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Jones, Eller Begin New Year Roles



JONES

Mr. Walter B. Jones begins his third year as Dean of Men at Louisburg College. A native of Blackstone, Virginia, Dean Jones is a 1965 graduate of Louisburg. After completing two years here, he attended the College of William and Mary where he received an undergraduate degree in history. He married the former Patsy Flick of Bristol, Tennessee, and they now reside in Louisburg with their two children. Dean Jones is presently enrolled in graduate school at North Carolina State University where he is studying to obtain the masters degree in guidance and personnel services.

As Dean of Men, Mr. Jones is in charge of housing, social services, and the general welfare of the male students. He also has the job of disciplining male students. Mr. Jones feels that discipline is necessary, but that ruling with an iron hand is not the sole purpose of his office. Concerning this aspect of his work, Dean Jones says, "I feel that my job is more important than being just a disciplinarian. The concept of this office has changed, and I prefer to move more in the lines of helping students through college.'

Mr. Jones feels that one of the most impressive features of Louisburg College is the close student-faculty relationship. As an example of this, he cites the fact that without pressure advice is solicited from students in a number of situations. He believes that the number of meetings between students and faculty is more than the usual number at most

colleges. Dean Jones describes his "pet peeve" as the lack of mature action by some students. He deplores vandalism, which the school cannot afford. Despite the immaturity of those few students who destroy property or defy regulations, Mr. Jones, says that he is impressed with the honesty and integrity of the majority of students who have attended Louisburg



ELLER

Louisburg College is very fortunate to have Mrs. Sylvia Eller as Dean of Women for the upcoming year. Before acquiring her new position, Mrs. Eller taught English here.

Mrs. Eller grew up in Somerset, a town located at the edge of the bluegrass country in Kentucky. She received her B.A. degree in English from Berea College in Berea, Kentucky, and her master's degree from Appalachian State University. She is a member of Phi Kappa Phi, a national honor society, and Kappa Delta Pi, an educational society.

Before coming to Louisburg College, Mrs. Eller taught English for three years at Truett-McCommell College in Cleveland, Georgia. She was also a dorm mother.

Mrs. Eller and her husband, Craig Eller, reside at 410 West Noble Street. They have a seven year old daughter, Jamie. Mr. Eller is also a teacher at Louisburg College.

Outside of college work, Mrs. Eller enjoys many other acitivities. She teaches the third and fourth grade Sunday School Class at the Louisburg Methodist Church. She has vivid political interests and is a member of the League of Women voters. Her main hobbies are reading and cooking, but most of all she enjoys being a wife and mother.

Mrs. Eller is looking forward to a good year as Dean of Women, although she admits she is glad that she still has the opportunity to teach. She feels that students are the most important part of the college and that through teaching she can learn from them also.

College.

Dean Jones' sincere concern for every student has distinguished him from the average Dean of Men. He is interested in helping each individual with any problem that may arise, whether it be an academic or a personal problem. He serves as friend and counselor to those who seek help in his office.

Student Dies In Accident

This summer meant tragedy for John C. Slacum, a 19 yearold Louisburg College student, when he died on June 20 as the result of a water skiing accident. The accident occurred in Bolingbroke Creek in Talbot County, Maryland.

Slacum, son of Mr. and Mrs. W. C. Slacum of Algonquin, Maryland, was using one ski. Although he is reported to have been experienced at the sport, the wake from a passing boat caused him to fall from the ski.

Slacum graduated from Cambridge High School in Maryland and was a freshman at Louisburg College the past term. At Louisburg he was a member of the Glee Club. Being interested in music, he also played the guitar.

Those who knew him described Slacum as being well-rounded and well-liked. Mrs. Sylvia Eller, his English teacher, said that Slacum made her class a better one with his enthusiastic participation and good response. She expressed her belief that if all students were more like John, we would have better schools.

His spirit, maturity, and his positive and smiling approach to life appear to be only a few of the attributes that caused both students and faculty members alike to consider Slacum an asset to the school.



SLACUM

Summer Registration

Pre-registration for Louisburg College freshmen July 19-23 gave the new students a chance to get acquainted and to familiarize themselves with the campus.

A different group of about 50 students came each day that week to register. Following a general meeting in the library auditorium, I.D. pictures were taken. The students then attended a discussion by Dean

After lunch in the Benjamin N. Duke Cafeteria, the freshmen returned to the library to



Many Improvements Made

When Louisburg College opened this fall the campus had undergone many physical improvements.

The newly completed 96-bed men's dormitory, located on the recently acquired Person property, was opened. Costing \$600,000, this modern building replaces the West Wing of Main Building, closed last year because of its inadequate and hazardous con-

Wright Women's Dormitory during the summer underwent

extensive remodeling, including new bathrooms and painting. Patton and Davis also were painted. Housing facilities at Louisburg College now compare favorably with those found anywhere.

The exterior woodwork of Franklin, Main, Davis and Wright were painted. Improvements in the college auditorium as well as other facilities were made during the summer. Total cost of repairs and improvements will amount to approximately \$40,000.

New Absence Policy Cited

A stricter absence policy goes into effect this year according to the 1971-72 Student Handbook.

The basic absence policy allows students one absence per semester per course for each class meeting a week, not to exceed three absences per course. Two absences will be allowed for Tuesday-Thursday classes, three for Monday-Wednesday-Friday classes, and one absence for labs. This same basic policy will be followed by courses taught on the systems approach or individualized instruction methods. ctors may decide on the number of absences permitted students who are ahead of the posted target dates for completion of the course.

Absences may be excused only under certain conditions. In case of illness, the student must report to the Infirmary prior to class in order to be excused by the College Nurse. The House Counselor should be notified if the student is unable to go to the Infirmary. The Infirmary should be notified by off campus students. The Dean of Men or the Dean of Women should be contacted in case of an emergency.

The Registrar's office will issue notification of absences excused for college representation, athletics, field trips, etc.

Any other absences for a valid reason can be excused only by the instructor. A student on Academic probation is not allowed any unexcused absences.

Students who overcut will be dealt with strictly. For a first overcut a student is allowed to return to class only after a consultation with the instructor. For a second overcut a conference will be scheduled with the Dean of the College and the student. Consideration will be given about notification to the parents concerning class attendance. A third overcut means that the student may be withdrawn from the course with a WP or WF at the discretion of the Dean of the College, in consultation with the Dean of Men or the Dean of Women.

If the student is required to withdraw from two courses due to overcuts, his chance for remaining in college will be jeopardized.

The new absence policy was created because it was felt that failure to attend class is a serious deterrent to good scholarship, and that it is difficult to receive optimum instruction, obtain knowledge, or gain skill when not in class. Every student is responsible for all the work of all class meetings, including tests, written work, and laboratory work.