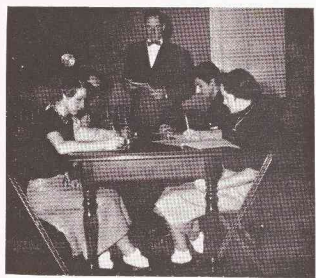


GUIDANCE DEPARTMENT
OFFERS

"Students who choose their vocations early in life on an average make better grades than those who have not chosen their vocation," said Dr. Robert A. Dyer, Director of the Guidance at Gardner-Webb College in a recent interview. To help students choose their life's work, the Guidance Department makes available a Vocational Testing and Guidance Program. There is no charge for this service. The entire test requires approximately six and one half hours and can be arranged at the individual's own leisure.

The test includes a number of inventories such as basic ability, interest, aptitude, and personality. From the tests the student can see what field that he is qualified to enter. An individual is most apt to succeed in a field where he has most interest and greatest ability.

The Guidance Department does not instruct the individual as to which field to choose. However, following the testing, Dr. Dyer makes himself available for individual counseling and guidance. He is well informed on the labor market relative to what vocations will be in demand during the next five or ten years. Dr. Dyer is able to see from the scores on the tests what the individual's strong and weak points are. Situations that will be faced in various vocations are pointed out.

The tests are invaluable to many persons. Often the vocation one wants to prepare for is not within his ability. "After entering college he realizes that if he was cut out for that he was certainly sewed up wrong," Dr. Dyer commented. After taking the Guidance Tests he may decide to enter another field where he can fully utilize his abilities.

The tests are now available to each student. It is yours for asking. You may see Dr. Dyer's secretary, Mrs. M. A. Mosely, for an appointment.

ART PROGRAM

Have you ever thought of leaving something to benefit the school by which you might be remembered? Then here is your chance. Mr. William Troutman has instituted just such a program.

The idea first occurred to Mr. Troutman when he received a letter from an organization in New York City — Art Treasures of the World — distributing reproductions of famous paintings. He obtained two folios, each containing 16 full color prints by famous artists. Then it occurred to him that to frame these would make beautiful displays, particularly in the Dover Building, beautifying bare rooms and at the same time informally introducing students to great artists and broadening their cultural interests.

Mr. Troutman thought this would be something the students would like to participate in, since the school and special-

POLL OF OPINION

The greatest service the college generation of today could do for the world of tomorrow is to prepare themselves carefully now to assume the positions of responsibility which they must assume in the future. This was the opinion of the majority of students who were interviewed on the subject at Gardner-Webb College.

"I think that it is most important to have people who are good citizens," said Mrs. Shyrle Boyd, house mother, when asked what the present generation could do to improve world affairs. "College students must prepare themselves for their chosen professions in order to attain success. That, along with good citizenship and willingness to assume responsibility are most important to the world of tomorrow."

Cyde Gibson, freshman from Spartanburg, was of the opinion that we must prepare ourselves in college to assume positions of leadership later in life. "Everybody knows that today's college students will be the leaders of tomorrow. We must study then to be capable of shouldering the responsibility which will be ours."

"The present-day college generation should realize the need for Christ and His Gospel in the world today," said Jack Ray, ministerial student from Mebane, North Carolina. "The greatest service we can render mankind is to spread the Christian religion throughout the world. When we are successful in that task and only then, will we realize our dream of world peace."

"We must make ready to assume leadership in a country which is one of the strongest in the world. We must be capable and lead successfully so that our nation will maintain the high position which it now holds among the world powers," said Ronald Henry, a sophomore from Kinston, North Carolina. "Preparation for the task is the most important thing facing college students."

Bob Richardson, freshman class president from Bessemer City, stated that "each college student should realize that the responsibility of tomorrow's world rests upon his shoulders. It is his duty to accept this responsibility and be prepared to assume the leadership in tomorrow's world."

The purpose of this symposium at Gardner-Webb was to get a representative view of the college student's outlook on the question of what they can and should do for mankind.

By the Social Studies department did not have the money. Thompson Lumber Company in Shelby offered to mount and frame the pictures for \$1.50. That would mean the department would furnish the prints and the students would be allowed to furnish the framing. For \$1.50 it was possible for any individual to leave a personal memento as a gift to the school with his name on it.

The history classes were informed of the project. Then several clubs were told so that they might create interest. So far, the only response, has been five students in the history class who contributed to room 104 in the library the mountings for five masterpieces by Van Gogh. Following is a list of contributors and the painting:

- Bob Callahan—"Beach Scene"
- Nancy Lattimore—"The Drawbridge"
- Helen Gurley—"Sunflowers"
- Jane Crawford—"Orchid"
- Lois Hoyle—"The Old Peasant"

Mr. Troutman's ultimate hope was that a great number of students would immediately become enthusiastic—that the idea would catch on.

The department now has the prospects of receiving folios of Rembrandt's and Dague famous paintings. It would be admirable if a student group would take over the project. Mr. Troutman only wanted to institute the idea. His aim was to make the ground floor of the library building a small art gallery which would probably attract many visitors.

Presently there are seven mountings that could be used immediately as the students pay \$1.50 and designate the prints to be used. This does not mean the contributor has to be a single individual. Two or three persons may go in together on the project. Neither does this mean the picture must be placed in the library. The student may designate the classroom, any one of the campus. All students are urged to participate. This is not limited to history students, Mr. Troutman insisted.