

EDITORIALS

At First Glance

Our first year as a college has come and gone. In retrospect, it has been a pretty good one. We were able to establish a workable student government, some fairly good student clubs, and a potentially good athletic program. We have progressed in adjusting to a higher academic plane, in improving our student publications in many respects over those of our parent institutions, and in creating a unified student body from the diverse elements with which we began the year. In short, we have succeeded, in spite of all of our mistakes and shortcomings, in establishing a basis upon which to build a greater St. Andrews.

For the establishment of this basis, we are, and ought to be, grateful to the "people across the lake," the student leadership, and to all others who have made our successes possible. At the same time, we must realize that we must neither be satisfied with what we have achieved thus far, nor use this year's accomplishments as a yardstick for next year's achievements. In order for St. Andrews to attain its potential, here we succeeded this year, we must exceed next year.

According to the St. Andrews catalogue, the main objective of the college is "to send forth young men and women whose higher education has developed in them scholarly and Christian ideals." These high ideals, taken from the flowery propaganda context necessary in a college catalogue, set a goal of true Christian idealism — Not the mere conformity to the prevailing mode of "Niceness" or "Religiosity," but the development of a more perfect understanding of the reality of meaning in life, the relation between man and his maker, and the development of both intellectual freedom and discipline. **The Lance** embraces these ideals enthusiastically and pledges itself to strive for their attainment at St. Andrews.

In order to do this, **The Lance** shall seek not only to accurately present the news items occurring on campus, but shall attempt, both editorially and in its capacity as a forum for student opinions, to further unify the St. Andrews Student body and assist it in making our school the leading liberal arts college that it is capable of becoming.

The Lance asks that you, the student body, be both critical and tolerant of our work next year. When we are wrong, it is your duty to both your intellect and to St. Andrews to let us know it. Constructive criticism and the free exchange of ideas is a cornerstone of progress — at the same time, please do not become so engrossed in the mistakes that we shall inevitably make that you lose sight of anything worthwhile that we may have to say.

It is seldom that a student body has the opportunity that ours does to contribute to and gain from their college life. The traditions that we shape here in these first years will play a vital role in determining the courses of St. Andrews student bodies in the future. The eyes of the Academic world are upon us — an important incentive for us to accept the responsibilities placed upon us — but perhaps more important still is the fact that by helping St. Andrews grow, we can help ourselves grow in leadership and maturity.

W.A.P.

SGA Activities

Senate Holds Last Meeting Of Year

The meeting was called to order by Faye Hooks, Senate President. Patsy Garner led in an opening prayer. The roll was called and the minutes approved as read.

Larry Fowler read the memorandum from Dr. Moore concerning possible change of Orange Hall from a men's dorm to a women's dorm. (A copy of the memorandum is attached to the minutes.) Reactions and discussion then followed; the general feeling of the Senate was against the change, but if the change is made, the Senate suggests that it be an upper-classman dorm.

MOTION: that a Senate member of each sex be appointed to speak to the boys in Orange and Mecklenburg Dorms and to discuss the situation with them. —**PASSED.**

MOTION: that the Senate send a letter with its ideas and suggestions concerning the change to Dr. Moore, Dr. Gwynne, Dr. Hester, Mr. Decker, and Mr. Vaughn. —**PASSED.**

MOTION: that the Senate ask each dorm to send a letter expressing its ideas and feelings on the change to Dr. Moore, Dr. Gwynne, Dr. Hester, Mr. Decker, and Mr. Vaughn. —**PASSED.**

Senators to speak to Mecklenburg Hall about the change are Faye Hooks and Ted Goldthorpe and to Orange Hall are Joyce Clanton and Ted Goldthorpe.

Joe Chandler, Nanci Crowell, and Carol Brooks will be on the committee to send a letter from the Senate to the above men.

Nanci Crowell read the Student Center regulations to the Senate for acceptance. (A copy is attached.)

MOTION: that the Senate accept the Student Center Regulations. —**PASSED.**

MOTION: that the meeting be adjourned. —**PASSED.**

SAPC Student Council Met On May 23

The SAPC Student Council met on May 23. The meeting was called to order by Wayne Ballard. Carol Brooks led the opening prayer.

Ted Goldthorpe gave a financial report of the dance week end. Income from the week end was \$2,081, not including the proceeds from the carnival. The budget for the week end was \$2,060.

Other business included a discussion on the National Student Association, on which a final decision upon membership was postponed until next year.

One year after President Kennedy activated the Peace Corps, almost 600 volunteers are at work under its aegis overseas. The 600 work in a dozen countries. Another 200 Corpsemen are training in the United States for eventual overseas assignment. In addition to these, the Peace Corps can draw on some 18,000 applications in its files.

Letter To The Editor Why?

Dear Sir:

As of May 22, 1962, the following sanitation grades were found at the listed eating establishments of Laurinburg and the surrounding area:

- Honey Cone Drive-in, A;
- Tradewinds Restaurant, A;
- Commercial Cafe, A;
- Daisy Queen Drive-in, A;
- Plantation Restaurant, A;
- Pine Acres Restaurant, A;
- Birdland Restaurant, C;
- Shady Rest Restaurant, A;
- Flamingo Theatre, A;
- Lunch Restaurant, B;
- Prophet Company Snack Bar, C;
- Prophet Company Cafeteria, C.

It seems a shame that the students of St. Andrews may go to Drive-in restaurants and Theatres, and receive cleaner food, served under more sanitary conditions, than may be obtained at either their own Snack Bar or Cafeteria.

This letter is not meant as an unrestrained indictment of the Prophet Company or its staff. We realize that there are many problems connected with the feeding of a group of people the size of the St. Andrews

student body, and that these may, at times, be very difficult to overcome. However, we cannot see where the problem of sanitation is quite so hard to resolve as any number of others connected with this business.

We feel strongly about this problem and subsequently have written this letter to the editor, not as a condemnation, but in a spirit of constructive, and vital criticism.

This letter would not have been thought quite as necessary had evidence of any strong attempts to rectify the existing conditions been seen. As the opposite has been true, in form of egg-be-spattered forks at the noon meal of May 26, we have felt that this article could not go unwritten in the best interest of all concerned.

Signed:

- James F. Arnemann, Jr.
- Sammy P. Bigger, Jr.
- Gerry Lewis
- Andrew Williams
- Dave Character
- Tommy Farinholt

Challenge To Leadership

By DICK D. HAMPTON

Today more than ever in the history of mankind there is a need for the development of leaders of the highest caliber. We, the Students of this era, are the ones in whom the responsibility lies in regard to the development of the characteristics that will enable us to lead our nation in the coming years.

Are we, the students, answering this challenge? No, I do not think that we, the average students of today, can actually say that we even understand the meaning of the word, leader, not to mention that we try to cultivate the characteristics that would enable us to become leaders of tomorrow. Let us take a brief look into what a good leader is and how he becomes the motivating force in this group.

First, let us differentiate between the leader and the boss. Listed below are the basic differences.

- The leader coaches his men
- The boss drives them
- The leader goes on goodwill
- The boss depends on authority

- The leader inspires enthusiasm
- The boss inspires fear
- The leader says "We"
- The boss says "I"
- The leader shows how it is done
- The boss knows how it is done

Space Age Discoveries May Change Cherished Religious Beliefs

The assertion that "God made Man in His own image" may be shattered by space-age discoveries.

This view is expressed in a February Reader's Digest article by Arthur C. Clarke, distinguished scientist, writer of many books of science and science fiction and author of a standard treatise on astronautics.

He says that space exploration has placed Man on the threshold of a second Renaissance which can bring unparal-

- done
- The leader says "Let's Go"
- The boss says "Go"

One can readily see from the above mentioned characteristics that Leadership is not inherent; it depends upon traits which can be learned. It is an art which can be acquired, cultivated, and practiced by any one who possesses the mental and physical ability and the moral integrity expected of the college student of today.

Listed below are the basic principles of Leadership:

1. Know yourself and seek self improvement.
2. Know your job.
3. Know your subordinates and consider their welfare.
4. Be an example and set the standard.
5. Make sure the job is understood, supervised, and accomplished.
6. Make sound and timely decisions.
7. Seek responsibility and develop a sense of responsibility among your subordinates.
8. Take responsibility for your actions.

If we, the college students of today, would take heed of the above mentioned principles and apply them to our lives while we are developing the traits that will be with us the rest of our lives, then we can feel that our lives will be more productive, not only for ourselves, but also to mankind.

leled enlightenment. But it may also hold painful shocks, which will shake to their foundations our most cherished philosophical and religious beliefs. "Perhaps if we knew all that lay ahead of us on the road to space no man alive would have the courage to take the first step," he says. Recalling the impact of the first Renaissance on faith, Clarke writes:

"We now take it for granted that our planet is a tiny world in a remote corner of an infinite universe."
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The Lance is published every other Tuesday except during holidays and vacation periods. Offices in the Student Union. Subscription \$2.00 for the remainder of the year.