

FINAL EXAMINATION SCHEDULE

Fall Semester, 1979
DAY CLASSES

	8:00	11:00	2:00
	10:00	1:00	4:00
Monday	10:00 MWF	11:00 MWF	3:30 MWF
December 10	Classes	Classes	Classes
Tuesday	10:30 TT	1:55 TT	3:20 TT
December 11	Classes	Classes	Classes
Wednesday	9:00 MWF	1:00 MWF	2:00 MWF
December 12	Classes	Classes	Classes
Thursday	8:00 TT	12:30 TT	
December 13	Classes	Classes	
Friday	8:00 MWF	12:00 MWF	
December 14	Classes	Classes	

EVENING CLASSES

Examinations for evening classes will be given at the regular class periods during the week of December 10-14.

NOTES

1. Each examination is to be given in the classroom where the class regularly meets.
2. All examinations are to be given as scheduled.

Eleven More G-W "Goodies"

The Pilot staff appreciates all suggestions, and welcomes more! The following are from an unknown but ingenious group of freshmen.

1. Count the worms after it rains.
2. Stop on the worms after it rains.
3. Memorize the Boiling Springs phone book.
4. Have the water in your dorm checked for radiation.
5. Write your name in the shower curtain mold.
6. Drive your roommate crazy: go to bed at 7:00 p.m. Then, take the light bulb out!!
7. Tell your roommate's boyfriend where she REALLY is.
8. Pawn your roommate's jewelry to pay for your phone bill.
9. Hide your roommate's toothbrush before a "big" date.
10. Give your R.A.'s stuffed animals a bath.
11. Try to top THIS exciting list. Box 555. (or have Fred Glennon dismiss your classes for a day.)

Homecoming Midnight Madness

Gardner-Webb has sometimes been characterized as dull and unlively; however, such was not the case during the two weeks preceding Homecoming and fall break. As you pass by fellow students in your daily routines, beware of those innocent smiles and mild-mannered faces, for behind many may lie the origin of the creative activity our campus undertakes those two weeks.

Some of the male members of our student body have had their fun this year by awakening girls in their dorms at the ungodly hour of 3 a.m. with screams for panties, knocks on windows, and just plain rowdiness. Some of the female members of our student body finally decided to retaliate. In this "get-even" match, the girls successfully carried out Gardner-Webb's first jock raid. As if this were not enough, that same night the yard of the campus received its first "snow". The shower of toilet paper and napkins was a sight to behold the next morning. Not knowing which party to blame, a joint effort by both sides helped to clean the yard to its familiar appearance.

In addition to these scandals, one more needs mentioning. As if classes all day were not sufficient, one group of students apparently attended a night class—a late night class. On Tuesday night before fall break, a furnished classroom, complete with desks, a teacher's desk, and a trash can was set up in the center yard of campus. Was this the work of truly intelligent students, desiring to learn more by studying longer? Or is it just games played by others? This question will remain unanswered for now, but not forgotten. So, in looking at your fellow students, go beyond that sweet smile and see what they really are doing at night in Boiling Springs.

THE PILOT

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The opinions expressed in this student newspaper do not necessarily represent the views of the GWC faculty, administration, or student body. Responsible comments to issues presented in the PILOT are possible by writing, Editor: THE PILOT, Box 303. Your letter must be signed. We will consider requests for the withholding of your name on printed letters.

Hello,

Richard

McBride

By Debbie Drayer



The campus question for today is, who is Richard McBride and what kind of person is he? As Campus Minister and Director of the Baptist Student Union, he comes to Gardner-Webb from Winston-Salem, N.C. where he had a parallel position at Wake Forest University for ten years. Richard is a native of Fieldale, Virginia, and is at home in the rural atmosphere of the Piedmont, having grown up in a town similar to Boiling Springs.

Richard and his wife, Brenda, not only bring children (Scott, age 10 and Heather, age 7) home from the hospital, but they rescue orphaned kittens (Shadrach, Meshach, and Abednego) from the hospital boiler room where they had been abandoned.

When he graduated from "THE" University of Virginia, he began teaching high school English in Charlottesville, Va., and became a country church layman minister. Richard earned his graduate degree in theology from Union Theological Seminary in New York City. His friends to study at Union came with help from close clergy-friends who advised him to "think big" in terms of a seminary/graduate school experience. To Richard, Union became the place which he could both "trust academically" and benefit from the systematic study of religion, a study which would go further than basic Sunday School knowledge.

In the McBride family, individual enrichment is a priority. Moving to New York was not only academically profitable for Richard, but it gave Brenda, who is a nurse, the opportunity to see many facets and personalities of the "Big Apple" lifestyle.

Part of Richard's field work in New York involved teaching Standard English in an East Harlem community center. In this situation he felt that the community members were doing most of the gift-bearing in terms of interpersonal relations.

Richard views his ministry at G-W as a "job to do"—something necessary to his personality. Coming here, he feels, will draw out the more "wholesome totality" of himself. Because an opportunity exists for him to play the trombone in the college orchestra, Richard finds a metaphor for his role at G-W. He can both serve, and be fulfilled during his time here.

Prayer meeting (the official, on-campus, structured worship experience) is his chance to exercise a commitment to join all the facets of Christianity. His hope for Wednesday night prayer services is that the unification of "the announcement of the gospel" (preaching with the use of the gift of intelligence may be achieved. Thus, he values highly the Ministries program already in effect through the religious organizations on campus. In other words, he seeks to integrate the triangular dimensions of religion which include man's intellect, behavior (worship), and activity (ministry).

Richard McBride is the man who has read his own prayer meeting. ("An experience of risk, but one which provides concentrated moments of me in a presentation of honest expression.") The connection between religion and English is dualistic. "It is a matter of discovering the religious dimensions of stories, of narrative, of poetry, and at the same time, the literary characteristics of religious writing." His English background helps him to explore and find new perspectives within the worship experience, a philosophy which fits very well with Richard's self-concept of his role as "only one voice." He feels quite strongly that Gardner-Webb students deserve to hear from many perspectives, "from more than my one voice." He is the kind of Campus Minister who prefers one-to-one situations, but who is "working on" building a comfortable feeling in group encounters.

Richard is also the kind of man who has a keen affinity for the cause of world hunger. The issue of world hunger is "representative of a kind of concern that I think Christians ought to take seriously." To Richard, the authenticity of spoken belief is involvement in the intellectual consideration of helpful solutions to the problem. Rather than following a status quo cruelty pattern (like American promotion of cash crops—coffee, bananas, etc.), he advocates exercising a greater measure of responsibility toward those nations over whom we have economic dominance. Again, the intelligence side of his Christianity triangle is a requirement in dealing imaginatively with the complexity of the world hunger problem.

The answer to today's campus question? Get to know Richard McBride. It is a rewarding experience.