



Above is a photo of the Gaston Parking area, plus a few of the parking violators who enjoy at the expense of others. "The Gas Light" reporter who took the picture spent fifteen minutes at eleven o'clock and found only fifty-three illegally parked cars. But, in all fairness, it must be admitted that there were doubtless many others who were not recorded photographically. So if your car is missing from the picture, we'll try to get you next time. If your car is in the picture and is not parked illegally, welcome to the constantly dwindling minority of those who still follow rules.



## Scholarships-

(Continued from Page 1)

A four man scholarship committee of the faculty senate will award the scholarship on the basis of need and academics. Monies to fund the scholarship are solicited once a year on a voluntary basis from the members of the faculty.

### Rotary Foundation Scholarship

Rotary Foundation awards are given for undergraduate scholarships, and technical training. These awards allow students to study abroad. While studying abroad students pursue their own career interests and can also better understand the life-style of their host countries.

Round trip transportation, educational, living and miscellaneous related expenses are part of the award. The other part would include intense training in the native tongue of the host country if needed by the student. This language training is not considered a part of the regular academic year.

The award is good for any country in which there are Rotary Clubs and the student may pursue any field of study while under the award. The general requirements for receiving the award are personal qualities of leadership, initiative, maturity, and seriousness of purpose. The applicant may not be a Rotarian or a dependent of a Rotarian.

The specific requirements are as follows:

**UNDERGRADUATE SCHOLARSHIPS:** Applicant must have completed a minimum of two years university work or equivalent by July 1, 1972, and be between the ages of 18 and 24 years and single.

**TECHNICAL TRAINING:** Applicant must be a high school graduate or the equivalent, with two years experience in the technical field, between the ages of 21 and 35 years, and may be single or married.

Application should be made through a Rotary Club not later than March 15, 1971. For further information contact Dr. J.P. Chapman, Jr., 520 Biltmore Avenue, Asheville, North Carolina, 28801 or the nearest Rotary Club.

### BLOODMOBILE

Feb. 16  
10:00 a.m.  
To  
3:30 p.m.  
In The  
Library

## Hartung Has Education Article Published

Dr. Bruce Hartung, chairman of the GC math department, is the author of an article in the December 1970 "North Carolina Education." The article, which is entitled "Let's Pay Our Substitute Teachers," presents the thesis that substitute teachers are not equally qualified, and the pay scale should reflect differences in qualifications.

"The inequity in the present system," Dr. Hartung writes, "is about as ridiculous as it would be to pay all regular teachers the same flat rate. Some regularly-called substitutes are

actually certified former teachers. Some are retired and many are out for only a few years to have or raise children. Others have education backgrounds, ranging from high school only to the Master's degree or more."

To correct the inequities, Hartung suggests that the North Carolina Association of Educators should provide membership categories for substitutes, that a new pay scale for substitutes be adopted, that a bill to bring about these effect be introduced in the 1971 session of the state legislature.

## 1971 Outstanding Students

The outstanding students for this year have been chosen. Three students from each division are chosen on basis of grades, leadership, and overall activeness around school. They are as listed:

Technical Division  
Gary Holland  
Dale Ritchie  
Steve Grey  
Vocational Division  
Norman Grey

Donna Bumgardner  
Roger Jenkins

Liberal Arts Division  
Martha Wright  
Earl Staley  
Bobbie Hilton

These students represent a good cross standing of the type students that attend Gaston. We should be very proud of them.

## Editorial

(Continued from Page 2)

*motivation--the type backed by guts and integrity--to bring issues to the attention of those who can make decisions.*

*Here's a sample. One student dropped by personally to ask why, during the coming summer session, Gaston College could not offer an opportunity for a student to take all of his required English during three months. The student suggested that English 101 and 102 could be taken simultaneously during the first session of summer school, with 201 and 202 being taken during the second half. Possibly there are excellent reasons why this cannot or should not or will not be done, but we feel that is one idea worth considering.*

*Six or seven students have asked why the college doesn't offer a course in reading improvement for those who want to add to an already good reading level. By this, we assume, they mean a course beyond the reading opportunities already available. There must be literally hundreds more. We's like to know about them, and we are confident that Dr. Sugg would be even more interested.*

ed note no. 1

(Editors Note: "The Gas Light" discussed the parking problem with Dr. Woody Sugg, Dr. George McSwain, and Mr. Horace Cline, who agree that a more uniform parking system is badly needed at Gaston College. It was noted by all three that at present Gaston College campus parking is not regulated by any off-campus enforcement agency such as Gaston Rural Police. However, it is the college policy that persons not paying parking tickets will not be permitted to register for classes or to receive grades for work completed during the quarter.)

no. 2

(Editor's Note: Dr. Sugg, president of Gaston College, told "The Gas Light," in reference to the letter concerning smoking in classrooms, that it is a violation of North Carolina law to smoke in any building on the Gaston College campus. The law, of course, applies to students, faculty, administration, and custodial staff.)

## Library Services Geared To Students' Needs

When may a library no longer be called a library? The answer to this question is to be found in the office of Mr. Perry, audio visual co-ordinator of Gaston's rapidly expanding Audio Visual Department. Working together, Mr. Perry and Mr. Hunsucker, our librarian, are creating a learning resource center which they feel will better serve the individual needs of the students of Gaston College.

By supplying in ever increasing quantity the materials needed by the student "to explore their individual needs," Mr. Perry hopes "to give the student every possible avenue" for discovering himself and others. With a Masters in Audio Visual Education, Mr. Perry, who graduated from Appalachian State University, comes to Gaston with a new approach to the entire concept of learning and some definite plans for making his ideas work for the students.

Available upon request are tapes, filmstrips, films, slides, art prints, and recordings, as well as the use of the various equipment that the department has to offer. This equipment includes over-head projectors, record players, listening booths, and reproduction apparatus. While primarily being used by the faculty at the moment, students are welcome to come to Mr. Perry's office to see the various offerings and are encouraged to

make their personal requests known.

The large scope of materials already available to the teacher and student alike range in subject matter from filmstrips on "What Does Classical Music Mean?" to "What Kind of Government Have We?", and transparencies on "Auto Body Repair" and "The Nature of Poetry". A complete listing of the available materials now on file may also be seen in Mr. Perry's office, which is located in the first room to the left of the entrance to the library.

A great help to the student who has a class project, could very well turn out to be the department's equipment, which may be used by the student to make tapes, reproduce drawings, and acquire films for class presentation during reports.

Within the next quarter, students being brought to the library with a class will be able to view slides which the audio visual department has compiled in the hopes of acquainting the student with the numerous ways in which the Learning Resource Center may be of help. The presentation describes the sort of materials available to the student and also the process he would follow to use them.

It is hoped that the knowledge of the variety of the materials in the learning resources center will result in an added awareness on the part of the individual student at Gaston College.

### The NATIONAL POETRY PRESS announces its SPRING COMPETITION

The closing date for the submission of manuscripts by College Students is

## April 10

ANY STUDENT attending either junior or senior college is eligible to submit his verse. There is no limitation as to form or theme. Shorter works are preferred by the Board of Judges, because of space limitations.

Each poem must be TYPED or PRINTED on a separate sheet, and must bear the NAME and HOME ADDRESS of the student, and the COLLEGE ADDRESS as well.

MANUSCRIPTS should be sent to the OFFICE OF THE PRESS

3210 Selby Avenue

NATIONAL POETRY PRESS

Los Angeles, Calif.  
90034