

GARDNER-WEBB PILOT Member Intercollegiate Press STAFF

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A New Semester For Better? . . . or Worse?

Here at the outset of a new semester, we stand on the realm of a complete life time. For tomorrow, in the heat of the day or in the chill of the night, there is to be a personal reckoning of past achievements. When the world, kind as it is, faces us without a position, without worth, and without preparedness, we will compulsively join the "I could have" society.

I could have been a top man in education, industry, selling, or what have you. I could have become a great man, or I might even be president someday, instead of merely an individual among the mass of mediocrities, because I possess great potentialities. All that I need is the development of them.

As I reminisce, let me reconsider that old idea I carried through college. Those were the great days. You might say it was somewhat the same thought endorsed by the carefree Epicureans so many centuries ago. "Live for today; the future is now. Be merry and forget all the worries of life. Eat, drink, and be merry, for tomorrow you may die."

I suppose people have more fun in college than any where. But what about today. The fun I had then isn't making me great today. Worth surely is not the product of mirth, and success doesn't result from the passing of a day, but it is the result of diligent work concentrated on a definite ultimatum.

Now 'tis more easily discerned that man's purpose is not to play, but to create, not to thrive on the works of others, but to further them to their extent, by first developing himself to his greatest capacity.

Today, we fortunate learners live in the memory and the history of tomorrow. Not many of us will be recorded in that history, but unless we prepare, we are very apt to deem it an ignoble record of what might have been. Maybe it is trite to repeat that we are the leaders of tomorrow, but how true, and also how tragic it could be. Ah! How much greater it would be when the job is done to say, "I've done my best in the path I've come."

Let me not carelessly and irresponsibly wander the course, but, with a purpose, be a creator instead of a degenerator. It is not important that I be great, nor leave my name for history, but let me strive to be the best in the field of my endeavor, and make a contribution to posterity.

Today, tomorrow, and the day after, let me not use another's work to carry me through. Why should I support the energy of another when my own are thirsting for expression? Why not use it for my own development? 'Tis a fact that he will not be my crutch to lean on when the trial of achievement is contested. And even if my work is just a shade below his, if I do it my self, it's a good criterion for developing to the plane of his calibre, or maybe even higher. Now, there's a thought! I may even surpass him. But I must work, and I must be diligent about my task. Then the glories of success will be within my apprehension.

This semester is in your hands Jack, and yours Bill, and yours Johnny, and yours, and yours, and yours. Think now, doesn't this mean me too? Then, today, this is my resolution: "not to wander carelessly and irresponsibly the course, but, with a purpose, be a creator, instead of a degenerator."

(G. P.)

Looking Ahead

All the students at Gardner-Webb know what it means now to register for a new semester. First semester is in the past, and we have the beginning of a new semester before us. Let's start this term off right by studying just a little bit more and having a greater determination to do our best.

First semester was just the beginning for the freshmen, but now we are all adjusted to college life. We will get out of college just what we put into it. Why should we waste all our time and money if we don't try to accomplish something?

After much worry, and biting of finger nails, semester exams were struggled through, but with the kind and generous efforts of our teachers most of us managed to survive. We usually realize too late that we should have studied more. "I think we all know by this time that we can't possibly ' cram ' everything that we should know the night before exams."

The foundation of our college education is being laid at Gardner-Webb, and what we are going to do depends on what we are doing now. As we build our education, we might remember the Pope's advice to young people:

"A little learning is a dangerous thing;

Drink deep, or taste not the Pierian spring."

(M.C.)

How To Fail A Course In College

(Taken from Psychology by Prothro and Teska)

1. Enter the course as late as possible. By changing your mind about your curriculum after school starts, you should be able to avoid classes until the second or third week.
2. Do not bother with a textbook.
3. Put your social life ahead of everything else. If necessary, cultivate a few friendships in class.

4. Observe how seamy most professors look and treat them accordingly.

5. Make yourself comfortable when you study. If possible, draw up an easy chair by a window.

6. Have a few friends handy during study period, so that you can chat when the work becomes dull.

7. If you must study, try to lump it all together and get it over with. The last week of school is the best time.

8. Keep your study table interesting. Place photographs, magazines, goldfish bowls, and games all around you while studying.

9. Use mnemonic devices on everything you learn. Since they are easy to forget, this approach prevents your mind from getting cluttered up with stale facts.

10. Never interrupt your reading by checking on what you have learned. Recitation shows up your deficiencies.

11. Avoid bothering with notebooks. If you plan to use one somehow, so that you can draw pictures of airplanes during the lecture, try to follow the simplest arrangement: keep all notes for a given day on the same sheet of paper.

12. Remind yourself frequently how dull the course is. Never lose sight of the fact that you really wanted to sign up for something else.

13. Review only the night before examination, and confine your efforts to trying to guess what the teacher will ask.

14. Forget everything about a course as soon as the final examination is over.

15. Stay up all night before important exams. You can spend the first half of the evening discussing your determination to " cram," and the latter half drinking coffee.

16. Write your examination paper rapidly. Glance at the question and then put down your first impres-

17. When out on the campus, forget the facts learned in class. Do not let academic work get mixed up with your daily life.
18. When in the laboratory, work hurriedly. Do not waste time worrying about what is going on.
19. Ignore the dictionary. You could never learn all the words contained in any anyhow.
20. Remember that success in life is your aim and never let extraneous matters, such as grades, interfere with this objective.

Boiling Springs

Drug Store

Get All Your

DRUGS

See All Your

FRIENDS

Have A Soda

HERE

G-W INFLUENCE REACHES FAR (Continued from Page 1)

bic, and Hewbrew. His teachers and many friends state he is becoming accustomed to our American ways graciously.

"I am indebted to the Americans," said Fuaad, "for the students' and the faculty's help to a stranger. I am grateful for your love and kindness for making me feel at home in America." Fuaad is a wonderful Christian and a fine person to know and we heartily welcome him to our campus and to our hearts."