

"Mole Powell of St. Andrews pins his Phieffer man in 4 seconds



Baby, it is about time we talked about a program here that has been called that in the past but has only this year come to deserve to be called a program. Freshmen English during the past two years has been a pretty haphazard thing; it could in no way have been called a respon-sible program. There were a few professors who used in their classes some of the same books from which to make reading and writing assignments. Generally neither they nor their students could have given a fat rat's, and each of the professors might have assigned one pet outside book a year.

Some of the professors (notably last year) were not a part of the English department and some of these had quite a time trying to hide their indifference to the teaching of a necessary drudgery, though the way the program was being handled, it could hardly have been called necessary. It was aimless, disunified, and in

the end, of little value to anyone having had English in high school. This years, however, Freshman English can easily be called the second best planned program at St. Andrews. This it should be. It requires more professional and student leeway than Christianity and Culture (taken as one program). Furthermore, it has been given a purpose, centered around communication, and emphasizing the relativity of almost all facts of the liberal arts education.

One of the greatest advances is the use of other than literary media. Literature is, of course, in the classroom, the most convenient media for study. However to employ only printed matter would be to deny the value of any art form as a means of communication, and in limiting the scope, stiffles awareness of equally profound works and artists. Of

course, one cannot expect the use of other media to be entirely successful as printed literature has dictated the study of English for such a long time, but it is still easily recognizable as advance. ment, Last week's chamber music went over like a bomb with numerous students, but in many others it created an awareness of a kind of communication from musician to musician to audience, Likewise, the study of drama will give further depth to literature by the use of human beings in a tangible setting.

Still further, the use of the long distained (the more, the most unrightfully) cinema will present the ever-emerging dynamics of thought, character, plot, and image in what is probably the most vast art form in scope existing. How fitting that the presentation of this comparatively new means of communication should be studied in context with a work about people who can't communicate.

So you see, baby we've got the program and all we have to do is put it to work. It can prove more valuable than anything we encounter in these four years. Covington and Eller Top Dean List With A's

• Freshman

FRESHMEN with QPR of 4,00 and over for First Semester 1965-66 Abernethy, Sara Barliett, Myrna Rosalyn Batten, Carol Ann Betts, David Edward Botts, Carol Ann Brewbaker, Robert Sidney Pritton Barbane Leo Britton, Barbara Lee Brooks, Beverly Brown Catlett, Larry Lee Clarke, Ellen G. Cole, D. Diane Connelly, Ellen J. Cotton, Nancy V. Domke, Olga Elizabeth Duffee, Judson Yates Edwards, Brenda Elaine Gamble, Margaret V. Glass, Margaret Lucille Hardison, Thomas W. Holler, James Stewart Hunter, Sara Betts Julian, Philip Don McCann, Vickie Dianne McCrea, William Scott McKee, Mary Jean O'Berry, Brenda M. Peel, Linda Jean Peery, Albert G. Pritchard, Kenneth Wayne Richardson, Nancy Lee Shore, Thomas Haynes Slauson, Judy Ann Stuart, Nancy Thornton Ward, Anne Ward, Elizabeth Anne

Sophomore

SOPHOMORES with QPR of 4,00 and over for First Semester 1965-66: Accettullo, Lenore Black, Beverly Blount, Sumner Emerson Butterworth, Edward G. Clarke, Nelda Jean Clements, Peggie L. Coats, Vickie LaDawn Covington, Vickie L. Croswell, Arthur G, Dodson, Stuart Alan DuPree, Camille Jeannette Eller, Susan Lynnette Finlator, Elizabeth Gatewood, Arthur S. Gault, Ruth Elizabeth Hudson, Helen Lawson, Judi M. Mehr, Catherine L. Mincey, Cynthia Ann Moorman, C. Anne Moss, Ada Ellen Padgett, Ray William Jr. Proctor, Jane White Tredick, Trafton Weger, Brian Dale Wyatt, William Curtis

Juniors

JUNIORS with QPR of 4.50 and over for First Semester 1965-66: Brock, Alma Jean Castle, Sharon Dubose, Dorothy D. Ebhardt, Carolyn Ila Floyd, Pamela Foy, Ted C. Gregory, Helen Barksdale McDaris, Pamela McLeod, Suzanne E. Parker, Frances Elizabeth Pearson, Mary Kaye Robertson, Bruce Sydnor, Mary Raine Warren, Scottig

Seniors

SENIORS with QPR of 4,50 and over for First Semester 1965-66:

Barefoot, Walter

Beason, Ralph Thomas

Bounous, Judith Frances

Brown, Carl Ann

Calhoun, Laurence G.

Cole, Kay Greene

Combs, Carolyn Rae Henderson, Agnes M. Keylon, Lucylle Crook

Kline, Judi A.

Lackey, Nancy Louise Linker, Judy Lutz McPhail, Helen Lucille

Miller, Margaret Hamilton Milton, Martha Jane

Moore, Sandra Jane Patterson, Thomas Payne, Sara Anna Ruff, Barbara

Snyder, Barry A.

Southers, Donna E. Stewart, Campbell H. Stroupe, Nancy C. Thomas, Jennie Lou Turner, Karalee Vandergrift, John J. Webster, Roberta C. West, Crystal Anne

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