

Childhood Ambitions

By SARA BALLARD

As a child I was inclined to daydreaming about the different aspirations for the future, which were fleeting to my childish mind. All of them varied from day to day just as the colors of the rainbow change with each succeeding appearance. The order in which the most enduring ones occurred was something like this: from the age of about two, I desired to be a "Mommie"; upon the arrival of my twelfth birthday, being a famous writer was "the thing"; during my teenage years I had visions of being a ballet dancer. All these ambitions were brought about by some particular event that came into my life.

In my innocent infant's existence, my mother was my perfect example. She was constantly at my side; soothing me in illness, tucking me in at nightfall, and smiling tenderly at my genuinely to-be-like mannerisms. In my unsophisticated manner I tried to imitate her when I played "house" with my "babies." Just as a true mother, I went through the regular processes of feeding, bathing, and dressing my little ones. As I grew older this idealistic attitude toward my mother did not diminish.

Reading became one of the greatest pleasures of my life at the age of twelve. All types of writings appealed to me; however, novels had a special attraction for me. My idea was that I, too, had the gift of writing novels. Several times I started writing stories as outlined in some of the magazines, using my friends as the characters. One time I even went so far as to write a literary society who advertised for aspiring young writers. They sent information telling me how to write and giving topics on which to write stories to send in. Just about the time I got through reading the instructions, the extent of my ability seemed to be as deflated as a punctured balloon.

On one of my excursions to the movies a short time later, I saw the performance of one of the greatest ballet dancers of all time. Her gracefulness and charm seemed the height of perfection to my star-struck eyes. Love of rhythm and co-ordination of movement needed for dancing had always been a natural inborn part of my being; consequently, it was no extraordinary longing for me to have. Everytime a ballet company came anywhere near, I could always be found on the front row of the audience. Just as most of my other childish ambitions, I outgrew this one as time went on.

All of these things which I desired as a youngster have played an integral part in my developing into a mature, well-rounded person. Through each one I have acquired a deep appreciation for the finer things of life. Though I shall never be famous in either of the latter two fields, I shall endeavor during the years to come, to be as much as possible like my first ideal—my mother. I have found in her, through the years, the things I would like to become, no matter what vocation I choose to follow.

Movie Calendar For Co-ed Theater

Monday-Tuesday-Wednesday—March 14, 15, 16—WHITE CHRISTMAS—Bing Crosby, Rosemary Clooney.

Thursday-Friday—March 17-18—THE FAR COUNTRY—Technicolor—James Stewart.

Saturday-March 19—SMOKE SIGNAL—Technicolor—Dana Andrews, Piper Laurie.

Monday-Tuesday—March 21-22—ROMEO AND JULIET — Technicolor—Lawrence Harvey, Susan Shendall.

Wednesday-March 23—CAROLINA CANNONBALL—Judy Canova.

Thursday-Friday—March 24-25—MIGHTY FORTRESS—Billy Graham, FLIGHT OF THE WHITE HERON — World Tour of the King and Queen.

Saturday-March 26—CATTLE QUEEN—Technicolor—Barbara Stanwyck, Ronald Reagan.

Should Colleges Abolish Intercollegiate Sports?

"YES"

The college student needs to spend the majority of his time studying if he is to learn the things available to him. To participate in intercollegiate sports, a student must necessarily neglect the greater part of his studies. These sports call for long and arduous training; with the acute competition involved, it is a strain physically and mentally. Sacrifice must follow these things, and studies seem to be of least importance to those who would participate.

The students usually feel that winning a football game is more important than passing the English test which is coming up the next day. They think they are fighting for the glory and honor of their school, but they do not seem to realize that high scholarship is remembered much longer than athletic achievements.

This urge for competition and strenuous exercise of youth can be given outlet in intramural sports. The teams would then have more time for the other activities of the school. They could develop a good sense of fair play as well as keep in good physical condition. They would not need to go on the long, extended trips necessary for intercollegiate sports.

There is usually an enormous expense involved and sometimes there is a distortion of values. By the elimination of intercollegiate sports, most of this expense could be saved and could be spent for better educational facilities. The right value would be placed on scholarship and those who come to school only to participate in athletics would re-evaluate their motives.

Intramural sports would bring out the same qualities in youth as intercollegiate sports; they would be less expensive; the strain would not be so great on the student; and they would still have an outlet for their overflowing energy.

"NO"

Competition is the very core of youth; it is the natural impulse that leads young people to compete with others for the higher and nobler things later in life. Pleasures from the finer things in life come from taking part in sports between rival teams. If having friendly competition between colleges helps the student to reach his ultimate goal in life, then it would be unthinkable to abolish the intercollegiate sports which promote it.

College students are usually thought of as being lazy and indolent, seeking to take the easy way out. They really prefer the hardships demanded of them by sports. This is shown by their spirit when they spend long hours drilling and training without complaint. They learn that to win a game they must work hard and put everything they have into it, even though it may mean failure.

The participants learn sportsmanship in its highest form on the athletic field. They do this not only in practice games but in games with rival teams. The players have a sense of fighting for the glory of their institution. They feel a sense of duty to uphold the tradition of their school. When they do lose the game to a rival team, they can still honor their alma mater by being good sports.

Our keenest rivals are the ones we remember the longest. In later years we remember the close rivalry and still root for our former school. Not only does this intercollegiate competition excite and thrill the student, it interests the alumni and the public.

Intercollegiate sports are indeed too vital a part of the campus spirit to be put on the shelf.