

# SGA: Will It Do Its Task?

Next year in student government should be one of progress and service. Already events indicate that office space will be provided for SGA officers in the CID building.

Every indication that the office of student affairs is willing to work with the student government to achieve its goals is set forth in the SGA constitution. It is evident.

Speaking for the general officers, I can assure the student body that we will work to the best of our ability to make student government at Gardner-Webb the servant of students and a means of communicating the needs of students.

We the student body have at our disposal the greatest instrument for responsive self-government in the history of our college. The new SGA constitution and its yet to be completed by-laws which will hopefully be ready for consideration by the student body this semester is this instrument.

What is theoretically possible on paper however is limited by what mature student citizens are willing to work to accomplish.

Sensors will be elected at the beginning of the first semester. Their task will be to legislate rules, regulations and other criteria for the government of the student body. It goes needless to say the quality of what next year's legislature does will determine the extent to which we are allowed to set our own self-government.

In a recent meeting between Mr. Poston and the new SGA general officers we communicated to him our desire to have a chance at self-government. This means a first hand opportunity to make decisions about those matters which concern us as students.

If we fall in doing the job as it should be done in a responsible manner, then we have no legitimate kick to make against any segment of the college community.

The student body has talked about what needs to be done at Gardner-Webb. The time to put up or shut-up has come. While we work to achieve the things we feel can best help us to gain an education not only in mind but in life and in character.

The answer lies in the responsible action of each student citizen. What will it be? W.L.C.

## Graduation Will Make GW History

A long awaited day for many students as well as for Gardner-Webb College is drawing nigh. On Sunday, May 18, at 11 o'clock in the Gymnasium, Gardner Webb College will graduate its first four year class. On the same day at 11 o'clock the Baccalaureate Service will be held also in East Gymnasium. Seniors will pick up their robes in the bookstore on the 15th. There will also be a graduation practice on the 15th from 3 to 5 on the 15th, a recognition is scheduled at Dr. Poston's home.

Before graduating each student must be cleared by the business office, the library, the registrar, and the placement office. All fees must be taken care of and each student should make sure he has the correct amount of hours and a "V" average or above.

If all these details are taken care of, then each candidate will be in the ceremonial line to make history at Gardner Webb's first four-year graduation.

## Gardner-Webb College

### The Pilot

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Sports Editor, Terry Knight  
Advisor, Ronald High  
Photographers, Ed Brown, Phil Swanson  
Art, Reg Alexander

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## Gov. Scott Will Speak

Governor Robert Scott will be the principal speaker at the Victory Dinner of the \$1,500, 000 capital gifts campaign on the campus. The dinner will be Thursday night, May 13th, in East Physical Education Building.

R. Patrick Spangler, national chairman of the campaign, did not release the total amount raised at the present, but indications were that the goal has been exceeded.

More than 1,000 campaign workers and contributors are expected to attend the dinner.



## New Editors

Publications editors for 1971-72 are: Kathy Daves, the Pilot and Tom Parker, the Anchor. They were the only applicants for the positions. Kathy will be assisted by Samalia High and Tony by Hank Harrison.

## Publications Lack Interest And Help

Despite a seeming lack of interest in competition a new slate of publications editors has been selected. Notification of the vacancies in student publications was made in the April 6 Pilot. Applications for the Pilot and the Anchor were received April 20.

Only one student applied for each position. One hopes that this does not reflect the value placed on the student newspaper and the yearbook by the student body.

Perhaps the greatest problem faced by this year's staff has been lack of participation and communication by the student body as a whole. Surely somewhere out there in the rarefied heights of academic pursuit at Gardner-Webb is an individual who has a sugges-

tion or idea that could be a significant contribution to all the student body. Where are you?

This year's staff certainly hopes that Kathy Daves will have the support of the student body as she endeavors to accomplish the task of publishing a worthwhile student newspaper.

The same wish is extended for Tom Parker who was the sole applicant for the yearbook staff. This year's annual is certain to be something we can be proud of due to the hard work of editor Ed Brown and his staff. Tom also needs our assistance through staff applications.

The quality of our publications will reflect the value placed upon them by students and the interest taken by the student body as a whole.

## Why Do They Riot? A McGraw-Hill Review

Student opinion of parents and professors, God and religion, drugs and the draft, are candidly reported by students themselves in a book entitled THE COLLEGE SCENE by James A. Foley and Robert B. Foley (McGraw-Hill Paperbacks, \$2.95).

Under the co-direction of the Foley brothers, The College Poll of Connecticut's Greenwich College Research Center conducted 3,000 per-

sonal interviews of students across a cross section of 100 of the nation's universities. Using established scientific techniques, the findings were reduced to data-processed conclusions and have been turned into refreshing editorial dialogues.

Both authors encourage parents, men and women of the older generation, to read this study involving such questions as why students riot; how big business rates on campus; whether or not professors were war; and the latest information on abortion, sex, hippies and long hair. "For it is quite possible," comment the brothers, "that the generation gap is a chasm that can be closed with greater ease than either side imagines."

The College Poll was started at the urging of top newspaper editors to provide dialogue with college students. Now in its third year and 11 contents, The College Poll covers thousands of in-depth interviews which are processed and reported to more than 50 leading newspapers, and over NBC "Monitor" every week-end.

BOILING SPRINGS, N.C. . . . Recently selected members of Gardner-Webb College's newly affiliated national English Fraternity, Sigma Tau Delta, are: (front row left to right) Mrs. Jackie McSwain of Shelby; Charlie Griffin of Winston-Salem; Karen Iardtin of Shelby; (second row left to right) Vickie Gordon of Shelby; Janet Whisman of Asheboro; Mrs. Faye B. Deming of Rutherford; (third row left to right) Ronald Wright of Shelby; Thomas Taylor of Kannapolis; Jerry Ruppe of Rutherford; and Gerald Hamilton of Kannapolis.

## Bill of Rights: Is There A Need At GW?

By Victor de Kersylering

Chicago, Ill. The Carnegie Commission on Higher Education proposed yesterday adoption of "Bill of Rights and Responsibilities" for members of American colleges and universities, and suggested new guidelines for campus responses to dissent and disruption.

At a press briefing here on a report to be published by McGraw - Hill in April, Dr. Clark Kerr, the Commission's chairman, said the Commission found that, in recent years, American campuses have been through the greatest turmoil in all of their history. "Dissatisfaction and disaffection this country has known for many current problems in American society and many problems faced by the college student, and are expected to be present on campuses for the foreseeable future. The Commission's new report is addressed principally to the students, faculties, trustees, and administrators of the nation's campuses, and recommends procedures designed to assure that dissent and protest on campuses be expressed in constructive ways and in accordance with the principles of a free society.

Specifically, the report recommends these three steps: 1. Adoption, campus by campus, of "A Bill of Rights and Responsibilities for Members of the Institution." A model bill is suggested.

2. Development by each campus of effective measures for consultation and contingency planning in the event of disruption emergencies. In particular, the Commission says, "a campus is not and cannot be a sanctuary from the general law, and thus, must relate more consciously and effectively with the police than it did in earlier periods."

3. Creation, by each campus of effective judicial procedures. Consideration of using external panels and persons, and of the generation of court cases. The Commission reports that in some types of cases is suggested. One of the difficulties indicated: "Campus unrest, the Commission reports, is that the American public seems to show little tolerance for mass protest activities, even when they are within the bounds of the law. The Commission report distinguishes between dissent and disruption and proposes that responses to events on a campus be based on this distinction.

The Commission defines dissent as: "Individual or organized activities to provide dialogue with college students. Now in its third year and 11 contents, The College Poll covers thousands of in-depth interviews which are processed and reported to more than 50 leading newspapers, and over NBC "Monitor" every week-end.

or remedy may also have an ideological base, it often includes proposed solutions as well as complaints."

The Commission's report says that dissent "lies at the foundation of a university," and that it "organized dissent and protest activity within the law, are basic rights which must be protected on the campuses--as they should be for all citizens everywhere."

Disruption is defined by the Commission as "Activity which is not protected by the First Amendment and which interferes with the rights of others. Where as dissent relies on persuasion, disruption is based on coercion and sometimes violence." The report says disruption "is utterly contradictory to the values and purposes of the campus, and to the processes of a democratic society. . . . It must be morally condemned and met promptly by the efforts of the campus and, when necessary, by application of the general law."

Society's reaction to instances of coercion and violence should be undertaken only with reference to those specific individuals and groups who engage in them," the report says. "A campus as a whole, a system as a whole, or higher education as a whole, should not be penalized."

The Commission calls upon the campuses to reform themselves and to develop their own rules and procedures to protect dissent and prevent violence.

To this end, the Commission recommends that members of faculty, students, administrators, staff and trustees agree on a bill of rights and responsibilities applying evenly to faculty, students, administrators, staff and trustees. "Too often, in the past," the Commission says, "faculty members have set rules for the students but not for themselves; or trustees have set rules for the faculty but not for themselves. We believe the time is appropriate for certain rights and responsibilities to be applied evenly to all members of a campus."

The Commission's bill treats with rights and responsibilities simultaneously "for one person or a group but not for themselves as other people recognize them and accept responsibility to guarantee them."

It also establishes the principle that the greater the privileges of members of the institution, the more responsible they should be for maintenance of the standards of conduct and an environment conducive to extending, sharing and exchanging knowledge and values. This applies particularly to faculty members with tenure and to trustees.