

AROUND CAMPUS

Nutty Stuff

by Kevin Walter
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A Valentines guide for those in a slump

1. Spend quality time with your significant other – yourself
2. Indulge in a triple decker hot fudge, ice cream bonanza
3. Go out to eat by yourself to a fancy restaurant and keep talking to all the couples until they are as depressed as you
4. Sleep through it
5. Write a sop opera where everyone of the opposite sex either loves you, or they all painfully die
6. Watch old reruns of Andy Griffith and observe Barney Fife – the Ultimate Stud
7. Learn a trade like Heater/Air conditioner repair, Sally Struthers will teach you
8. Play a quick 90 holes of golf
9. Ah, blow it off – think of the money you save

Rules for Valentines Day for the Guys:

1. Never say that it is just another day
2. Don't go dutch
3. Don't buy them candy if they tell you not to (plus tell them they don't need to worry about their weight, if they don't, if they do, just say ok)
4. If they dress up, tell them they look great, whether they do or not
5. Act like you want to be with them, just kidding

for the Gals:

1. Let them think that you can't see straight through them
2. Don't tell them to not buy you anything then get mad when they don't
3. Don't go out to eat then say you aren't hungry, and eat like a bird
4. Don't let them take advantage of you; don't take advantage of them

THE PILOT takes A Look Back. . .

Must I pet to be popular?

Is it true that today, especially on the college campus, there is more freedom between the sexes than was the case a generation ago?

Whatever may be the true situation concerning the relationship between the sexes, each of you is sooner or later going to have to decide for yourself the answer to give to the question, "Shall I pet?" or "Must I pet in order to be popular?"

What in your mind is petting? Can petting be defined as the physical contact for pleasure that arises from the sexual desire of one or both parties but stops short of sexual intercourse?

Keeping the above definition in mind, or a definition of your own is it not true that some girls pet because they think it is necessary for popularity?

But "popularity" thus gained is a dubious popularity. The girl who pets for this reason will, once she begins, continue to pet. She will probably pet with a continuous succession of men because through petting along she cannot hope to hold one man.

Since men exchange confidences, it is not long before the "petting" girl is labeled and the popularity for which she longed is here – briefly.

The mistake that many girls make is that they do not think this could happen to them if they pet with just one boy. Almost without exception, it is to these that social ostracism comes, because of their willingness to pay the price for popularity.

What, then, you might ask, can two young people in whom normal sexual desire and curiosity is present do to minimize the danger that is presented by petting.

Several things might be considered. By

proper planning you can avoid situations in which the occasion for petting may arise. For instance if you go to a movie (and the responsibility rests with the girls as well as the boys) have something planned to do afterward in which there will be no occasion for petting.

It is best that you should frankly state your position in regard to petting and then adhere to it. If you are honest in your position, your sincerity and frankness will be respected by those of the opposite sex.

If you have a chance for a date with one whose reputation is that of a petter, it is best for you not to accept. One should be especially careful in accepting blind dates. If, in the case of a girl, especially, you do accept a blind date, try to make it a double date with another couple. Do not put yourself at the mercy of a total stranger in a situation as intimate as dating. Try to keep topics of conversation as far removed as possible from any subject suggestive of petting.

This calls for a certain amount of skill in carrying on a conversation which can prove invaluable.

If you do any "necking" one member of the couple must keep it under control. This is generally left up to the girl since it is she upon whom custom has put the responsibility for upholding the moral standards of society.

In God's Word you find these words concerning your bodies: "What? know ye not that your body is the temple of the Holy Ghost which is in you, and which ye have of God, and ye are not your own? For ye are bought with a price: therefor glorify God in your body and in your spirit, which are God's." I am sure that if you will apply these words to your life, you will be able to make the right decision concerning the matter of petting.

MUST I PET TO BE POPULAR, by Betty Rose Barker; March, 1956; page 4

Faculty Q & A

Faculty Q & A introduces you to a faculty member at GWU in each issue.



*Dr. Tony Eastman
Dept. of Social Sciences*

Q What is your most treasured memory of GW?

A There are two things that stand out in my mind. I was awarded the Fleming White Award, excellence in teaching. Also GW endowed an academic scholarship in my name this year.

Q How long have you been teaching at GW?

A Twenty seven years.

Q How would you motivate an unmotivated student to learn?

A A 2 by 4 right between the eyes would always help! You deal with each individual separately. With some students encouragement will help. With other students you have to pressure them. There is really no set answer. One on one encouragement has worked wonders at times and other times you have to be mean and hard to get it through to your students that you mean business. I pray a lot because sometimes I misjudge a student and turn that student off to the study of history.

Q What inspired you to want to teach history?

A The desire started in the eleventh grade in high school. I had a history professor in high school that was an Englishman. He graduated from Oxford and taught me American History. I found it so fascinating I wanted to know more about history. As I matured, I found that the greatest value of history can be passed on to the next generation. It can give a picture of how people today got to be the way they are. You can study how things are today but to see the values, or lack of values, that led to the reality of the present you need to know history.

Q What made you choose GW?

A I attended a Baptist college in my undergraduate work and became convinced that Christian higher education was really the only higher education. When I finished my masters work, I started looking for a Christian institution and ended up at GW.

Q What part of history is your favorite part to teach?

A I guess that would be the middle period, the 1800-1860.

Q If you could change one thing about the history department, what would that be?

A The chairman. Get rid of him!