## **Hamrick Escapade**

The wind played through the trees, and rain pounded unmerci-fully on the revealing ancient root ing. Bats fluttered out of the attick vents, and the general atmosphere of the building pro-tingent and the second of the penders which had been reported earlier by adventous lovers. Dr. Watson and I rather un-known relation of a local recail.

dent, had the frightening task of trying to solve the haunted Ham-rick mystery. We decided to enter the building from the front for the front has the most doors, something we thought enificial for a quick exit. Once inside, we began to explore the hall

we began "Watson, record the names on all ghose paintings. Ther're all suspects." We thought it best to start

on the top floor, and we shak-ingly proceeded up the stairs not knowing when at any money they may collapse. Reaching the hallway, we were startled by a continuous gurgling sound, re-minisent of that of an unsettled well.

ministeri of that of an unsoftlied soil. "'det out your cross." Behind the protection of the Entropy of the protection of the tation cross loaned to us by a concerned cotton grower (Frauk-Lin Farmer), we loated the source of the soil source scribbing on the door. "There seems to be a whole watson, "the moget out my reading glass." He began to read.

read, "Richard Kimble was here," "Goliath got stoned."

We stared at each other in surprise. "Watson, I have a new hypoth-esis," I said. We bashed oper open the door.

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## Analysis Of A Nursery Rhyme

## By REG ALEXANDER

By IREP ALE-ARADER Many of tody's Exp[ish students are plaqued with the hardships of interpreting poster, Frequently, the meanings of asemingly slim-the schools are filled with squitty-eved students who have been try-ing to read between the lines, ones who has difficulty gravping the meaning of tricky poetry, read on, as a common poen is do-composed in all nayted. The cat and the fiddle The cox jumped over the mono.

The cow jumped over the moon, The little dog laughed to see such ich sport, And the dish ran away with the

spo oon. Let us examine the verse more

Let us examine the verse more closely. "HI Didle-Didle" seems to ex-press the fast actions of daily life. Notice that as you pronoun-ed "Didle-Didle," you did not say it as it was written (Did-lee Did-lee), but you said "Did'l, Did'l", This is a paragon of "Did'l, Bat, abbreviated thinking of com-

mon modern man. "The cat and the fiddle" clearly

"The extand the fiddle" clearly refers to the two extremess dis-everying the extension of the extension within the extension of the extension extension of the extension of the extension of the two extensions of the neutrast to the slow, pure clas-bounton, ack the Bernstein. " The core jumped over the moon," This Perrase is avidently participantly must and dairy por-tucts. However, a few scholars believe this line refers to a fa-ther government ogerant to put extension of the slow of the slow of the slow of the slow of the see such a sport". This is an augumentative phrase is which have been been been been been as the slow of the slow of the order of the slow of the slow of the slow of the slow of the order of the slow of the slow of common interpretation is that the "deg" refers to the old-time phrophetic literature comment that this refers to the old-time phrophetic literature comment that this refers to the old-time phrophetic literature comment that this refers to the old-time the show of the slow of the slow of the spin interpretation of the phrophetic literature comment that this profers to the old-time the show of the slow of the slow of the show of the slow of the slow of the spin interpretation of the spin of the slow of the spin of the slow of the slow.

TUESDAY, APRIL 1, 1969

APRIL 1, 1969 before my eyes, Squinting, I could barchy make out my sur-oundings, but I could distinguish several large masses in front of the X spurch of the seven in the seven of the seven with my back against, as far as of the room. Facing me was wall of office machinery, card-catalogs and processings to the off and a computer to the right wooden table upon which were eard of the table, I noticed Watson-tablenets, and near the other end of the table, I noticed Watson-hage can covering las bead. He was covered from head to foot the table of the seven of the seven dissested figure. He rose and came to the door.

"Rither again, Holmes." Watson exclaimed in delight as the stepped into a puddle of yater and shown his light on a Chickly, Takahet on the mach-ment of releved its strained value. I turned and noticet Wat-son formally as with the strained without, the strained strained with the starts to the auditor-tim floor. Upor reaching the floor, I pave W.N. Instructions auditorium as it did, for, in this mainter, we could view and the mainter and the starts and the strained strained strained strained with the starts to the auditor-ium floor. Upor reaching the floor, I pave W.N. Instructions auditorium as it did, for, in this manner, we could view and the starts of the MARK and the starts of the



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But I had not detected any vib-ration from movement, struggle, or frantic calls. I began to worry for the safety of my lost comrade, and I knew I had little tiem.

worky for the staticy is my link comment. The static is the static is the static line of the dark subdivision of the state of th



at different angles. We entered in and proceeded down the aud-itorium slope. Periodically we would call each other to relate our positions. Finally, the in-evitable happened; I received no answer. As I had planned, the Hamrick "ghosts" thad taken the bait, good old W. Watson.



THE GARDNER-WEBB FLAGPOLE - central attraction of the sampus, is in the process of being removed by request atomning duily frustration of campus He was caused when, in the course of a stroll down the walk with a conversing partner, the students would sudently be faced with the decision of moving either left or right, decision of either halting the conversion or shouting an otherwise tete a tote. Notice in the background the two travelers awaiting the removal, thus preventing what could be an all too hasty and unconfortable decision.



NOW IS THE TIME - to consider our student body!





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"Franklin

Farmer," I