FIELD DAY AWARD WINNERS



Pictured above are the field day award winners, From left to right they are: Freshman class president Paul Roberts, with the class trophy; Bob Montgomery, sophomore boy with most points; Shelia Thompson, sophomore girl; President Phil Elliott; Janet Beam and Coleen Maynard, who tied for top honors in freshmen girls; and Jim Dunevant, top freshman boy.



NEW STUDENT GOVERNMENT OFFICERS

The newly elected Student Government Officers took over office the first of May. The following officers were chosen from the rising sophomore class and were formally installed in the service held April 27:

Bob Downey of Thomasville, president; Pricilla Morgan of Asheville, secretary-treasurer; Carolyn Smithdile of Mooresville, vicepresident.

Other officers not pictured are Patsy Cook of Forest City, editor of the Anchor; Bill Stevens of Willow Springs, business manager of the Anchor.

Bill Kincaid of Lenoir, editor of the Pilot; Francis Causby of Morganton, news editor of the Pilot.

Doug Greer of Shelby, president of day students.



Prof. Carr
By DONNIS PHILBECK

Even thoough he doesn't "dig" Elvis Pressley, our professor of the month, Robert Carr, is still a "cool at" in the eyes of Gardner-Webb tudents.

students.

A native of Erie, Penn., Carr graduated from St. Louis Institute of Musia, where he received his of Musia, where he received his gree at University of Alabama, and did two summers of additional graduate study at the University of Alabama, and an Guild of Organists, Carr is also a member of the Musia Teachers National Association. Before coming to C. W. Carr taught a year in seculias, and two years in Tenneschias, and two years in Tenneschias.

Since coming here he has taught iano, theory, French, and college choir. He has also been organist in local churches.

He says that he "loves teaching." He proved his statement by marrying an elmentary school teacher from Tennessee.

Besides teaching, Carr has a full time job in helping care for their 15-months-old daughter, Marsha. It seems that Marsha inherited her father's love for music because his is learning to play the xylophone.

coating to pay the Xiophone.
Cooking, experimenting with new foods, horticulture, and traveling are Carr's favorite hobbies. In the are Carr's favorite hobbies, in the foods, and ginds, even rock 'n roll'. Concerning favorite composers he says, "anything French is fine with me." He has found in the various music appreciation courses that the students of the payment of the concerning favores that the students of the control of the control

Carr had this to say about his leaving, "I have enjoyed my two years here, and fel that the college has a great future."

Prof. Carr plans to study more French this summer at Vanderbilt University.

In the fall, he will take up his new job at Cumberland University in Lebanon, Tenn.

"All Work And No Play – Makes Jack A Dull Boy"

By PATSY COOK

That all work and no play make Jack a dull boy has been soundly proved by now. The brightest students are those who also take an avid interst in activities not strictly limited to the lecture room.

In may be that the outstanding personality gravitates naturally on many social activities, yet it is more likely that a personality becomes outstanding through the leveling and rounding process of meeting society. There exists a cycle: personalities deving activities; activities develop personalities;

Estra-curricular activity in physical or mental sport is a safety-valve in which a student can release the excess energy not taken by studies safely and efficiently. This exercise, since it is not work, is thoroughly enjoyable to him. He finds in the competition of sport a release from the tensions of his life—the control of the safe for the control of the control

The student enjoys the fellowship of his comrades. He finds many of his social problems are solved when he is active in any phase of activity since common interests is an excellent basis for new friendships.

In making the transition from home life to college life, a student finds a bridge in any activity which may be continued in college — a sport, debating, yearbook work — from his high school activity.

The value of these activities to a student are of indispensable aid to him in finding a normal life at college. He should be encouraged to seek them as a vital and necessary part of his college education.

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