

Professor of the Month MR. DEDMOND

Professor F. B. Dedmond (and he insists on that final "d"), like Chaucer's clerk, believes that a teacher is one who gladly learns and gladly teaches. A teacher worthy of the name is a scholar-a systematic learner-ever in search of knowledge and truth

Mr. Dedmond came to Gardner-Webb in the fall of 1952, after a period of teaching and graduate study at the University of North Carolina, to head the English Department. This thing of heading an English department wasn't the first time he has filled such a position. From 1947-1949 he was head of the English Department at Oak Ridge Military Institute.

At a recent meeting at which Mr. Dedmond spoke, he was introduced as a plutocrat who "wintered" at Gardner-Webb and "summered" at Appalachian in the North Carolina mountains, where he has for the past two summers served on the visiting English faculty.

Mr. Dedmond has published rather widely in scholarly journals in this country and in England. He has published articles dealing with Edgar Allan Poe and his works, Henry David Thoreau, Ralph Waldo Emerson, and the southern poet Paul Hamilton Hayne. His most recent article is entitled "Poe in Drama, Fiction and Poetry: A Bibliography." And sooner or later The Personalist, published at the University of Southern California, will publish a chapter of Mr. Dedmond's master's thesis to be entitled "Thoreau and the Ethical Concept of Government."

Mr. Dedmond currently is teaching three sections of an English Literature survey, a course in American literature, and Shakespeare. He likes for his students to sit as near the front as possible. As he puts it, "The honey flows the thickest up near the front."

Interview Held With Local Pastor

By JOYCE STEPHENSON

What can Gardner-Webb students do for the church and what can the church do for Gardner-Webb students?

First we must understand that Boiling Springs Church is not a college church but a local church with its members consisting of mill workers, farmers, men who own their own business, families with all age children, as well as students and faculty members.

and faculty memoers. Many students come from churches where they are used to special duties and responsibilities but Rev. John Farrar says, "It's not healthy or wise for students to take responsibility for year-round jobs because of vacations and holidays. Stu-dents can participate in Training Union and Studay Schol." What students can do for the church:

"Students who come to Gardner-Webb College and stay "On the weekends will most likely do for this local church as he did for the church at home." Two ways in which stu-dents show how much the church means to them are: "Christian students will have a wholesome outlook toward the church is, the cellece computing. This curled will

the church in the college community. This outlook will e"press itself in faithfulness in attendance to services of the church and willingness to seek the help and guidance of the pastor in times of need."

"The earnest Christian student should be challenged by the church to know the reasons for his faith in God and how his faith can be most dynamically expressed in the student life at the present moment."

What the church can do for the student:

"This local church takes a position that the students who come to Gardner-Webb year after year constitute a part of the fellowship of believers in Jesus Christ and thus all of the services of the church are open to our student friends.

services of the church are open to our student friends." In the study and training experience of the church as an opportunity to develop their Christian beliefs into a deep-er understanding of God and His work. That is to say, as we labor together as Christians we are presented with the challenge to grow into full, and useful Christian personalities.

While in college, a Christian student should be loyal to the we not in the set of the state of the short and set of all of the cluster of the set of the state of the short and set of the cluster of the state of the state of the state of the ing although many students do not have a great amount of money to give to clusts; however, that which a student does rightly given through the clurch. Rev. Farars conviction is that. "No student should deceive Rev. Farars: conviction is that. "No student should deceive the student should be clurch.

himself that he will decide to live a nominal or half-hearted himself that he wil accide to live a nominal or hard-pearted a more radiant Christian al some future time. The pattern which a student sets now will almost inevitably be the kind of life he will live after he leaves this locality. The greatest pose for his life and upon discovering that purpose, dedicate himself to list fulfillment, and if this church can play any part in a student's reaching this experience, then the church has been a blessing,"

MISSIONARY PROVIDES GLIMPSE OF AFRICA

By BEULAH HUFFMAN

Gardner-Webb College was honored recently to have as guest chappi speaker, the Rev. Fred Forrester. Rev. Forrester choose to speak on his four of the Southern Baptist Missions in Nigeria, West Africa. He showed slides of the activities and of the difficulties with which our missionaries are confronted. Habits and customs of the natives are two of the most important considerations when one deals with these people. The lides gave us some idea of the situation faced when an individual chooses to enter this field of work.

The second transformer was finded works, of our mission work including education, agriculture, mursing, medical work and evangelism. He stated that it is difficult to work among these people because so many are illeterate and can not read. Rev. Forrester has recently resigned the pastorate of the First Baptist Church in Bessemer, fity to accept a position

in Louisiana with the Baptist Brotherhood.