

SGA: Will It Do Its Task?

New year in student government should be one of progress and service. Already events indicate that office space will be provided for SGA officers in the CIB building.

Every indication that the office of student affairs is willing to work with the student government to achieve its goals as set forth in the constitution is welcome.

Speaking for the general officers, I can assure the student body that we will work to the best of our ability to make student government at Gardner-Webb the servant of students and a means of communication for the needs of students.

We the student body have at our disposal the greatest instrument for responsive self-government in the history of our college. The new SGA constitution and bylaws are yet to be completed and I am anxious to have them ready for consideration by the student body this semester.

Will is theoretically possible or the actuality is limited by what mature student citizens are willing to work to accomplish.

Senators will be elected at the beginning of the fall semester. Their task will be to legislate rules, regulations and other matters for the government of the student body. It is needless to say the quality of what next year's legislature does will determine the extent to which the student body can set our own self-government.

In a recent meeting between Mr. Poston and the new SGA general officers we were encouraged to think our own desire for a change in self-government. This means a first hand opportunity to make decisions about those matters which concern us all.

If we fail in doing the job as it should be done in an responsible manner, then we have no legitimate right to make gains in any segment of the college community.

The student body has talked about what needs to be done at Gardner-Webb. The time to put up or shut-up has come. Will we work to achieve the things we feel can best help us to gain the education and training in mind for life long society.

The answer lies in the responsible action of each student citizen. What will it be?

W.J.C.

Graduation Will Make GW History

A long awaited day for many students as well as for Gardner-Webb College is drawing near. On Sunday, May 16, at 3 o'clock in Best Gymnasium, many members of the college will graduate their first four year class. On this same day at 11 o'clock the Bachelor of Science degree will be held also in Best Gymnasium. Seniors will pick up their robes in the bookstores on the 15th. There will also be a graduation practice on the 15th from 3 to 5 on the 15th, a reception is scheduled at Dr. Poston's home.

Before graduating each student must be cleared by the business office, the library, the registrar, and the placement office. Checks must be taken care of and students should make sure he has the correct amount of hours and a "C" average or above.

If these requirements are taken care of, then each candidate will be in the commencement line to make history at Gardner-Webb's first four-year graduation.

Why Do They Riot? A McGraw-Hill Review

Student opinion of parents and professors, God and religion, drugs and the draft, and other controversial subjects themselves in a book entitled *THE COLLEGE SCENE* by James A. Foley and Michael K. Hanes, McGraw-Hill Paperbacks, \$2.95.

Under the co-direction of the Foley brothers, The College, Pg. 1 of Connecticut's Greenwich College, Research Center conducted 3,000 per-

Gov. Scott Will Speak

Governor Robert Scott will be the principal speaker at the Victory Dinner of the \$1,500, 000 capital gifts campaign on the campus. The dinner will be held Friday night, May 13th, in Best Physical Education Building.

R. Patrick Spangler, national director of the campaign, did not release the total amount raised at the present, but indications were that the goal has been reached. More than 1,000 campaign workers and contributors are expected to attend the dinner.

New Editors



Publications editors for 1971-72 are: Kathy Daves, the Pilot and Tom Parker, the Anchor. They were the only applicants for their positions. Kathy will be assisted by Samala High and Tom by Hank Harrison.

Publications Lack Interest And Help

Despite a seeming lack of interest in competition a new slate of publication editors has been selected. Satisfaction of the vacancies in student publications was made in the April 6 Pilot. Applications for the Pilot and the Anchor were received April 20th.

Only one student applied for each position. One hopes that this does not reflect the value placed on the student newspaper and yearbook by the student body.

Perhaps the greatest problem faced by this year's staff has been lack of participation and interest shown by the student body as a whole. Surely somewhere out there in the rarefied heights of academic pursuit at Gardner-Webb, seniors will pick up their robes in the bookstores on the 15th. There will also be a graduation practice on the 15th from 3 to 5 on the 15th, a reception is scheduled at Dr. Poston's home.

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dition or idea that could be a significant contribution to the student body. Where are you?

This year's staff certainly hopes that Kathy Daves will have the support of the student body as she endeavors to accomplish the task of publishing a worthwhile student newspaper.

The paper which is expected

to be written by Tom Parker who was the sole applicant for the Anchor staff. This year's annual is certain to be a product of due to the hard work of both the editor and his staff. Tom also needs our assistance through staff applications as does Kathy.

The quality of publication will reflect the value placed upon them by students and the interest taken by the student body as a whole.

Both authors encourage parents, and men and women of the older generation, to read this study involving such questions as: Why do they riot; how big business rates on campus; whether or not professors wage war; and the latest information on abortion, oral sex, nipples and longhair.

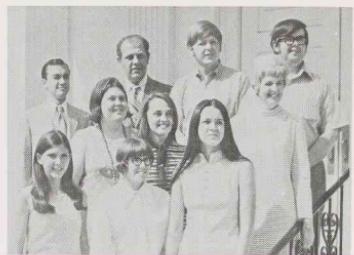
"For the quiet reader," comment the brothers, "that the generation gap is a chasm that can be closed with greater ease than either side imagines."

The College Poll was started at the urging of the professors who planned a dialogue with college students.

Now in its third year and 11 countries, The College Poll continues to conduct in-depth interviews which are presented and reported to more than 50 leading newspapers, and over NBC "Monitor" every weekend.

One of the difficulties the Commission reports, is that the American public seems to show limited tolerance for mass protest activities, whether within the bounds of the law, the Commission report distinguishes between dissent and disruption and proposes that rules and responsibilities be applied equally to all members of a campus.

The Commission suggests that, "Individuals or organizations which express grievances held against or changes desired in society or a campus, or both. The activity is carried on within the limits of the democratic processes of freedom of speech, assembly, and petition. Dis-



BOILING SPRINGS, N.C., . . . Recently selected members of Gardner-Webb College's newly affiliated national English Fraternity, Sigma Theta Delta, are (front row left to right) Mrs. Hazel McDaniel, Mrs. Sueann Clegg, Mrs. Linda Thompson, Karen Hardin of Shelby; (second row left to right) Vickie Gordon of Shelby; Janet Whisnant of Asheboro; Mrs. Fay E. Denning of Rutherfordton; (third row left to right) Ronald Wright of Shelby; Thomas Taylor of Gaffney; Jerry Ruppe of Rutherfordton; and Gerald Hamilton of Kannapolis.

Bill Of Rights: Is There A Need At GW?

By Victor de Keyserling

Chicago Ills., The Carnegie Commission on Higher Education proposed yesterday adoption of "Bills of Rights and Responsibilities" for members of American colleges and universities, and suggested new guidelines for campus responses to dissent and disruption.

At a press briefing here on a report to be published by McGraw-Hill in April, Dr. Clark Kerr, the Commission's chairman, said the Commission found, in recent years,

that the most turbulent campuses have been those where there is a "growing sense of alarm" among students, faculty, trustees, and administrators of the nation's campuses, and recommended that the campuses "assure that dissent and protest on campuses be expressed in constructive ways and accord with the principles of a free society."

Specifically, the report recommends these three steps:

1. Adoption, by campus of bills of rights and responsibilities for members of the institution."

A model bill is suggested.

2. Development by each campus of specific measures for consultation and contingency planning in the event of disruptor emergencies. In particular, the Commission says, a campus is not and cannot be a sanctuary from the general law, and thus, must relate more consciously and effectively with the law than it did in earlier periods."

3. Creation by each campus of effective judicial procedures: Considering existing external authorities and persons of the general courts for certain types of cases is suggested.

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order may and may have an ideological base, it often includes proposed solutions as well as complaints."

The Commission's report says that dissent "lies at the foundation of a university," and the "organized dissent and protest activity within the law, are basic rights which must be protected on the campuses-as they should be for all citizens everywhere."

Disruption is defined by the Commission as "Activity which is not protected by the First Amendment and which interferes with the rights of others. Where as dissent relies on persuasion, disruption is based on coercion and sometimes violence." The report says that disruption "is utterly contradictory to the values and purposes of the campus, and to the principles of a democratic society...it must be morally condemned and met promptly by the efforts of the campus and, when necessary, by application of the general law."

Society's reaction to instances of coercion and violence should be to expose those who engage in them," the report says. "A campus as a whole, a system as a whole, or a higher education as a whole, should not be penalized."

The Commission calls upon the campuses to reform themselves and to develop their own rules and procedures to protect dissent and prevent anti-control disruption.

To end this, the Commission recommends that members of each campus endeavor to agree on a bill of rights and responsibilities applying equally to faculty, students, administrators, trustees, and others. "Too often in the past," the Commission says, "faculty members have a set of rules for the students but not themselves; or trustees have a set of rules for the faculty but not for themselves. We believe the time is appropriate for certain rights and responsibilities to be applied equally to all members of a campus."

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order may and may have an ideological base, it often includes proposed solutions as well as complaints."

It also establishes the principle that the greater the privilege of being a member of an institution, the more responsible they should be for maintenance of high standards of conduct and for maintaining conductive to extension, sharing and exchanging knowledge and values. This applies particularly to faculty members with tenure and to trustees.

Gardner-Webb College

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