## Daye considers students a challenge

By Andell McCoy Staff Writer

"I enjoy teaching, it's a lot of fun and the students are always a challenge. I see them come in the fall of their first year and literally become semi-professionals and I suppose I'm egotistical enough to think that I contributed in a small way," says Charles Daye, assistant professor of

Mr. Daye, born in Durham and a honors graduate of both North Carolina Central University and Columbia Law came to the university almost three years ago after a two year practice in Washington D.C.; and though the number of Black students has grown from 10 to 35 he remains the only Black professor in

Daye says he had never specifically thought of teaching in N.C. but after receiving an offer from the university his protestations were comparable to those of Bro' Rabbit and the briar patch; he knew it was where he belonged. Since he is from the area Daye saw this as the perfect opportunity to come back and re-

Recently elected chairman of the restructured Affirmative Action Committee Daye emphasizes the committee's desire to be informed

about problems that might affect affirmative action objectives. In addition to his duties as chairman Daye serves as faculty advisor for the Minority Law Association; vicepresident of the Black Faculty-Student Caucus; and president of the North Carolina Association of Black

Daye is pleased with the way students relate to him but was recently puzzled by a response given in a survey by a Black law student



**Charles Daye** 

are indifferent to the needs of the students. "I can't for the life of me understand what he meant, unless he meant I don't always seek them out and try to establish contact with them, because I guess I just don't have the time. But I'm always working with the Minority Law Association. I'm certainly concerned about the Black students; I was instrumental in getting an academic assistance program when we felt one was needed but it's difficult to know them all, especially if they're not in your class."

Daye welcomes students, and is willing to help them in any way he can but says often they're reluctant to come to faculty offices. "Don't just drop by; I know sometimes I'm working behind schedule and in pops a student and asks if I've got a minute or if I'm busy which is most likely; and I do give an irritated response, mainly I'm bothered because I'm interrupted and he's come in asking the wrong

Daye says he's often confused but very concerned as to exactly what the Black students expect of him-how he relates to the Black students. If they're expecting a break because they're Black they've definitely come to the wrong man. "Who's gonna make it easy on 'em in life-what

judge, 99% of them white, what jury? The Black law student better be as well prepared if not better because he may come up against obstacles that his white counterparts won't have to; also he may take cases that require a higher level of skill; issues are more difficult and the process of resolution are more agonized. Fortunately I've never had a student ask me for a break. I'll give a student all the guidance I can to hel pthem be the best lawyers they can be and I'm here if they have any special problems."

In regard to the future of legal assistance for the poor Daye predicts that it won't be long before pre-paid legal services will be available. One will be able to pay for assistance as one pays for health insurance. Such a program should increase preventive services as opposed to the more curative method now used.

When asked to express his views on the future of Black law schools. Dave states: "I don't really know that Black law schools have a future as law schools being entirely Black. I do however see schools like North Carolina Central as law schools with a special mission and in that sense that they serve those who might not be admitted other places because of competition. Central is a law school with a special mission which happens to include a substantial segment of the Black population; in that sense it should have a future."

Students preparing to enter law school should major in whatever makes them do a lot of reading and writing and that requires discipline in order to do well. "The last thing you want to major in is some kind of prelaw program where you become a mini-lawyer"; things like English, political science, natural sciences; chemistry. physics, etc. are good.

Students are also encouraged to attend the annual Minority Law Associations weekend to better acquaint themselves with the kinds of things that go on in law school.

## White liberals: don't call us

(Cont. from page 6)

Dear Answer Man: Here's a riddle for you-We are a group of supposedly respectable men who profess to be genuinely interested in fair administration. Of course, we're in actuality a bunch of smartly dressed hypocrites as the latest egg we have laid so beautifully illustrates. Who are

**Association of Stuffed Shirts** Dear A.S.S.: That's an easy one: you're the UNC Board of Governors.

Dear Answer Man: I am hopelessly in love with a beautiful young goddess from Durham. She is shapely, statuesque, every thing I could ever want in a female companion. The problem is, she says I'm too aggressive. Can you help? **Fast Operator** 

Dear Fast: I think you'd better get together with S.H.Y. and talk some

things over. Dear Answer Man: I am sick and tired of hearing you talk about A and T in your sports columns. Every issue you're wasting space harping about how A and T and Carolina should play one another. Next thing you know, you'll be parading around campus in an "A and T State" t-shirt. Tom T. Thomas

Dear Tom: Yep, got my t-shirt a

couple of weeks ago. The dark blue with gold trim looks pretty good if I say so myself.

Dear Answer Man: I am a white campus journalist who has used THE DAILY TARHEEL as a vehicle for showing my prejudice against anyone who is not White, Anglo-Saxon, and Protestant, I would now like to write my column in the BLACK INK as a regular feature. What would you honestly say my chances are of

Roaring Flak

Dear Roaring: Nil, zilch, goose egg, zippo (choose one.)

They's mo' to bein' black than meets the Eye!

Bein' black, is like the way ya walk an' Talk! It's a way'a lookin' at life!

Bein' black, is like sayin' "What's happenin' Babeee!"

An' bein' understood!

Bein' black has a way'a makin' ya call some-Body a mu-tha-fuc-kah, an' really meanin' it! An' namin' eva'body broh-thah, even if you don't! Bein' black, is eatin' chitlins an' wah-tah-Melon, an' to hell with anybody, if they don't

Bein' black has a way'a makin' ya wear bright Colors an' knowin' what a fine hat or a good Pair'a shoes look like an' the-an then-It has a way'a makin' a finger pop! Invent a New dance! Sing the blues! Drink good Scotch! Smoke a big seegar while pushin' a black Cadil Lac With white sidewall tires! It's conkin' yo' Head! Wearing a black rag to keep the wave! Carrin' a razor! Smoking boo an' listenin' to Gut bucket jazz!

Yes! They's mo' to bein' black than meets the eye' Bein' black is gittin' down loud an' wron! Uh-huh! It's makin' love without no hangups! Uh-huh! Or Getting sanctified an' holy an' grabbin a han'ful'a The sistah nex' to ya when she starts speaking in

Bein' black is havin' yo' palm read! Hittin' the Numbers! Workin' long an' hard an' gittin' the Short end'a the stick an' no glory! Its Knowin' thay ain't no dif'erence 'tween White trash an' white quality! Uh-huh-! Bein' black is huggin' a fat mama an' havin' her smell like ham-fat, hot biscuits An' black-eyed peas!

Yes! They's mo' to bein' black than meets the eye!

Bein' black has a way'a makin' ya mad mos' Of the time, hurt all the time an' having So many hangups, the problem of soo-side Don't even enter yo' min'! It's buyin'i What you don't want, beggin' what you don't Need! An' stealin' what is yo's by rights! Yes! They's mo' to bein' black than meets the

It's all the stuff that nobody wants but Cain't live without!

It's the body that keeps us standin'! The Soul that keeps us standin'! An' the spirit That'll take us thooo!

Yes! They's mo' to bein' black than meets The eye!

## Final exam schedule

All 11:00 a.m. classes on MWF All 8:00 a.m. classes on TTh, \*Phil 21

\*Poli 41, sec. A-1 & B-2

All 9:00 a.m. classes on MWF Alt 3:30 p.m. classes on TTh,

All 9:30 a.m. classes on TTh All Fren, Germ, Span, Russ & Port 1, 2, 3, & 4

All 11:00 a.m. classes on TTh All 5:00 p.m. classes on TTh, \*Busi 71, 72, 73, 150, 170

All 10:00 a.m. classes on MWF All 2:00 p.m. classes on MWF

All 2:00 p.m. classes on TTh All 3:00 p.m. classes on MWF

All 8:00 a.m. classes on MWF All 12:30 p.m. classes on TTh

All 12:00 noon classes on MWF All 1:00 p.m. classes on MWF

All 4:00 p.m. classes on NWF All 5:00 p.m. classes on MWF

> Econ 61, sec. 1 & 2 and all classes not otherwise provided for in this schedule.

Mon. Apr. 28 8:30 a.m. Mon. Apr. 28 2:00 p.m.

Tues. Apr. 29 8:30 a.m. Tues. Apr. 29 2:00 p.m.

Wed. Apr. 30 8:30 a.m. Wed. Apr. 30 2:00 p.m.

Thur. May 1 8:30 a.m. Thur. May 1 2:00 p.m.

> Fri. May 2 8:30 a.m. Fri. May 2 2:00 p.m.

Sat. May 3 8:30 a.m. Set. May 3 2:00 p.m.

Mon. May 5 8:30 a.m. Mon. May 5 2:00 p.m.

Tues. May 6 8:30 a.m. Tues. May 6 2:00 p.m. Wed. May 7 8:30 a.m.

Wed. May 7 2:00 p.m.

Charles Gordone (from the play "No Place to be Somebody")