



The Drama Department is presenting Eugene Ionesco's THE CHAIRS as a special laboratory theatre production January 14th and 15th. The play is a project of the directing and acting classes of the department.

THE CHAIRS, one of Ionesco's contributions to the Theatre of the Absurd, deals with two old people as they try to summarize the meaninglessness of their lives. The old people hold a reception for a great crowd, all imaginary, who have come to hear the great speech of the Orator. The play includes some exciting experiments with pantomime.

Kay McClanahan is cast as the 94 year old woman and Bob Bercaw as the 95 year old man. Louise McLeod is directing the play.

THE CHAIRS will be performed in the laboratory theatre at 7:30 and 9:30 p.m. Refreshments will be served between performances.

Also, during the week of January 10-15, the children's play,

THE PRINCESS AND THE SWINEHERD will be presented in elementary schools in Scotland County. This is also a project of the directing and acting classes. The play is the story of a haughty princess and her transformation into a kind and loving young lady. Included in the cast are: Princess Rosalie, Sherry Baldwin; the Swineherd, Larry Mathes; King Cheerio, Walter Boyce; Nimble David Hendricks; Lisett, Helen Gregory; Elsbeth, Bonnie Williams; Vivien, Mary Hardy; Miss Primm, Louise McLeod. Responsible for the crew work is Kay McClanahan; costumes, Bob Bercaw; lighting, Sue Scarborough; McClanahan, costumes; Bob Bercaw, lighting; Sue Scarborough, properties; and MaryKey, sound. The play is directed by Yibbett Phillips.

On Saturday, January 25, a matinee will be given in the liberal arts auditorium. The time of the performance is 4:00 p.m., with a general admission charge of twenty-five cents.

Faculty Passes New Schedule

For the first time in years, the St. Andrews calendar is in for a radical change, one which might result in a radical change in summer plans for many students.

After a great deal of deliberation among the administration, January 11 a new early arrival schedule was submitted before the faculty for a vote. The measure passed!

It now appears that the old question of coming back to exams after Christmas has been resolved. Next year registration will be around the 30th of August, with first semester exams ending before Christmas on the 21st. of December. Though this means a tight work schedule from August 25 through December 21st., (only one holiday during the entire period, Saturday classes still continued) it also means an extensive break from the end of the first semester to the beginning of the second semester. (2nd. semester registration beginning around the 17th of January.

The second semester calendar looks about the same, with spring holidays falling about half way through the semester. The second semester exams would end early in May, thus allowing our students to enter the summer job market before many other colleges have begun exams.

The effects this new schedule will have on students can be rather accurately estimated.

1) Summer jobs must be dropped at an earlier date; however since the second semester will end earlier, the above handicap may be offset by entering the job market earlier.

2) There will be more pressure from students to find some method of abolishing Saturday classes; 1st. semester is already hard enough on many students with the few holidays that exist; it will become harder with four months of only Sunday to rest from school work for an entire semester. There are many advantages to abolishing Saturday classes, but there are also many hardships in reshaping an entire curriculum. This is an issue, which if students wish to see become a vital topic of debate, must be discussed among the students and faculty.

3) The pressure of having to return to exams after two weeks of removal from the academic atmosphere will be alleviated; however there is the shattering thought of the possibility of exams and term papers both due in the week before Christmas.

5) Finally, for summer school students it is going to be a long year -- good luck.

This schedule is still open to debate among the students. Use this opportunity to express your thoughts pro and con. The new schedule was conceived for our benefit; if you disagree, say so now. Next year will be too late.

Below is a copy of the proposed calendar changes as submitted by the Committee on Calendar Revision.

CALENDAR

First Semester, 1966

- Aug. 27, Sat.—Faculty Meeting
- Aug. 28, Sun.—New Students Arrive
- Aug. 29, Mon.—Orientation 7 p. m. Faculty Dinner
- Aug. 30, Tues.—Registration
- Aug. 31, Wed.—Classes Begin
- Oct. 17-22, Monday-Saturday Mid-Semester Testing
- Oct. 24, Mon.—Holiday — To replace Thanksgiving
- Oct. 25, Tues.—Mid-Semester grades due
- Nov. 21-26—Registration Conferences
- Dec. 3-4, Saturday-Sunday Campus Christmas Activities
- Dec. 15, Thurs.—Exams Begin
- Dec. 21, Wed.—Exams End
- Dec. 22—Special Grades Due
- Jan. 4—Semester Grades Due

Second Semester, 1967

- Jan. 15-16, Sunday-Monday Faculty Conference
- Jan. 17, Tues.—Registration
- Jan. 18, Wed.—Classes Begin
- Mar. 2-8, Thursday-Wed. Mid-Semester Testing
- Mar. 11, Mid-Semester Grades Due
- Mar. 12-19, Spring Vacation
- Mar. 20, Classes Resume
- April 3-15, Registration Conferences
- May 10, Wed.—Reading Day
- May 11, Thurs.—Exams Begin
- May 18, Wed.—Exams End
- May 21, Sun.—Commencement
- Summer School 1967: June 12 (Monday) to August 19 (Saturday)

Each Semester — 90 class days— 45 MWF and TThS.
Six days of Exams — No Reading Day first semester.

Disapproval Begins Now

BY Nick Gordon

In this issue of The Lance there appears an article on the proposed calendar for next year. Like so many other policy matters around here this comes as a surprise to the students.

Ever since the opening of St. Andrews, there has been a lack of understanding between the administration and the students. The administration asks "What is wrong?" Why is there the lack of unity and school spirit that we would like to have on the campus? Why do the students, for the most part, not seem to care really what is happening on campus?

The answer, I believe, lies in the plaintive gripe of a student the other night. "We have no where to take our problems and ideas. The administration doesn't care what we think."

The answer given to this plea is always the same. We have student leaders, elected student representatives, and administrative officials to represent the student interest.

My answer to this is very simple. If these leaders and representatives are the answer then why doesn't it work, and why does the administration have to ask "What is wrong?" If these organizations for the student interest were effective then there would be no need for anyone to feel that he or she has no place to express his feeling and that if by chance he does express it that they will be weighed fairly.

It is easy to see that the student body is without a doubt the largest majority on campus and if their opinion is not expressed then the school can never reach the position of prominence that we would like. Matters that effect the student body as a whole should be brought to the attention of the student body. Measures should be taken to insure total knowledge of the pros and con of the issue by the entire student body.

From this the student body should be allowed to express their feelings in elections. Once policy is decided upon it should be explained to the student body with logical reasoning.

By these methods there would be no excuse for policies not to be the expression of the student body. Any issue that cannot be brought before the student body in this way, excepting matters that effect the administration of the school, tuition and faculty matters and course offerings, is bad policy by the very nature of the fact that it cannot stand the test of student criticism.

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