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## The Infinitive Cut

The unlimited class cut, one of St. Andrews' many new effective policies, is a rewarding system to the concerned upperclassman in good academic standing.

The success or failure of this policy as yet can not be resolved. Its success will have to be confirmed by the trial and error method that only time can provide.

The student is the pivot between success or failure. His attendance with respect to his academic accomplishment will either prove or disprove his ability to govern himself in a manner befitting a good student.

If a student can maintain satisfactory grades while not attending class, the additional hours in class would be wasted for that student... If a student feels that he can not afford to excessively cut a class and maintain the grade, then the unlimited cut policy has proved to be beneficial to the needs of the individual student.

In some cases, if a student neglects his academic obligations and produces a poor quality of work while not attending classes, then the instructor may prohibit the student's power of unlimited cuts.

The responsibility is on the shoulders of the student. If the S. A. student can show his personal integrity in his definition of the unlimited cut, he will reserve his right to participate in this new liberal policy and thereby will benefit the community.

## Cut System Improves

Many at St. Andrews, faculty as well as students, have been unhappy during the past year or two with the penalties imposed by our absence regulations.

It is hard to justify deducting semester hours and quality points from credit in a course in which a student receives a grade of "C" or better. Work of this quality

certainly would seem to merit full academic credit, and some better method of making clear the importance of regular class attendance was badly needed.

This situation led the faculty to adopt the new attendance policy which is in effect this fall. The introductory statement in the Student Handbook points up the philosophy underlying this new policy: Regular class attendance is an important part of a student's academic work and this, like the rest of his work in any course, is the concern and responsibility of the student himself and his instructor.

Each student must decide for himself whether he will do the work expected in his courses well, or whether he will try to get by with as little work as possible. The instructor in each course must decide upon the basis of a variety of evidence, whether the student has done the work well or has failed to do so. Attendance and participation in class work is one kind of evidence to be considered.

If absences from class indicate a serious lack of commitment to a student's work or otherwise endanger his academic standing in a course, the instructor is expected to do something about this as he does about any other failure on the student's part to do his work satisfactorily.

What the instructor may do is also outlined in the Student Handbook on pages 15 and 16. The most severe penalty is being dropped from a course with a failing grade when excessive absences have made satisfactory work in a course no longer possible. In our new policy there are no such things as "excused" absences. The dean, the president, the college physician, the athletic department—none of these can any longer excuse an absence.

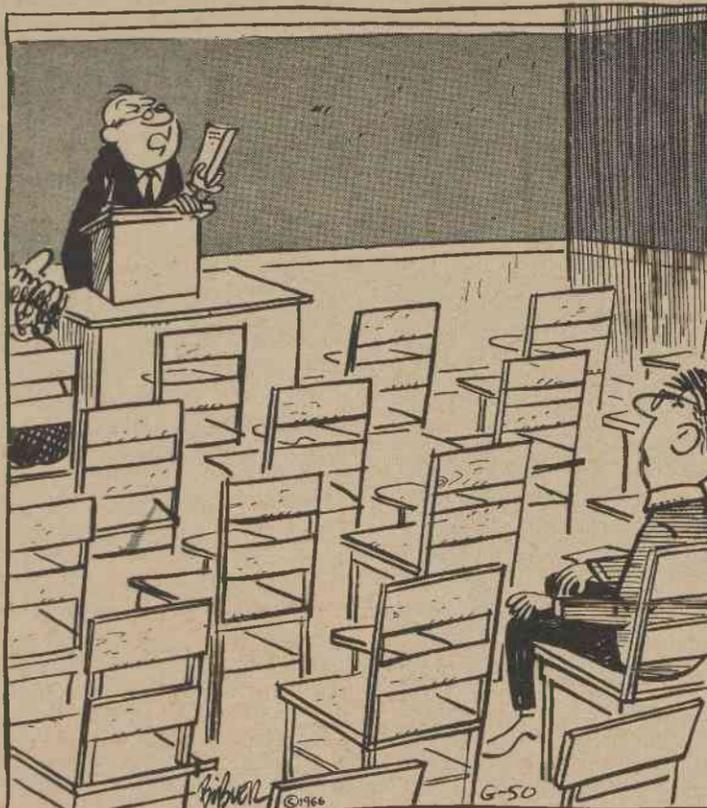
It is important that each professor know why a student is absent, and this information will be provided by the college wherever possible, but the affect of absences upon a student's work can only be judged by the instructor in the particular course, and it will be his responsibility to do so.

Each instructor should certainly make clear to his classes the part that class attendance and participation will play in his evaluation of a student's work in a course, and he will inform both the student and the dean of the college when absences are endangering the student's academic standing.

It will be used for all students this year EXCEPT first semester freshmen and all students on probation.

For these two groups somewhat more automatic attendance regulations have been set up with the hope that they will help these students see a bit more clearly the important place of class attendance in satisfactory academic work (page 16 of Student Handbook)

I hope that both faculty and students will cooperate in making it a success.



"CLASS, I THINK IT'S TIME WE REVIEW THE SCHOOL'S POLICY ON CLASS CUTS."

## Peace Corps Orients New Members; Students Aid Laurinburg Children

The St. Andrews Peace Corps has started off this fall with another year of service. In the fields of recreation, construction, and tutoring, there has been a good display of interest from students willing to give some of their time and talents to this worthwhile activity.

Washington Park, a Negro community, and East Laurinburg, a white, low-income mill community are the scenes of operation.

Martha James, chairman of Peace Corps this year, has conducted orientation meetings for both new and old members to contribute a few objectives and goals for each individual working with needy people.

The recreation program was begun in Washington Park last Saturday with sixty children taking part and twenty-five student helpers. Susie Rogers and Greg Meisner are directing this division of the Peace Corps.

This year the tutoring program will be handled on a one-to-one basis, and the children involved will be from first to eighth grade level. There are 43 new tutors this year.

Along with the academic tutoring, St. Andrews students help the children to learn about their community and help to build their self-confidence.

Jo Ann McCachern, Ann Strickland, and Houston Wheeler are co-ordinators for the tutoring.

Monday, September 26, Ed Leslie will open a study center in the Washington Park area for high school students. This will provide an atmosphere conducive to good study habits, which many of these students need.

Don Stokes and John Royall are in charge of the construction division of the Peace Corps.

There is plenty of opportunity for more St. Andrews students to become involved in the Peace Corps.

### Fall Clean-Up

The student body is urged to be more considerate when using the snack bar facilities.

A failure to clean-up your mess will only result in a price increase to hire extra help.

Trash cans and bottle crates are available for use. Let's wear them out, not the helpers.

## Cabinet Plans To Enlarge Communications To Students

The Student Cabinet recently made several decisions in the area of communications. The cabinet will conduct a five minute weekly program on WSAP relating to Student Association activities.

The Cabinet will also have in the Student Center a periodic of

information which would be of interest to students.

Dr. Geffert and Mr. Gross attended the Cabinet meeting to clarify to members the attendance regulations and to ask about specific student complaints. Dr. Geffert pointed out that sometimes the students' physical presence is needed to preserve the integrity of the class, as well as for the students' own benefit.

Bob Anderson announced that the Cabinet will meet with the administration on Sept. 28th and Nov. 2 to discuss student-administration relations and problems.

There will be two student body meetings this semester, one in October and another in either late November or early December.

The Cabinet is also investigating the possibility of making the student lounge in the Liberal Arts building a more appealing place for the day students to go.

## McLean Divines Witchcraft and Lulua Magic

Dr. David McLean, associate professor of anthropology, is in the process of revising his new book, Witchcraft Magic and Divination Among the Lulua of South Central Congo. The book is a result of seventeen years of Congo life.

While a missionary in Africa, McLean made many personal acquaintances among the Lulua tribe, living with them in the frontier backlands in the villages from fifteen to twenty days a month. A friend of the medicine men, he gained first-hand information on Lulua witchcraft.

He learned to eat Lulua food, which included delicacies such as fried and live ants and all types of fruits found in the Congo. From the natives themselves, he learned the Lulua language.

McLean's book is the first major work on the Lulua tribe. As a sneak preview, some chapters deal with tribal life, Lulua philosophy, divination, sorcery, and white magic. A dictionary of Lulua magic is included.

McLean has previously written Culture of the Sons of Mantu, which was published by the Board of World Missions as an instructive manual in the culture of people with whom our missionaries are working.

## Williams Promotes European Travel

Professor John Williams, Associate Professor of Music, has tentative plans to conduct an art and music tour of Europe next summer.

Professor Williams, whose studio is located in room 121 in the Vardell Building, has compiled a large collection of European travel literature from his previous

tours and foreign travels.

Because European travel is a "hobby" of his, Professor Williams invites all interested students to his studio to investigate for themselves the possibility of European travel, travel which ranges from bicycle tours to the most exclusive luxury tours.

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- Elizabeth Parker . . . . . Drama and Music
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