

Snowballs Damage Easier Bonnets?

"Here Comes Peter Cottontail" through a "Winter Wonderland" may conceivably be the hit tune of the pre-Easter season this year. With Easter only about three weeks away, Gardner-Webb students are still shaking the snow from their shoes. Can this be spring? Indeed, it is. G.-W. students welcomed spring with mixed emotions. For some, the weather here but under the weather is not in keeping with the season.

Why is it that so many people claim spring as their favorite season of the year? Perhaps it is because of the fresh new feeling which one senses during this time. With the bursting forth of each plant's blossoms and each bird's song, one feels a newness within himself. It's almost as if the individual wakes up each morning to an entirely new world. Nature not only dons a new dress but also instills within many people a new appreciation of the beauty surrounding them. People who ordinarily complain about the weather and gripe when it changes now have a new outlook on the world. A forecast of rain brings to mind a rainbow or life-giving moisture to a plant rather than a mud puddle. Springtime seems to remove the oft-too-prevalent winter from and replace it with a cheerful smile.

With all its pleasant implications, springtime also has its darker side. For college students, spring means the completion of term papers and the plans for the summer. Many people will find that instead of following Wordsworth's advice and communing with nature, they will be spending numerous hours working on long-range papers and projects which will have been perfect endeavors for a bleak, snowy after-noon.

In addition, there is the always existing fact that with spring come the first thoughts and plans for graduation and the long summer. For those who have just "found each other," the thought of leaving the campus may be somewhat unpleasant, but it does present the prospect of "living," the prospect of a change may be quite encouraging.

Spring has a special significance for every individual. All one has to do is take time to enjoy and appreciate that which is his.

Does G.-W. Lack Culture?

For most people, college implies the opportunity to avail oneself of cultural opportunities. For Gardner-Webb students, such opportunities are sometimes few and far between. It is customary in the spring, however, for the Music Department to present recitals featuring the organ, piano, and voice students. In the coming weeks, the soloists will be spending a great deal of time preparing for their presentations. Surely there are benefits and pleasures to be derived from a well planned musical recital.

There are also available in cities and near-by campuses many programs which G.-W. students may attend. The University Community Choir group recently concluded its series for this year. Some few G.-W. students attended and (believe it or not!) enjoyed the presentations. Bob Jones University in Greenville, S. C., has an outstanding dramatic department which is Shakespearean productions. Why then does Gardner-Webb not offer similar advantages?

There are perhaps several reasons. G.-W. students for the most part are not interested in such programs. Music without the right "beat," and plays without "squares" and "beatniks" are strictly "way out." But is this really the answer? Some would say so. But there is another side of the story. It is a known fact that a person's interests in subjects about which he has some knowledge. He appreciates those things with which he has had contact. How can one understand or appreciate that with which he has never come into contact?

What then is the solution? First of all, the students must display a genuine interest in cultural programs. Then the faculty and administration must be willing to plan and help supervise the preparation of some of the more cultural type programs with which every college student, including Gardner-Webb students, needs to come into contact. With an interest and willingness to work on both sides, G.-W. students and faculty can make available more worthwhile presentations on campus.

HOW TO CATCH A MAN

"How to catch a man"
I'm to write an oration
But for the Pilot
In its March publication.

I'm not qualified
About such things I don't know,
But our Editor
Is one you just don't tell no.

It's a silly plan
You will all agree,
But please remember—
So was the top given me.)

Go out on Twip Day
Lure a good, shy igloo,
Lure your man near by,
And at the door push him through.

—How to catch a man—
The question of the ages,
And me to solve it
When it has strumped the sages.

Peek ice in the door
As thick and firm as you can
Stand back and admire—
In your igloo is your man!

To want to catch one
There could be but one reason—
To join the mobs
Running 'em Leap Year Season!

Now, our Madam Ed.
Might not think this plan so fine.
I'm afraid to say
She had something else in mind.

Girls don't need a man
Heavens above would agree.
But I'm to present
A plan—with validity!

But I've done my best
To write down a simple plan,
And in so doing
I've done a catch a man.

So after much thought
I've done a catch a man
I have just one plan
For your consideration:

And in so doing
I've done a catch a man
As ridiculous
As was the absurd question!

Spring Among The Books

IT IS TIME TO — don't new spring clothes, watch for the first jonquil, spruce up for that special him or her, and above all make decisions. One of the best points perhaps the best, may be of some help. Freshman and sophomores will be wondering what to do this summer, next year and so on, in the entire future. It all cannot be decided at once, but these titles, if used properly, can assist. YOUR OTHER VOCATION, by Elton Trueblood, is the most recent book concerning such a subject. As the name implies, the author discusses a Christian concept of your life's work, perhaps in a manner unfamiliar with most readers. Also we have a booklet, "World Wide Summer Placement Directory" published annually and available from the Advancement and Placement Institute, New York. There is no better guide for summer work than this. Besides gathering needed experience from these jobs, financial burdens can be eased. For later in life, by of interest now, the library has a booklet published by the same company, "World Wide Graduate Awards." This could be kept in mind for future use upon completion of a four year school. In the card catalog under VOCATIONS, there will be other books listed. Then, the library and the Guidance Department have catalogs from four year colleges. Decisions have to be made. Let someone help you.

THE GARDNER-WEBB MERRY-GO-ROUND

At times college freshmen will rush in where angels fear to tread.

Recently some of the great problems of life were dumped into the naive laps of some G.-W. Fresh by one of our slave-driving professors. And the poor fellows, having everything available relative to their problems and then to come up with a solution.

Charlotte Anderson got the marriage problem—that is, the problem created by there being more women than men, "if guys be to be wanted." "Want to know why?" They live longer; "the men die because they drive themselves beyond endurance to get things for their women." "The puzzle," Miss Anderson said, "kills the male." Men have intelligence; but, she claimed, women have common sense.

But what is the solution? Miss Anderson confesses that there just may not be a real solution. There's always polygamy. But, she asked, "What woman is her right mind would want to share her husband? No woman likes competition and most women are possessive. The first woman is not a man, many men marry men 6 to 7 years younger than themselves. Then they both should die off about the same time. The ideal marriage would be for the man to die for the woman and 23 for the man.

The real problem, she admitted, is to lengthen man's life expectancy. Many men just have to stop drinking, smoking, cursing—but, she said, he surely would be a dull man.

Martha Burke gave a feminine touch to the perils of life and a treatment to the perils of life and a husband—to the possibility (and

many times the activity) that men may be hampered by nagging wives who rule the roost and drive them to do domestic chores. Miss Burke places the blame on the men—they should never yield first place to their wives. However, married men, in spite of the perils, live longer than single men. She believes the perils will not be too great, if the man is firmly established in his career. Miss Hancock phrased the phrase, if there is real understanding on the part of both the man and the woman, and if the two parties to the marriage seek God's guidance.

Linda Hancock was to solve the problems perplexing the college campuses of the country—too many students, too few faculties, the perils of too much coddling of the students admitted, too much cheating in an attempt to stay in college, too much drinking, and too much coddling of the students admitted, too many students, but too few gifted students. If everyone is to go to college, then there must be colleges with differing standards so that students can choose a college to suit their abilities. There would then have to be colleges for those with 70 I. Q.'s as well as for those with I. Q.'s of 150. But the twin should meet! Apropos of coddling, she claimed that "many teachers do not help students develop their capacities fully; they keep students busy but often not doing the things which would be most beneficial to the student." Cheating, she argued, should be attacked by the colleges putting more stress on academic work and not so much on extra-curricular activities. Drinking would be outlawed, but the fraternities and societies were abolished, and "college life" could be regulated, to a degree, if cars were prohibited to the student.

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Students Pledge to Light Athletic Field

A number of the students of Gardner-Webb have expressed an interest and desire to share in the Development and Expansion Program of the college. In order to accomplish the desired end, the Student Campaign has been organized.

The organization is directed and guided by a steering committee with the following officers: General Chairman, Denny Turner; Secretary and Attendance Chairman, Linda Cox; Publicity and Arrangements Chairman, Dorcas Eriqson; Boarding Chairman, Bobby Ollagrove; Boarding Sophomore Chairman, Walter Campbell; Day Student Freshman Chairman, Bill Hoffman; Day Student Sophomore Chairman, Jerry Jolley.

The organization of the Boarding Students is accomplished by the selection of a chairman for each of the three dormitories, with an additional chairman for each floor of each dormitory. A captain is then chosen for every thirty-six students with a lieutenant for every six students.

The Day Students will be directed, under the Freshman and Sophomore Chairmen by three county chairmen who will secure a captain for every thirty-six students. Each captain will secure a lieutenant for every six individual day students.

The plan of the campaign is for every member of the Student Body to be contacted and invited to sign a student pledge card. Each student is asked to pledge one dollar a month over a period of thirty months. Although without exception, each student throws away a dollar a month, but by pledging the gift to this campaign

the individual will be investing in the future. Some will of course be able and wish to give more. This is their privilege.

Competition will be on the basis of the six major divisions—the three dormitory groups and the three county groups. Each of the six groups which averages having every student in that division pledge a dollar a month for a period of thirty months will be awarded an attractive citation at the Commencement Exercises. To the one of the six divisions which reaches its goal and exceeds it by the highest percentage will be awarded an engraved trophy. To the individual captain who is responsible for soliciting the most money through the Student Campaign, a very nice wrist watch, man's or woman's, will be awarded. The total amount raised by the Students of 1959-1960 will make possible the lights for the Athletic Field, and a plaque bearing an appropriate inscription will be placed in a prominent place in the gym. Gifts may be from campus organizations, from home town sources, or from personal student funds.

The organization is workable and adequate; the plan is reasonable and feasible; and the features are interesting and attractive. This, however, is not enough. If this campaign is to be a success, all the Students of Gardner-Webb must rally to this opportunity for service by sharing of their means and their times in soliciting. The students must want to accomplish this endeavor and then, banded together, march to victory.

Spring A Young Mans Continued From Page One

"spring fever." The problem of integration is not so dominant during these months as usual because this time of year everyone seems to turn the same color due to their skimpy wardrobe which consists of swim suits.

Since this year is Leap Year, the girls will not have as much to complain about. The girls' boys are more co-operative. G.-W. will be setting the pace for this season of the year with the annual Twip Day. (Keep your eyes open boys or you may get chased up a tree.)