

Competence In Teaching

The American college professor today is establishing in part an image that contorts the real purposes of our higher educational system. Our professors are failing to a great extent to expose the significance of independent learning to their students. The student has become confused about a standard method of teaching, for he is swamped by a complexity of theories and teaching methods. He is subjected to lecturers, talkers, analyzers, note givers, book worshippers, and ditto machine operators. The grade has become his icon, the ultimate goal of his educational strife. The love of learning and the respect for wisdom over knowledge have not been emphasized enough. The effects of such a system should aggravate students into action to correct the corruptive methods used by their university professors.

One particular problem is the maintenance of a competent faculty staff. At St. Andrews our administration is constantly trying to perfect its faculty staff, and on the whole we do have a competent one. Our tuition is also constantly on the rise. I was told last year while in conference with an administrator, that the main reason for the constant increase in tuition was the attempt to offer higher pay to attract the very best of teachers to join St. Andrews faculty. But I claim that when administrators scout for the very best teachers, they oft times make oversights in their choice. These oversights that must be erased in order for a college to prosper by recruiting the very best in teacher material.

Administrators are always attempting to obtain the maximum number of Ph.D's possible for their faculty staff. The Ph.D is a scholar to be respected, but not always is the scholarly Ph.D a good teacher. We know this is true, for we have at one time or another been subjected to a scholarly Ph.D who has indeed shown the contrary in his teaching. Too often it is assumed that because a man has successfully completed his schooling (Ph.D), he is competent to teach. The incoming professor is usually accepted on interviews, references, and background schooling. Seldom is time taken to observe the teaching methods of the incoming professor, or even to observe the successfulness of old standing faculty members. The professor who is inarticulate, boring, redundant, or non-involved in his classwork does more harm to the college than he does good, for if his abilities are not par to the education he has received, he does not deserve higher pay than an enthusiastic professor with less education who has an enlightened interest for his subject and for improvement of his institution's educational program.

With the constant increase in St. Andrews tuition, the administration would do well to accept new faculty members not on scholarship alone, but with recognition of their true teaching abilities. Likewise, pressure should not be placed upon a standing faculty member to further his degree in order to reserve his teaching position if he already has teaching abilities suitable to student interest and understanding. Rather, the administration should know its able teachers through student reference, and from that alone determine its best staff. Administration should back the degree-seeking professor to the fullest extent, but never should they push a faculty member into further education if he already is an able teacher.

The student is likewise responsible to his college and to himself in pointing out to the administration the most able and most interesting faculty members. The poor professor might for years tend to fool administrators and even his colleagues about his teaching capabilities, but he cannot fool his students for any length of time.

Right now, while St. Andrews is growing and preparing a better system of education for its future students, is the time to notice faults and improvise changes in administrative policies that tend to lag the progress of its improvement behind the progress of its rising tuition.

Letters to the Editor

"Know Thy Prof" Error Rebuffed

Dear Editor:

The last issue of THE LANCE contained an article entitled "Know Thy Professor." Not recognizing the name of the person involved, I read the article with interest since it struck me as strange that there would be another person on the faculty with a name so similar to my own.

I was appalled when I discovered that the article was actually the result of an "interview" with me. I certainly hope that no one who read the article feels as if he "knows" me on the basis of this article. If one considers the errors in FACTUAL material alone (both names misspelled, Park College is NOT in Texas, Kansas State College, not University to mention a few) one cannot help but wonder if the opinions recorded in THE LANCE are actually those expressed by

Miss Calhoon.

I want to state emphatically that my opinions regarding Basic Science were not accurately described. I feel that the interviewer reported what he thought rather than what I said. Admittedly Basic Science has problems as does any newly formulated course, however. I deny that the course is unrealistic. The "bad start" in the course this fall was due mostly to student fear. I feel that any valid reason for this fear has now been eliminated and that our biggest problem is to try to convince the students.

One of the most attractive features at SA is the Basic Science program and I have found it to be one of the most exciting courses in which I have ever been involved.

Sincerely,
Audra Calhoon

Sermon for a Sunday Evening

A DUDLEY FEATURE

This past Sunday night the St. Andrews campus was graced with the presence of UNC's assistant professor of marriage counseling, Dr. William F. Eastman.

A native of New Hampshire, Dr. Eastman holds a B.A. in education from Rutgers, a Bachelor of Divinity degree from Yale, a master's in social work from the University of Maryland, and a doctorate in education from the University of Pennsylvania.

Currently he divides his time between teaching, marriage counseling and practicing the art himself as counselor for UNC.

Dr. Eastman spoke Sunday on the problem of our increasing sexual freedom and its bearing on the unmarried of today. He followed his lecture with a question-and-answer session in which he responded to questions on his talk and on closely related topics. The following is an abridgement of his lecture:

"Our society's sexual codes are in flux under the steady and varied influences of the present; changes in our society encourage this atmosphere of change. The topless fad and wife-swapping clubs are increasing throughout the nation. Men and women pressure their peers, implying that one is unhealthy if he does not indulge.

"There are pessimists among us who foresee disintegration, abuse and exploitation; however, I would stand with the optimists who forecast freedom from inhibiting fears and guilts, who see in the increase of self-determination and mature responsibility a movement toward more creative, productive, sensitive human relation-

ships than can surpass the heritage which has been channeled through my generation to your generation.

"You and your present college generation are the most intelligent, the healthiest, the most mature, the best-prepared group ever to present yourselves to a college faculty. It seems to me fundamentally right that my generation believe in you. You are seeking answers and are trying to determine your response to fundamental issues of human relationships. Among these is a simple concern: Should I engage in premarital intercourse?"

"It is a right that each of you should decide for yourself. However, the necessity and the privilege of developing your own values in human relationships present you with responsibility and often inevitable tensions. We need to learn how sex can be used for each other, and not so much by each other.

"As with most issues of importance, the questions in your mind regarding premarital intercourse deserve more than a curt reply, and merit an exploration in terms of their effect upon you, upon your partner, and upon your society.

"To know clearly about one's motivation, to be objective about love and sexuality, is exceptionally difficult. Sex is often used for reasons having little to do with its true and fundamental role: by virtue of inexperience and immaturity, college students, like other adults, fall prey to the inappropriate uses. I imagine that all too many of you know, as do I, a young woman or several who have suffered the lonely loss and the fierce anger of rejection and the trauma of disillusionment when their pre-

marital pregnancy fractured rather than rallied their relationship.

"One further note; if you decide on the basis of your mutual love to share sex, and then because sexual deficiencies appear, the entire relationship was terminated, what does this say about the quality of your love?"

"Many girls resent having to say No, and then having to back up their message with tactical maneuvers. To ask the woman to do that which is against her best judgment is disrespectful to her as an individual. What does it do to the woman to ask her to risk her values and her future before you both know that the man has committed his future to her?"

"Your attitude, appreciation and responsibility regarding human values and premarital relations will be communicated, knowingly and unknowingly, to your children, and will therefore be instrumental in the formulation of their attitudes and their adjustments. What you decide about sex is personally and publicly important; your decision will be reflected in the individual happiness and the productivity of yourself and of many other persons, and in the quality of the family and the community and the national life you and your generation will build."

Hopkins Prof. Visits

Dr. Richard J. Kokes, Professor of Chemistry at Johns Hopkins University, arrived on the St. Andrews campus this week as the most recent visiting scientist.

Dr. Kokes began on Monday by informal conferences and ended the day with his public lecture entitled "Science Doesn't Know." There he discussed scientific thinking and the Industrial Revolution and its effect on science.

Dr. Kokes will be here through next week lecturing to the Basic Science course.

Senate Urged To Act

BY LINDA SUSONG

The St. Andrews student body is aware of the up-coming drinking bill soon to be presented to the Senate for consideration.

The bill is now in tentative form in the social welfare committee. The bill will be drawn up in the committee to be presented as the formal bill to the Senate.

I urge the Senate to get this bill out into the open as soon as possible. It is necessary to have the bill in concrete form

in order for valid arguments pro and con to be presented.

This is a big issue for the college and the enthusiasm of the students is high. A great deal of interest has been shown by those for and against the bill.

This concern could be shifted if consideration is further delayed. Now that concern is apparent, the Senate would do well

to get the bill out of the committee and onto the floor.

Entertainment Sets Precedent

BY JOE JUNOD

One organization on campus this year has stuck its neck out to make social life a bit more enjoyable for the student body. I speak, of course, of the Student Center Board members who have done a superb job in organizing, advertising and presenting the Glenn Yarbrough concert and the Fall Fling weekend, which featured Chad and Jeremy.

The SCB was allowed \$7,000 for its budget by the Student Association. They took the majority of this money, which is to cover entertainment for both semesters, and invested it in the Glenn Yarbrough and Chad and Jeremy programs. If the students hadn't shown up in mass for the two concerts, then the SCB would have had only \$1,000 remaining for second semester entertainment. Because of the large turnouts, the concerts grossed approximately \$3100. This is the best return on social activities in the history of St. Andrews.

According to Ted McCormick, treasurer of the SCB, the board plans to take the profits of the first semester (\$3100) plus the remainder of their budget (\$1200) and sponsor two big dances after Christmas. The Valentine's Dance will feature the Monsaa and Spring Fling weekend should prove to be a big success if all goes as planned.

This semester should set a precedent for all future decisions concerning SCB's budget. They have proved that they can handle the concerts so that the proceeds are worthwhile. Next year they would be perfectly justified in asking for a larger sum of money than they received this year. Who can argue with this?

**Vote For
LEEdership
Sarah Lee for
Vice President**

**Carol Dugger
for
Veep**

**Dissatisfied?
write in
Cathy Wallace
for
Sec. - Treas.**