

EDITORIALS

The Price Of Human Dignity

Why the integration fuss? Why should the state of Mississippi have gone so far to try to prevent integration in their state university? North Carolina and South Carolina, venerable and respectable old states that they are, have accepted this irresistible social evolution with dignity and grace.

Remember the upset in New Orleans over school integration? Tulane University (probably after having grown ashamed of their own natives' actions) has accepted several Negro students without any apparent friction or strife. North Carolina's queen city of Charlotte has begun integration in the grade schools. College students are being shown up by grade school children who are big enough, even though so much younger and supposedly immature, to accept the inevitable and adjust to it.

Part of the fuss raised at ol' Miss was due, unfortunately, to sensationalistic minded persons of the various news media. At Clemson news personnel were carefully screened and motives ascertained before they were allowed admittance to the campus. Even students were required to have identification before being admitted to certain areas of the campus.

The same philosophy prevailed at Tulane. A minimum of news personnel was allowed to deal with the integration when it began.

These practices were not an infringement of the rights of the free press. They were designed to protect something that is, in the end, more precious than the free press—the preservation of an individual's dignity and sense of self-respect.

The campus cafeteria last year received a "C" health rating. That was last year. This year the cafeteria is operating with a "B" rating. There were faults on both sides in the matter of the C rating. The cafeteria personnel at times fell way below standards on personal hygiene. Power failures (whose fault?) at times made adequate clean-ups difficult.

Throwing food and similar practices is not indicative of a mature student body. Baby brother does the same when he is unhappy. Ole' Brower, or Fido, or whatever might be the name is a fine old dog, but dogs do not belong in public eating places. Food given to it outside will nourish them just as well as eating off cafeteria plates.

Earlier in the year a movement for better food—in quality, quantity, and variety—was undertaken. After no small amount of contention and many hours of discussion, agreements were reached. Most of these agreements were in the students' favor. Let's remember that there is a channel through which complaints are handled and use these channels.



St. Andrews Girl Receives Appointment To Peace Corps

Beginning this month Beth Shuler, sophomore from Hickory, N. C., will be in training for six months at the Peace Corps headquarters in Washington, D. C. Following her training period she will go to Peru where she is planning to work in physical education.

Beth is one of many volunteers working in foreign countries with the corps. Any American citizen 18 years or older is qualified if he has had the equivalent of a high school education. Some of the projects, such as teaching and medicine, require college degrees also, but a degree is not necessary in all fields. There is no upper age limit.

In teaching and farming experience is a prime requisite; the Corps is making requests for general farmers who "grew up with the land."

An intensive training program is provided for the volunteers. During the training period they learn the culture of the country where they are going, the language of the people, the history of the country and the customs of the area. Some of the training takes place in the host countries.

A volunteer is in the Corps for two years, including this training period. Their salary is \$75 a month which they receive at the termination of the two year period. In some instances educational loans are repaid from this income.

During training and overseas duty, all expenses are paid by the Corps. In addition to these allowances, they received funds to provide for a simple, healthful, unpretentious life.

Volunteers get 30 day leaves each year with an allowance. They are encouraged to use their leave to travel in the host country, thus enabling them to have a better understanding of the people they are working with.

Volunteers can be deferred from the draft and reserve for the period of overseas duty, but they are not exempt from all military obligations.

Married couples with no children under 18 years of age are also eligible to work with the Peace Corps.

There is a great need for teachers, nurses, librarians, social workers, electricians, construction workers, plumbers, well diggers, and mechanics and many more workers. For more information write:

Peace Corps
Office of Public Affairs
Washington 25, D. C.
The opportunities are unlimited and the need both immediate and continuing.

Special Assembly For Freshmen Friday

Dean Hetter announces that the first spring orientation for Freshmen will be held Friday, February 8, at 10 a.m. in the L. A. auditorium. To be included in the 40-minute assembly are the following, with emphasis toward academic expectations:

1. Appropriate statistical data growing out of first semester performances. Dean Decker.
2. Guides relative to drop-add procedures, review of absence policy and make-up of daily work and examinations. Dean Decker.

Tests Available To Provide Possible Draft Deferment

Applications for the Selective Service College Qualification Test to be given on April 18 is now available to college students at the Selective Service local boards throughout North Carolina, according to Colonel Thomas H. Upton, State Director of Selective Service for North Carolina.

The test will be given at more than 500 colleges in all 50 states, Puerto Rico and the Canal Zone. In North Carolina, the test will be offered at the following schools:

- Asheville, Asheville - Biltmore College
- Boone, Appalachian State Teachers College
- Brevard, Brevard College
- Chapel Hill, University of North Carolina
- Davidson, Davidson College
- Durham, Duke University
- Durham, North Carolina College at Durham
- Greensboro, Agricultural and Technical College of North Carolina
- Greensboro, Guilford College
- Hickory, Lenoir-Rhyne College
- Raleigh, North Carolina State College
- Raleigh, Shaw University
- Wilson, Atlantic Christian College
- Winston-Salem, Wake Forest College

Scores made on the test will provide local boards with evidence of aptitude for continued undergraduate and graduate study. The scores will not themselves determine eligibility for deferment, but are considered with other information by the boards in determining whether to defer individual registrants for further study.

Applications for the test must be postmarked no later than midnight, Thursday, March 28. Eligible students may also obtain information about the test from any local board.

To be eligible to take the test the applicant must be satisfactorily pursuing a full-time college course, undergraduate or graduate, leading to a degree. He need not be a student of a 4-year college, but his entire course of study must be satisfactory for transfer of credits to a degree-granting institution.

The applicant must be a Selective Service registrant who intends to seek deferment as a student. He can take the test only once.

The State Director pointed out a test score in the file will give the local board an additional piece of important information to use in determining whether a registrant is eligible for a student deferment.

Dean Of Faculty Tells Plans For St. Andrews

By ROBERT F. DAVIDSON
Many rumors around campus that disturb students are false. We want to correct them with more accurate information.

There is no serious problem about transfer credit for C & C. Carolina and N. C. State will give full credit for both C & C 101-102 and 201-202. Of course, these have to be fitted into a different program if you transfer — so there is always some adjustment. This happens whatever courses you take. At technical schools like Clemson, this problem is more difficult, because the program there is not like ours. We will be glad to write to any school for anyone wanting to transfer — telling them what is in C & C, but we hope, of course, that students won't want us to do this.

Sophomores in Education will have no difficulty in completing their programs for certification. The state is setting up new requirements for Teacher Education and we will be adjusting our work in Education to meet these.

By their senior year sophomores in Secondary Education will be practice teaching under the block system — 6 to 8 weeks

3. Expectations of those under "Academic Probation" or "Academic Warning." Dean Decker with supporting comments by Dean Davidson.

4. Dean Hester will review such matters relating to the opportunity for periodic conferences between Freshmen and their Faculty Sponsors, changing of advisor-advisee assignments, spring Student Association elections, and class officers for the Freshman class.

ing and in many areas will have better subject course requirements. In Primary and Elementary Education, we have not yet worked out the new programs, so sophomores will finish under the present Elementary Teacher Education program which is good through 1966. By the time present freshmen finish their sophomore year, we expect to have the new Primary and Elementary programs worked out.

Recent Academic Development

For the past two years the college has given most attention to building the C & C program. There is still much that needs to be done to make that program as good as it should be as sophomores know quite well. But we have some very able men teaching in it — and we want to work with the student in making it an outstanding college program.

Already half a dozen other colleges are following this idea — and more will. (Davidson, Florida Presbyterian, a new college in Kentucky, also a new college in Mobile, Alabama, Austin College in Texas — among others.)

The student evaluation that we recently made is one of the important ways of improving C & C. I hear that some students were not quite frank in filling out this evaluation — but I hope this is not the case. The whole purpose of such an evaluation is ruined if we don't get an honest picture of student experience and reaction.

C & C was not the only area where we tried to strengthen our program this year.

The new Human Relations major has appealed to many up

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