

Around Campus

Apr. 12-17

Earth Week

Apr. 15

Guest Artist Series

Electroacoustic Music
Hamrick Hall, 8:00 p.m.

Apr. 20

GWU Chorale

Hamrick Hall, 8:00 p.m.

Apr. 21

Poetry Reading/Open Mic

OMG Patio, 6:30 p.m.

Apr 22-26

Amadeus

Dover Theater, 8:00 p.m.
Sunday, 2:30 p.m.

Apr. 29

GWU Symphonic Band

Dover Theater, 8:00 p.m.

May 1

Spring Formal

May 2

The Messiah

Dover Theater, 3:00 p.m.

May 3

GWU/Community Orchestra

Dover Theater, 8:00 p.m.

May 5

Last Day of Classes

May 7-9

Student directed One-Acts

May 7-13

Final Exams

May 15

Commencement

May 27

Summer Session I begins

June 29

Summer Session I ends

July 15

Applications Fall 19 99 grads

June 30

Summer Session II begins

Aug. 4

Summer Session II ends

Aug. 23

Registration Check-in
Fireside Lounge, DCC

Aug. 25

Day Classes begin

Aug. 30

Graduate Classes begin

Teachers discuss use of Popular Culture in classroom at GWU

Mary Jones
Pilot copy editor

Dr. David Parker, Professor of English said he watches too many movies and TV shows, so he tries to turn his bad habits into solutions. His solution is to use popular culture, such as TV shows, movies and music, to better teach and identify with his students.

Parker and Bob Carey, Professor of Communications, gave a lecture Thursday, March 17 to fellow faculty members on ways to use popular youth culture to better reach students.

Parker said that popular culture in the classroom can be a touchstone to identify with students and a way to encourage critical thinking. "Popular culture studies will be 25 years old this month," said Parker. These studies have made popu-

lar culture "legitimate and useful things to look."

He said the coming generation, or the "Baby Boom Echo" generation, people who are 15 or 16 now, will be the predominant culture in movies and television.

Parker said this popular culture should be used in the classroom because students are exposed to it everyday. He said, "an average American has the opportunity to be exposed to 500 advertisements a day." Many students don't realize the logic behind commercials, said Parker, so in one of his lessons, he assigns students an analysis of advertisements. Beer commercials, for example, "say nothing about the taste, only something funny to stick in your mind," said Parker. He said he tries to get students to "think critically about some-

thing they've accepted as part of the atmosphere."

Other lessons include a review of horror movies, an analysis of music sites on the Internet, and an analysis of a genre of TV shows. Parker said this "creates a sense of respect; students don't have to throw away everything they like when they come into the classroom."

Carey spoke on ways he uses the Internet in his classes, and encouraged other faculty members to try them. "This generation is totally different," said Carey. "They grew up on TV; everything is fast-paced for them. They come expecting to be entertained."

"We need to explore different ways to help students grasp the things we try to communicate. We must make sure we get our message across," said Carey.

He said that new technology and the Internet can help teachers get their message across. In one of his classes he uses news groups, and on one day conducts "virtual class" on the Internet. He said this gives his students "more freedom to express their ideas. They don't feel intimidated by other students."

He said teachers can post assignments on their own web page, e-mail assignments to students, have students submit work electronically, subscribe to a list server for discussion groups, have students develop web pages for their papers and require students to include Internet sites in their research. He said these things "give a totally different look and feel to a course."

Wellness Center to offer way for students to stay fit and have fun

Ashley Sims
special to The Pilot

If you like to exercise and stay healthy, then look no further--the Wellness Center is just for you. The Wellness Center will offer a variety of activities to help you stay fit.

Construction for the Wellness Center should begin sometime next month and possibly be completed by the Spring semester of 2000. Students graduating in May of

2000 should be able to enjoy the benefits the Wellness Center will offer.

Dr. Jeff Tubbs, Physical Education professor, talked about the exciting things that will take place once the Wellness Center is completed. There will be more floor space for classes and more classrooms with more offices for the staff and faculty.

According to Tubbs, the Bost Gym will receive a face-lift and the pool will be reno-

vated to accommodate the new women's swimming team. There will also be a bigger and better weight and exercise room, where there will be two separate rooms so students will have the option of lifting free weights or enjoying the cardiovascular type of exercising.

Also, there are other exciting benefits that will come with the Wellness Center, according to Audrey Sloan, Director of Student Activities. There will be a greenery area with picnic

tables where the commuter parking lot is now. There will be drink and snack machines with power drinks and health food snacks.

Along with getting an education, students will learn what it means to be healthy and fit. The Wellness Center will offer a better and healthier lifestyle for students. So if you are looking for a way to get in shape and to stay healthy and trim, keep your eyes and ears open for the Wellness Center.

Students inducted into International Honor Society

Mary Jones
Pilot copy editor

In a setting reminiscent of *Gone With the Wind*, several Gardner-Webb students were inducted into Sigma Tau Delta, an international English honor society. Inductees include undergraduate students Ruth Austin, Meredith Byrd, Gabriel Clevenger, Kenneth Cox, Summer Jeffcoat, Marydean

Jones, Kime Lawson, Matthew Miller, Paul Pittman, and Courtnie Walton, and graduate students Mark Brown, Shannon Kennedy and Jason Lineberger.

On March 18, the inductees, their families and professors enjoyed a home cooked meal in the white-washed dining room of the Green River Plantation in Rutherford. Following dinner, a short ceremony took place in

the living room, where the marks of Union horse hooves can be seen on the wood floor. Inductees pledged to support literature and the love of the English language, and then were given their certificate and pin.

Sigma Tau Delta inductees are English majors or minors who have had two upper level English courses and have a GPA of at least 3.0 in their

English courses.

The plantation owners' daughter then took the group on a tour of the spacious house, filled with antiques and period furnishings. She explained that several ghosts lived in the house, including one that combs womens' hair (she told the group she wears a T-shirt wrapped around her head every night to prevent this).