

In Introduction to Teaching

Teacher Learns Of Jungle Trip

By SHEILA WELCH
Assistant Editor

Don't get this title wrong, now. Nobody that we know of has actually gone yet. It's just that amid piles of lesson plans, unit outlines, ungraded papers and books (children's books, history books, and ninth grade literature anthologies), a large segment of the Senior Class has disappeared completely from sight in recent weeks.

The unenlightened observer would expect to hear groans and

complaints rising up from this bleary-eyed group of student teachers, but in fact, the sounds emanating from the various "dungeons of lesson plan preparation" have been more correctly interpreted as expressions of mirth — or actual hilarity.

For some, the experience was ill-fated from the very beginning! Tom Johnston got off to a panic-stricken and rather late start on his first day of teaching, arriving at school only to find that he had gone to the

wrong one.

School integration not yet having progressed much in Laurinburg, Tom went forth once more, and finally arrived at the right place.

Most of the fun lies within the students — their comments, actions, and literary compositions. An example of the latter is "A Trip in the Jungle."

"I was going to Washington off the coast of Bombay. Sundry we had engine trouble. And the polite couldn't possible repair it in the air. We were going straight down. We are going to crash in rough country in the jungle. A lion charged at us when we got out but I shot him with my rifle. And I said anyone care for lunch. We trided to find our way. Canibals attacked. We ran for our live but they caught us. They had their steep pot ready for us. I cut a whole in the hut with my knife. A Canibal saw me. And I steabed him right between the eyes. We got to the plane and the polite fixed the engine. We whore going to take of but they came to soon. When they heard the engine roar they ran. We toke off and got where I was going to the nation musem. I went back to my home in America. North Carolina."

—Jack, Fifth Grade Central School

Perhaps the most rewarding student teaching experience is that which occurred recently to Martha Thomas. In belated commemoration of her birthday, her third grade class made surprise birthday cards for Martha.

One bore the message: "Roses are red, violets are blue, you look like a monkey and belong in a zoo."

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