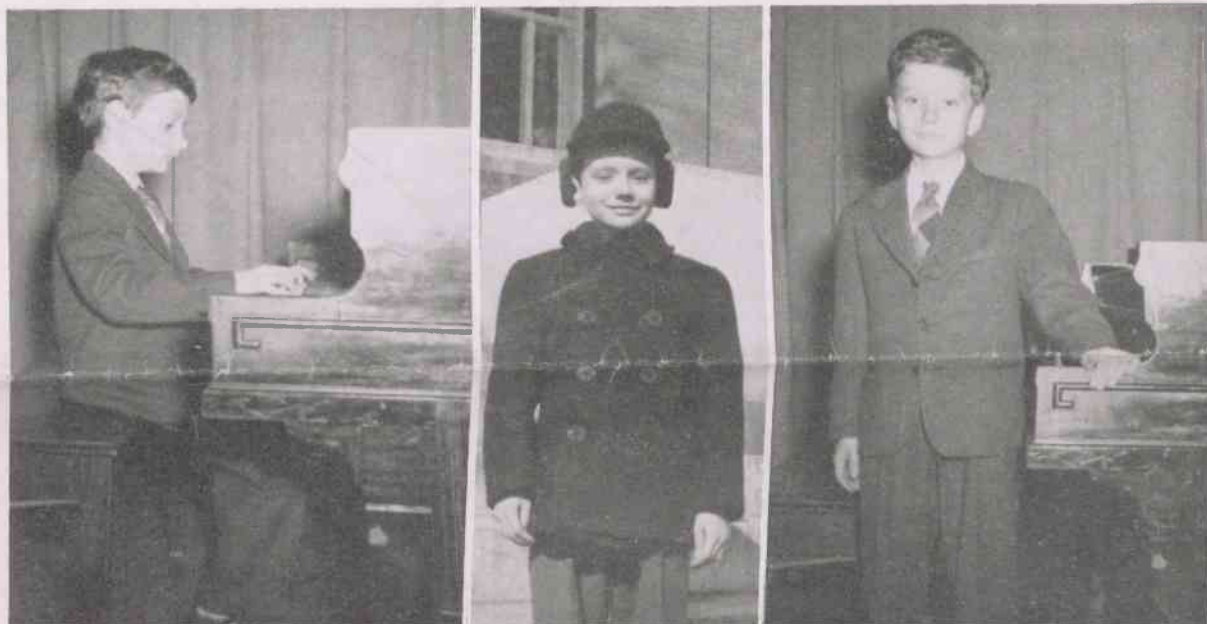
Recreation Room To Open

A student recreation room to be located in the former kitchen is the object of varied current activities of the leading campus organizations. Funds necessary for repairs and equipment are being raised by the presentation of a variety show, "Worst Foot Backwards", sponsored by the larger student organizations and a magazine subscription campaign sponsored by the Y's.

Preparation for the room has already begun. The floor has been scrubbed and waxed, and the walls have been painted white.

The recreation committee, headed by Vivian Proctor, has made a trip to Raleigh to seek and price furnishings for the room. Equipment planned includes dart boards, Ping-pong tables and sets, card games, and checkers.

Facilities will be available to both men and women students, and a schedule of hours and rules is to be posted.



HE LIKES TCHAIKOVSKY BEST

HE'S A REG'LAR FELLER

HE PLEASES HIS AUDIENCE

Boy Pianist Gives Concert

Nine-year-old Tommy Glymph, of Durham, gave a brief piano concert at Louisburg College at the chapel hour Jan. 14. His selections were Bizet's "O Lamb of God"; Tchaikovsky's Nutcracker Suite (in its entirety); and, as an encore, Grainger's "Country Gardens." The child performer announced each of his selections as well and the various pieces of the Tchaikovsky suite, adding words of interpretation to the titles of the latter.

Remarked upon by hearers of the young pianist was his evident enjoyment in sharing his music; his original and fresh approach with unspoiled ways, producing a charm of normal, child-like stage manner; his apparent feeling for the moods of his selections, especially those from Tchaikovsky; and the skill in general, notable for one so young.

Later asked to give their opinion of the boy musician and his music, students remarked "very talented", "shows great promise", "good touch and timing", "pleasing personality . . . so capable of carrying his talent and at the same time retaining his boyhood." Expressing his opinion one senior boy continued, "Children unusually talented do not appear to live average normal children's lives. He did"

Despite the fact that Tommy's legs were too short to reach the pedals of the Behring grand, Tommy's music was described by a hearer as "smooth and comparatively free-flowing." Also, the size of his nine-year-old hands made it difficult for him to strike heavy chords; nevertheless he satisfied

(Con't. on page 3, col. 5)

President Holton Attends New York Educational Meet

President Holton represented Louisburg College at the annual meeting of the National Association of Colleges of the Methodist Church, which met in the Hotel Commodore, New York City, January 12-14. Representatives from nearly all the 125 Methodist Educational Institutions throughout the nation were present. Among the speakers at the meeting were Bishop Fred Corson, of Philadelphia; Dr. W. A. Smart, of Emory University; Dr. Ralph W. Socman, a Methodist pastor of New York City; and Dr. John O. Gross, executive secretary of the Board of Education of the Methodist Church.

Mr. Holton attended a finance meeting of the college representatives.

According to *Campus News* of Jan. 24, among the important items considered at the New York meeting were "student religious life and the implementation of General Conference legislation aimed at increasing the church's financial support for her colleges."

"Bishop Fred P. Corson of Philadelphia, new president of the Board of Education and a former college president, pleaded for 'essential oneness which must exist between religion and education if the power to save, given our generation, is not turned into the power to destroy.' He urged upon colleges the wisdom of strengthening their ties with the church and upon the churches the necessity of restoring the deteriorated sense of responsibility for her colleges. He proposed a plan that, toward the end of the quadrennium, may tie in the colleges with the Advance movement."

A suggested organization plan for smaller church-related colleges in meeting their religious responsibility to their students was part of a report by President W. J. Scarborough, of West Virginia Wesleyan, who represented the Committee on Student Religious Life.

Dr. Goodrich C. White, Atlanta, Ga.,

president of Emory University, was chosen to be the 1949-50 president of the National Association.

President Holton attended also a meeting of the American Association of Colleges.

Student Governments in U. S. are Failing

(By Dick Haggie, Vice-President, National Students Association in charge of student government work; copied from the Daily Tar Heel)

In a student election held at one large university last month the total vote recorded represented less than one-fourth of the eligible student body. If this event were an isolated one, there would not be great cause to worry. But such a vote was typical of too many United States colleges and universities.

The causes of student apathy lie not only with the individual student, but must also be attributed to the failure of student and faculty leaders to develop in the student an understanding of the importance of his campus institutions.

The failure is built upon the following specific deficiencies:

1. THE STUDENT LEADER too often places himself on a plane above that of the average student. The leader groups are so often concerned with their own particular problems that the students as individuals are forgotten. The leader becomes an unreal and sometimes a vicious figure to the people whom he is supposed to represent.

2. THE STUDENT GOVERNMENT too often devotes itself to activities in which the bulk of the students is relatively uninterested. This condition has become especially apparent with the great influx to the campus of veterans who are primarily devoted to acquiring a classroom education.

3. THE STUDENT LEADER is too often inadequately trained to properly handle his responsibilities. He does not understand that immature leadership becomes mature only with basic grounding in the more elementary branches of campus activities and with counsel and guidance from experienced advisors (sic).

4. THE ADMINISTRATION too often so restricts student government in its activities that its very nomen is a farce. Administrators from such schools fail to realize that student leaders must have responsible positions to develop a sense of responsibility and that students can only learn democracy by practicing democracy.

5. THE FACULTY is too often indifferent or even scornful toward the extra-curricular affairs of students. Many professors consider such activities to be mere froth on the deep oceans of formalized education. They lack the insight to detect that within the context of student government athletics, and their related programs theoretical classroom knowledge can be directly applied, and thus the educational whole, that should be the true goal of the college, achieved.

The inadequacies cited must be eliminated if student governments are to become more than the playthings of the few.

Every student and every educator interested in the development of a more intelligent and aware citizenry must redouble his efforts toward such elimination if his hopes are to reach fruition. The NSA stands ready at all times to assist and promote these efforts.