

An Educational Dream Is Realized

Contest!!

ATTENTION ALL STUDENTS! Perhaps you have wondered why this issue of the college newspaper is appearing without a name. This is because we felt that you, the students, would like a hand in naming the publications to come from the student body. These publications include the annual and the newspaper. A contest will be held beginning today, September 22 and all entries must be in by 5:00 Friday afternoon, September 29.

A box has been placed on the table outside the post office in the Student Center Building. If you wish you may indicate whether your entry is an annual name or a newspaper name — just be sure to submit your entry. Some extra special prizes have been secured for this contest. Good Luck and Happy Naming!

Convocation Held At N. G. Armory Today

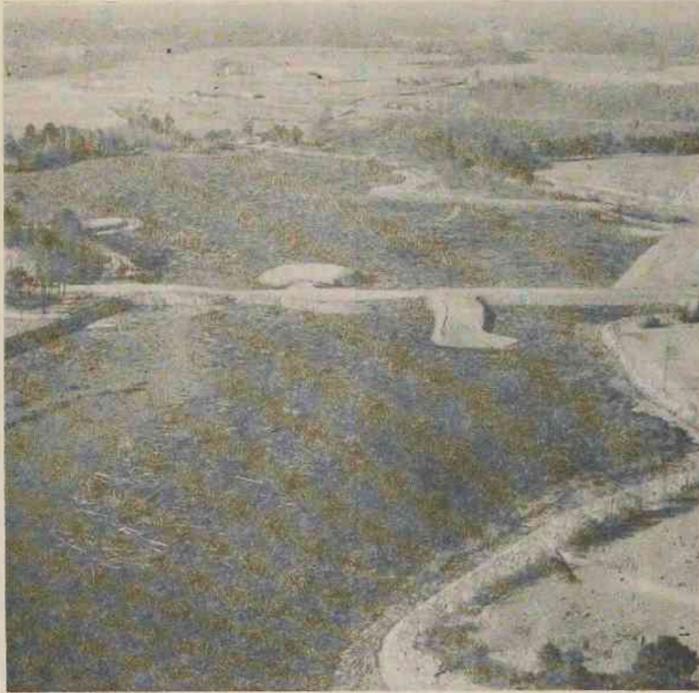
The first day of classes for St. Andrews Presbyterian College, Friday, September 22, featured an address by Dr. Daniel D. Rhodes of Davidson College at the Opening Convocation which was attended by students, faculty and staff.

"The Challenge of a College Career" was the subject of the address by Dr. Rhodes. Before assuming his present position as professor of religion and philosophy at Davidson College, he taught at Southwestern-at-Memphis from 1953 to 1960. A native of North Carolina, he received the B. A. degree from Davidson and the Ph.D. degree from Duke University. He earned the B.D. degree from Louisville Presbyterian Seminary in Louisville, Kentucky.

Dr. Ansley C. Moore, president of St. Andrews presided at the convocation which was held in the National Guard Armory in Laurinburg in order to accommodate the group since the auditorium has not yet been constructed on the campus. Dean of the Faculty, Price H. Gwynn, Jr., introduced Dr. Rhodes to the assembly.

Registration for classes at St. Andrews was completed by 250 freshmen students on Wednesday. Approximately 500 upperclassmen completed registration on Thursday. Most of the upperclassmen at the new institution were students in the merging schools — Presbyterian Junior College, Peace College and Flora Macdonald College.

Before The Dream Began



A Word of Welcome From President Moore

At last, the great day has come!

Welcome to St. Andrews —

For a decade great and good people in North Carolina have been planning for your coming. Since many of you were seven, eight, nine years old the work has gone on — drawings of buildings, outlines of courses, dreams of new ways of educating the young — these have consumed our days. And now you are here.

The educational spotlight of this state is upon St. Andrews. Many are watching to see if our team teaching program succeeds; to see if our experiments in coeducational athletics, and in Christian living in the suites on the campus are sound and fruitful.

The faculty will work at the job. Their days have been full

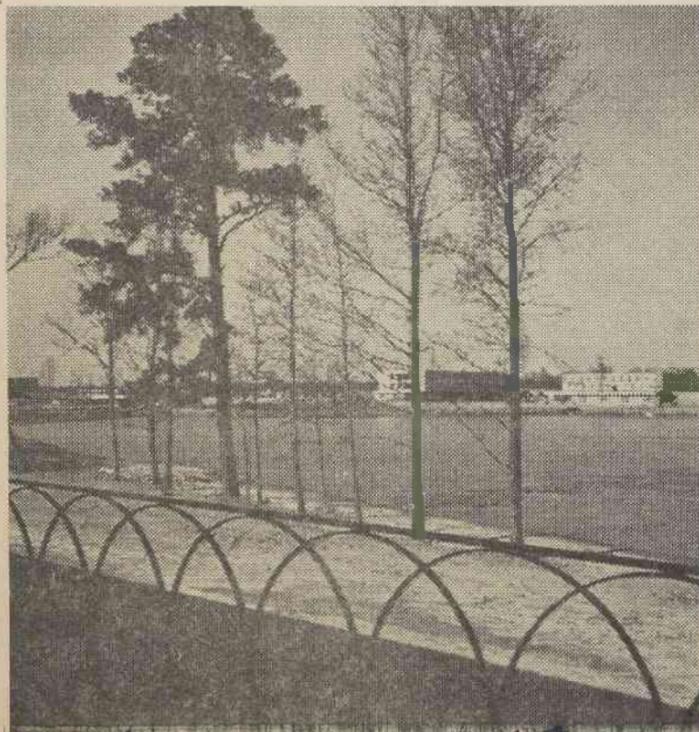
of study and thought in an effort to do great teaching in our classrooms. They are a com-

The students will determine whether or not there will be great learning for there is no great teaching without great learning. We will have fun together on the playing fields, in the Student Center, in the lounges, but this is no country club. We are a college, a community, a society engaged in a common pursuit, namely, that of acquiring a higher education. Here we offer instruction in the arts, the sciences, the humanities. We live here in the exciting world of the mind.

This "collegium" is for you. Make it what you will. Mark well the fact that your record here will follow you as long as you live, my bachelor friends.

A.C.M.

The Fulfillment of the Dream



Ten years ago a dream began. Actually it was not a dream, but a suggestion which beget an idea which beget the dream that became a reality; St. Andrews Presbyterian College. A suggestion to grow with ever increasing momentum with each successive phase until it became an ultra-modern reality in higher education.

St. Andrews Presbyterian College was non-existent in 1951 when a suggestion was made by the Council of Synod of North Carolina Presbyterian Church, U.S., to the sub-committee on educational institutions. This suggestion resulted in a thorough study of the educational institutions of the Presbyterian Church in North Carolina as ordered by the 1952 Synod.

The Committee on Educational Institutions was able to enlarge itself into a commission; made possible by a Ford Foundation grant. Then the work began. A number of distinguished educators with national reputations were engaged by the Commission to give counsel and guidance in making the study.

These studies were the result of a concern, concern for higher education within the Synod of North Carolina and the members of the Presbyterian Church in North Carolina. Possibly some of them were aware of the so-called "population explosion" which they realized would affect all colleges in the near future. Some were possibly wondering how to strengthen Christian ideals and build strong Christian leaders in today's society. Many questions were probably brought up as a result of this concern.

The Commission made its report to the Synod in July, 1955. The report contained much information and made recommendations about Presbyterian institutions of higher education throughout the state. Among these recommendations was a dream, a dream which concerned a philosophy of higher education.

"That, since it is our conviction that a consolidation of our educational program offers the strongest hope for the future as well as the best stewardship of our educational dollar, and in the light of the considerations which have been given in some detail in the main body of this report, the Synod of North Carolina establish in the eastern section of the state a four-year co-educational college through the merger and consolidation of Flora Macdonald College, Peace College, and Presbyterian Junior College; . . ." (excerpt taken from **The Church and Higher Education: The Educational Institutions Survey Report** to the Synod of North Carolina, Presbyterian Church, U.S., July 1955).

A concept? A hope? A rec-

ommendation? A dream had begun.

The original action for consolidation was taken in 1955 and was reaffirmed in 1956 and 1957. The consolidation agreement was filed with the Secretary of State as the charter of St. Andrews Presbyterian College. The dream was well under way to becoming a reality.

Much work and much support was needed to make this dream a reality. Many people and many companies were to work hard before this reality was to be completed.

Though St. Andrews is owned and operated by the Synod of North Carolina, much credit is due the people of Laurinburg and Scotland County who have worked hard to help this dream become a reality. For example, these people have pledged around 3½ million dollars to the college. The Laurinburg Chamber of Commerce rallied around the people of Scotland County and pledged their support in many ways, John F. McNair, III, president, and Glenn Webb, executive secretary, worked closely with college officials into helping make the dream come true. In the weeks, the months, the years before the dream became a reality; long hours, exhaustive work, and tireless planning went into making the college. The award winning buildings (a national citation was awarded last year by **Progressive Architecture Magazine** to A. G. Odell, Jr. and Associates, Charlotte architects, and Lewis Clark, Raleigh, Landscape architect, for their model plan of the institution.) were designed and begun, the Christianity and Culture program was conceived in 1957 and developed; and preparations for transfer from the 3 institutions were begun. The dream was slowly taking shape into reality.

With "overtime," "long hours," and "hard work" becoming commonplace, the day approached. The buildings were completed, staff workers and administration officials were seen busily working, and students were waiting for that day — some with eagerness, some with anticipation, some with a mixture of awe and fear. The motto of the college, "Excellence for Christ," seemed to exhibit itself in all the work that had gone into completing the school.

The moment the dream became a reality — before that, it was a reality; but a reality on paper, a reality in brick, steel, and stone, and a reality in planning (but how can you be a teacher without any students, the same as being a leader without any followers) — was the moment on September 20, 1961 when the first students were registered that the dream became a reality.