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Again it is student association election time and as usual the non-declared secret candidates are stalking out any suspected opposition before they declare their candidacy. Again as usual it is suspected that the important offices of president and vice-president will be unopposed one-man elections. I suppose we should feel fortunate indeed that even one person is willing to tackle the tasks that these offices require. It is a hardship to find the candidates in a class of less than 200 students with the required grade average of 3.0 or better, but it seems a pity that on a campus with two obviously differing factions, the conservatives and the radicals, that a one-man election would be allowed by those opposing the candidate's thoughts.

The conservatives, or the image makers, are opposed to any degree of change, such as open dormitories, a free dress regulations bill, or extended women's late hours, whereas the radicals are not satisfied with the existing conditions on our "already free enough" liberal arts campus.

There has been idle talk for several years about forming political parties at St. Andrews, each supporting candidates with opposing viewpoints on student issues. This would create an actual election instead of the nonsensical campaigning of an unopposed candidate. If a slate of officers were to express the desire to run on the same ticket, there would no longer be the degree of dissent between our student body officers and our Senate officers.

In all fairness, the proper contract for N-S is 5 clubs. 6 clubs is not possible if the declarer allows hearts to break 3-3. The above bidding was taken from a Trumpet Bridge Club meeting. The declarer was overly optimistic to bid 7 clubs, but as it turned out, the contract was made.

Seeing the dummy, the declarer realized that the only way to correct his enthusiastic bid was to double finesse hearts through West. Having done this by either playing the 9 or 10 of hearts against West, he drew out trumps and laid down the remainder of his hand.

It is imperative that the declarer take a double finesse, for if he didn't he would fail anyway.

The Young Democrats and the Young Republicans are two of our campus' chartered clubs that take no action in our campus legislature, not out of irresponsibility, but rather because it is not a function of either of these clubs to do so. Perhaps with coaxing they could be the initiators in organizing a working party system at St. Andrews. It is about time that the students who have complained for so long about our unopposed elections took the time to organize a working system in which unopposed elections would become a thing of the past.

Academic Proposal Surveyed

By MARY FISHER

Students are once again passing petitions around to show the faculty and administration that we are concerned about such-and-such a course. Too often we students fail to realize that the faculty and administration are concerned about the very same thing and are currently studying it and trying to alleviate any problems.

Last week a proposal concerning the academic curriculum was sent to all faculty members. The faculty will vote for or against this proposal at the February faculty meeting.

Many students have heard rumors about this proposal; others may not be aware of its existence. It is primarily an attempt to

strengthen the core program and the majors at St. Andrews. The Southern Association of Colleges and Schools expects three professors to teach in a field if that area of study is to be offered as a major. Who would be qualified to enter the business world as an economic major who had only one teacher for all his economic courses?

This present PROPOSAL under consideration is an attempt to eliminate weak majors which have too few students interested in them to justify the administration's hiring more professors in these areas. With our weak majors phased out, more courses and professors can be added to the majors that are in real demand at

St. Andrews. Consequently, students will have more courses to choose from in their majors.

Mathematics is becoming more and more important in the field of science. Hence, if the proposal is passed, St. Andrews' basic science and mathematics requirements will be combined into one two-year science requirement. Science is becoming more dependent upon mathematical analysis why not put the study of these two disciplines together in one comprehensive course?

If the proposal passes, the only other requirements for graduation from St. Andrews will be four years of Christianity and Culture and two years of physical education. The language requirement for graduation will be dropped as such. Instead, the departments will require their students to be competent in certain languages according to their majors.

The divisions have already been polled as to which language or languages they would require their students to know. Students will not study a language because St. Andrews requires it for graduation but because it is required of and will help him in his field of major study. Now, who can argue against this?

Presently, the proposal is exactly what the word means-- a PROPOSAL. It is under consideration now. Let us students remember that St. Andrews is a new college and faculty and administration are just as concerned, and probably more so, than we students are about St. Andrews' academic curriculum. They have carefully studied different possibilities and have written this proposal in an attempt to strengthen the majors at St. Andrews and to offer her students a well-rounded liberal arts education.



"I UNDERSTAND TH' STUDENTS PRETTY WELL RUN THINGS ON THIS CAMPUS."

Curriculum Recommendations Result In Eight Part Proposal

Editorial Comment;

The following is a letter of explanation from Dean Davidson to St. Andrews faculty concerning the proposed new academic policy program. It is extremely important that the student be informed of the content of this proposal, as it will effect every S A student. The proposal will be put before the faculty for approval next week. If any student has a question concerning any aspect of the proposal, he should contact any faculty member before their vote on Tuesday, February 14.

During the fall semester of this year (1966-67), the division chairmen and the administrative staff met regularly each week to consider carefully the recommendations made by the 1966 Curriculum Committee. The program of each academic division has been examined in detail. Projections for both curriculum and faculty, designed to provide a sound as well as financially feasible academic program for a student body of 1200 at St. Andrews, were also discussed.

The college could not possibly support all the desirable proposals that were suggested. A number of specific choices had to be made, some not too appealing to the individuals and programs concerned. It was agreed that the development of a strong academic program designed for an under-

graduate college of liberal studies must become the determining principle in our decisions and that the recommendations made by our consultants during the past several years should be given serious consideration and implemented when acceptable.

An important statement in the Chapel Hill Report was taken as our guiding principle: The college cannot do everything; it should do well what it undertakes, and it should courageously decline what it cannot do well.

After spending three months considering the major issues before us, the division chairmen and administrative staff adopted the following proposals.

1. In order to offer a strong academic program, a competent faculty is essential and a salary scale adequate to attract and retain such a faculty is necessary. Hence, this must be a primary concern of the college. A well-adjusted proportion of faculty members in the top three ranks--full professors, associate and assistant professors--should be maintained. The present ratio of about 2:3:4:1 is quite satisfactory.

2. Until a much larger endowment is secured, a faculty-student ratio in academic courses of about 1:16.4 with a student body of 1200 will be necessary to provide adequate financial support for the college. Programs in all major academic areas must be restudied

with this fact in mind. (Our faculty-student ratio this year is about 1:14.)

3. The required program of general education should consist of Christianity and Culture, covering four years; Basic Science and Mathematics, covering two years and including physical science and biological science; and Physical Education, covering two years. In each of these areas we should continue our effort to build distinctive and imaginative programs that bring national recognition to St. Andrews.

4. Equally attractive and well-planned major programs are necessary in carefully selected areas to strengthen most effectively the total academic curriculum at St. Andrews. As an operating principle, academic areas offering majors should have three to five faculty members and should include between forty-eight and sixty hours of course offerings.

5. If the goals outlined above are to be achieved, majors in the following fields cannot be offered under present circumstances: Business Education*, Christian Education, Early Childhood Education, Human Relations*, Physical Education, Physics, Secretarial Administration*, Spanish*, Voice*, Organ*, Flute*, Oboe*, Violin*, and Trumpet*. *majors now offered in these areas will be continued until all students enrolled in them complete their work.

6. Foreign language shall not be continued as a college requirement for all students, but each major program is to establish its own language requirement.

7. In the field of music, emphasis shall be placed upon more significant participation of the music faculty in the overall academic program of the college, with less emphasis upon activities for professional musicians only. The professional B. M. degree shall be limited to major programs in music education, in church music (including organ) and in piano, open only to genuinely talented students.

8. A faculty sabbatical leave program shall be inaugurated with the necessary adjustment in the total number of faculty.

Stone To Speak

The Marketing Association will meet Wednesday the 15th at 7 p.m. in the small lounge. Senior Dick Stone's father will speak to the group on marketing in the shoe and leather industry.

Mr. Stone, president of Craddock-Terry Shoe Corp. of Lynchburg, Va., is experienced in the fields of production, sales, and marketing of the varied line of shoes made by his company.

Letter

To The Editor:

Dear Sir:

The curriculum alterations now being considered are probably the most significant directional moves to be made since our college was founded.

Many of the complex implications of these moves were explored theoretically this summer in a study by a committee of nationally-known educators. Resultant problems and implications have been and are being explored this year by the Educational Planning Committee, of which Dean Davidson's statement in this issue informs us.

But to stop here would overlook the perspectives of a major part of our college community.

Many faculty members feel that they are not being heard by an E. P. C. which has already made up its mind. Various attempts to express student opinion have been abortive due to the previous lack of authoritative information.

Instead of rubber-stamping a finalized proposal, the students and faculty MUST express their opinions and lend their unique perspectives to this decision. Only if the faculty (and students through them) make careful and un rushed consideration of this proposal, only then will this proposal reflect a college decision and not merely an administrative one.

Sincerely,
Art Gatewood