



# From Our Editor's Desk

## The Student Rebels

The student of today is not a radical, nor is he "Communist." He is patriotic and devoted to Freedom. Why is he rebelling? and what is he rebelling against? The answer to both questions is "today's society."

The student's parents fought in wars to help keep America free. They worked hard to build a strong economy. They worked hard making social laws by which to live. If these were good, students would have no need to rebel.

The student's parents worried to free America, to make a nation where man might live free. They did a grand job of making a "free America" -- for the white, Anglo-Saxon, Protestant. For the other man -- the Negro, the Catholic, the Indian, the poor, the immigrant, and anyone who is not White, Anglo-Saxon, Protestant, they created a world in which he is not free. This is a world in which a poor man will always be poor because "society" will not allow him to step up. A poor Negro is unable to get a job because he is uneducated. He is uneducated because he is too poor to get an education, he is needed on the farm to work and does not have the money to continue his education. Because he is Black, he can get no help from the white society. Thus, because a poor man cannot get a job because he is too poor to get an education, he remains poor and uneducated. The cycle goes on and on. This cycle of poverty and illiteracy is found in both blacks and whites, Catholics and Protestants, and all groups; however, the blacks are unable to get help.

Yes, the student's parents worked to make social laws. These great laws or morals are written for the upper middle class people. Anyone outside the upper middle class is breaking a law when he lives his normal life. What is normal for one person is abnormal for someone else.

The American economy of today is strong--stronger than ever before. We are the richest nation on earth; yet, there is hunger and poverty in America--Children go to bed hungry at nights. Children die of malnutrition--even in America, "land of the free, home of the brave." The student of today loves his America, but in his America, there is no hunger, the economy feeds everyone. In his America, all people have equal opportunities to make a living and take care of their families. In his America, all are truly free.

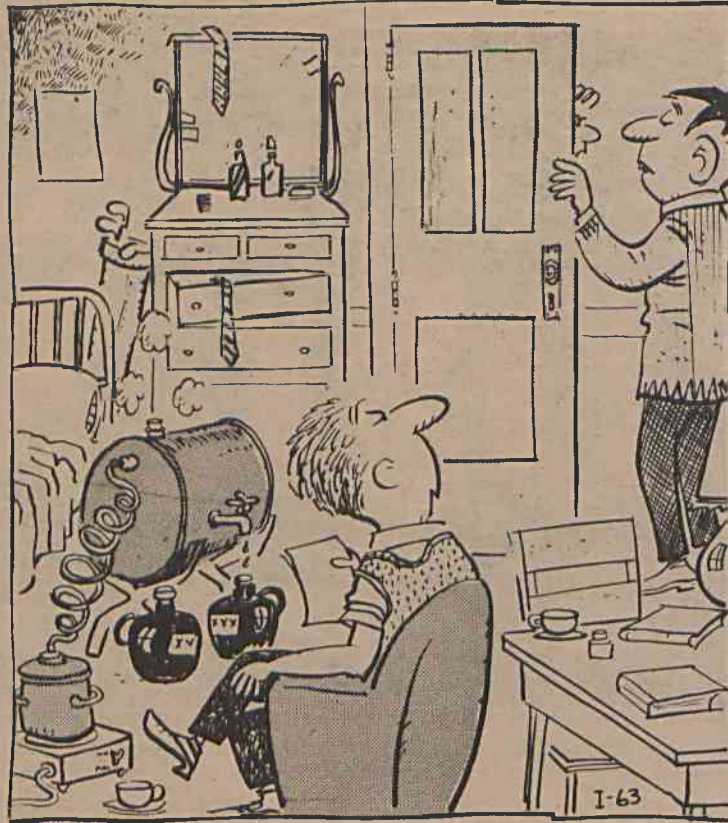
Yes, the student rebels . . . He rebels against the injustice and inhumanity to mankind in today's society. The student does not want to end the society of today--he wants to improve it and make it the nation Thomas Jefferson wanted--a land where "all men are created equal."

## A Step Forward

A great step forward has been made for the betterment of Louisburg College with the recent election of the upcoming officers for the Student Government Association. They have dedicated themselves as leaders for the improvement of the future work of the S. G. A.

The S. G. A. is in much need of a change and improvement. There is a lack of interested students and a weak relationship, if any, between the S. G. A. cabinet and the student body. Changes in time now make it necessary for the student to be given an active part in the making of rules and other matters that concern him as long as he is a student here. The student must be allowed to be heard if he is to make any kind of contribution to the world in which we live. Man has to

## LITTLE MAN ON CAMPUS



"I THOUGHT I TOLD YOU BOYS NO FOOD PREPARATION IN TH' ROOMS."

### Key To Progress :

## Open Communication

By Cecil W. Robbins

Ferment, unrest, dissent, rebellion, revolution, change are words used today to describe the American College campus. The specter of revolution--both non-violent and violent--hovers ominously over many cam-

pus. Any college, however small or isolated it may be, that thinks it will be untouched by the social and academic upheaval is living in a fool's paradise. The tide of change is so

strong, so relentless, so deep and profound, that all of us are caught up in it.

Students and an increasing number of faculty, impatient with things as they are or even the tempo of change as it is now being carried out, lead the revolt. Most want to follow orderly processes to secure change. A few, however, are ready to take over buildings, to damage or destroy property and to shut down colleges, to force quick, precipitous and drastic change. Administrators and trustees are usually regarded as the guardians of the status quo, the opponents of change.

Many irritating factors have set off this rebellion. The war in Vietnam, the draft, the urban crisis, racial injustices and inequities, the poverty problem inside the nation and abroad, the generation gap and many other evils in our world today "bug" young people. "If the older generation is so smart and good, why hasn't it solved some of the terrifying problems that confront us today?" students are asking with an embarrassing insistence.

But some of their questions come closer home. They are leveled at the college itself. They concern curriculum, course offerings, rules and regulations, administrative and faculty competence and commitment, institutional policies and practices. Many students want to be more directly involved in the total educational process from policy-making to learning. They feel that college today is not preparing them adequately for the tough, changing world in which they must live.

Much of student complaint is justifiable. There must be change. Students today are more sophisticated, more mature in many respects, more willing to assume responsibility than their counterparts of other years.

Increased freedom, of course, requires increased responsibility, increased self-discipline. Increased involvement calls for increased commitment to the highest ideals and purposes. Change, to be constructive and worthwhile, demands our maturest thinking and planning, the sincerest cooperation of students, faculty and administration. Above all, it requires respect for each other, trust and confidence in one another's good will and honest motives. The college campus is not a battlefield where stu-

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## S. G. A. Elections

On April 22 Student Government Association elections were held for next year. The results were as follows:

President - Leighton Strater; Vice-president - Tony Gupton; Secretary - Connie Wilson; Treasurer - Steve Lapkin.

Women's Council - Vice-president - Catherin Woodall; Secretary - Merlette Bumpass; Treasurer - Linda Dolly.

Men's Council - Vice-president - Bill Andrew; Secretary - Howard Tang; Treasurer - Harry Harles.

Dorm presidents - Merritt - Gail Short; Wright - Janie Hoffman; New Dorm - Vickie Isles.

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be given the privilege to be heard before he can be considered to be of value to mankind.

The newly elected officers find it their objective to strengthen the S. G. A. by creating a closer relationship between the student, the S. G. A. cabinet, and the administration.

Through the years it becomes necessary for the S. G. A. to grow in strength as it has to represent an increasing number of students. The S. G. A. is the sole representative of the students' wishes and demands. It is necessary that the S. G. A. be recognized as a functioning body if it is to serve the student in a fair and just way.

With each passing year the S. G. A. has succeeded in bringing about needed changes that have greatly affected the students. Each S. G. A. should be challenged to be an improvement over the previous one.

COLUMNS wishes success to the new S. G. A. officers in their upcoming year of leadership. With their diligent work and the support of interested and cooperative students and administration members, they can succeed in having the best Student Government Association in the history of Louisburg College.

Norman Barrack