

Honesty vs Dishonesty

There is probably no student at Gardner-Webb who has not received an A on a non-compulsory school where learning is supposed to be the primary objective. This lecture should be necessary.

There may be many reasons why a student would cheat: pressure from home, pressure of school work, habit, just to get by to get a diploma and a job, etc. The question is: are these valid reasons? Or is too much emphasis placed on grades here to cause a student to cheat in order to pass?

Cheating seems to defeat the student's purpose in attending college. Learning is stifled. Why did we come to college anyway? Are we students in the true sense of the word or are we only playing a role?

We realize that Gardner-Webb students aren't the only ones who cheat and that this problem in the future causes good deeper than can be touched on here. But an effort must be made against this problem, and it must come from the students themselves.

One answer proposed to this problem has been an honor code. Most colleges and universities enforce an honor code and some have become to work. Such a code would make a student honor bound to refrain from stealing, cheating, and lying in connection with academic and college affairs. Students would also be expected to report all violations of the Honor Code. Would this work at Gardner-Webb?

Frustration Hits Pilot Staff

Trying to get out a paper regularly has proven to be a greater task than was originally realized. This staff will try its best to get out more papers next semester and improve each issue.

We realize that we can't please everyone and still be completely objective and journalistic. Yet our main goal remains not to please everyone but report the facts objectively and rationally for the benefit of the student.

This staff has encountered many difficulties in trying to be the voice of the students this year. But the main barrier to our efforts has been a constant and apparent student apathy. The majority of students around here just don't seem to care about getting involved. This is discouraging, to say the very least.

When is the student going to realize that expressing his honest and qualified opinion is not going to get him in trouble? It is apparent that students do have opinions—they are heard loud and clear behind door doors and around the table at lunch. But why isn't this criticism channelled constructively? There is no reason for a student to complain consistently about anything concerning this college. There are now processes for the student to be heard and action to be taken. This is evidenced by the action of the student senate. The point is that it is time for the student to step out and express himself.

As was stated in last issue's editorial, the student inaction is speaking for itself.

SENATE ABSENTEES LISTED

(Note: The PILOT will list the absentees from each Senate meeting each issue. The list will be published only to inform the students of the absence or presence of their elected representatives and not to hold them to censure or embarrass them.)

October 5, 1971: Henry Allen, Ricky Barker, John Byrd, Suzy Conner, Robert Crabb, Bob Becker, Clara Eggleston, Dene Eller,

Steve Riddle, Ed Warren. October 12, 1971: Jim Aaron, Stephen Adams, Joe Bennett, Candy Cline, Dorell Corley, Hal Davis, Clara Eggleston, Dene Eller, Phil Hopkins, Tom King, David May, Steve Riddle, Carolyn Santarella.

November 9, 1971: Jim Aaron, Ricky Barker, Nancy Barlowe, Carolyn Santarella, Lee Teater, Tommy Way.

Accreditation

Someone with vision looked ahead and said, "It can be done." Many with doubts began to jeer and said "not here, can't". We'd like to have a four-year school Fully accredited to give prestige. But it seems beyond the scope of our potential. Seeing we don't have all that is essential now. Before the beginning there was a cessation. As numerous people pointed out the pitfalls. On the long hard road toward accreditation. But the task was resumed. And the doubts were overcome by those who worked. As the tempo increased objection ceased. The nearer to the goal on each succeeding day the more certain were they all that it could be done. Until the culmination brings us forth Upon this day to a college of national O of success and full accreditation.

Ernest Blankenship

The Pilot

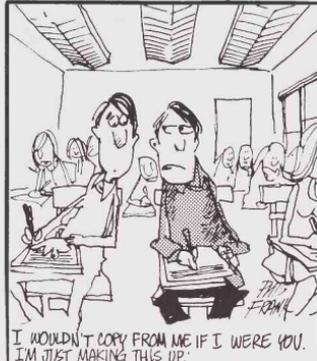
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FRANKLY SPEAKING

by Phil Frank



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LITERARY MAGAZINE UNDER REVISION

"One Little Candle," Gardner-Webb's literary magazine, marks its third year of existence in 1972. Started in 1969, the annual magazine attempts to give opportunity to students for literary expression. The staff is in the process of changing the name of the magazine. There was little response from the students when they were asked for suggestions for a new name for the magazine. It is believed that if the name is changed there may be more response, especially for the art work.

There are about twelve staff members now. Carolyn Santarella is the Editor-in-Chief. Cathy Hall

Foreign Student Object Of Concern

Alejandra Pene Armas is the object of a great deal of concern on the part of a number of Gardner-Webb College students who see international boundaries as no barrier to Christian love and involvement.

A nineteen-year old resident of Santiago, Chile, Alejandra desires to come to the U. S. to improve her English and to better acquaint herself with American customs. Presently she is enrolled at the University of Chillon and is a good student with leanings toward medicine as a career. She is interested in transferring to Gardner-Webb where a friend, Pat Mickel, is presently enrolled.

From January to April of this year Alejandra lived with Pat and her family in Kernersville, N. C. She had already graduated from high school in Chile and spent what is their summer term as an exchange student attending high school with Pat, although not enrolled.

When Pat corresponded with Alejandra about Gardner-Webb, her fellow students, and activities, she became interested and communicated her desire to come here to study.

Recent events on the political scene in Chile added complications to a new degree of urgency on the attempts of Alejandra to come to this country and has made more difficult the efforts of Pat and other interested students in raising funds to enable her to come.

According to Pat, in order to get a visa and be allowed to come to the U. S. a sum of approximately 3,000 dollars must be on hand to cover travel expenses from the U. S. and other expenses while at Gardner-Webb. Air travel, presently about \$1,000 dollars, may be increased in order to discourage foreign travel and to control the flow of money outside of Chile.

Origin of G-W Tradition

Although Gardner-Webb has already become a four-year college and is developing many traditions to last throughout its history, there are some traditions remaining from the past. The origin of one of these traditions has proven to be quite obscure.

Has anyone ever wondered why the name of the school is the ANCHOR and this page is THE PILOT? In researching, this staff found that no one really knows how each name started, but sometime between 1942-1944 these nautical terms became the names of the student organizations. Also, the student handbook was named The Porthole and the college catalogue was named the Log.

Many people have their own opinions as to why these names are selected. One teacher conjectured that student leaders supposedly picked these out as nautical terms to have symbolic meaning. One student thought the ANCHOR was named because the sidewalk in front of the OMG formed an anchor, and the other terms to be changed to align with this. Another student thought there was a symbolic "ship of fools" at the time these terms applied to this.

One of the most logical guesses was that the time in which these terms was chosen was during World War II and since the war was uppermost in the minds of the students at that time, these terms just seemed to fit. Many students and faculty members went to a war at this time and the women were left here. They must have named the publications because of what was constantly on their minds.

One can easily read the symbolism into the names of the publications. An article on the college on December 10, 1948 described the college going through a difficult time of growth. It stated "the institution assumed the form of a ship in a storm and the faculty and students the form of a loyal crew to weather the storm."

The PILOT was originally called "Kalarathea" and the ANCHOR "Bubbles." The PILOT later had the names of "Foothill Echoes" and "Piedmont Paper." The change in the early 40's has lasted until the present.

For What It's Worth

Now that Gardner-Webb is officially an accredited senior college a reevaluation of the chapel situation may be in order. Chapel sessions certainly have their advantages in that this is the only time that the entire student body is able to meet together. This semester the programs have become more and more secular as opposed to strictly religious, and the staff would like to stress the fact that it is the student's magazine.

At 10:30 a.m. on December 1, many classes were released as students gathered in the gymnasium. Close to 1000 students were in attendance. The announcement was officially made that G-W had been accredited. This may be taken for granted by the student body, but the effects of this achievement will be a stepping stone to greater things. The student body's concern and appreciation was reflected by the number of students who attended the rally.

A first in G-W's history was the Christmas Program held by the Ministerial Alliance on December 2 in Hammett Auditorium. This allowed interested students, faculty, staff, and administration the opportunity to stop and think about the approaching Christmas season. Shouldn't this become an annual campus-wide event?

The cafeteria situation is a typical rye among all college students. It needs to be said that tremendous improvements have been made this year. The use of table cloths has certainly enhanced the appearance of the cafeteria. On certain days the piping of music is an added attraction. The Thanksgiving feast seemed to be appreciated by the entire student body. This, along with the Halloween picnic was certainly added work for the cafeteria staff, but was a checkmate for the student body. One consideration is the responsibility of the students. It is revealing to sit down and try to eat a decent meal at a table which any pig would be proud of. It is time some students learn to leave their table clean and sanitary. It is too much to ask a "Mature" college student to clean his tray from the table and throw this trash away—Isn't this learned in elementary school? The cafeteria staff is beginning to work for the future and now each student needs to take his part. Common respect for a fellow student needs to be reemphasized.