

## C&C and Basic Science Hand Students Short End of Stick

A small war is being waged between the Christianity & Culture team and the Basic Science department and the students are losing. On three occasions this semester a barrage of epithets have been hurled from the dorms towards the scheduling committees of these groups. The students participating have found themselves burdened with exams, papers, and reports in both courses to hand in on the same day or within two days of each other.

On October 3rd the Basic Science team presented their opening gift to their students—an hour exam that covered nuclear chemistry, evolution and the concepts of mass, space and time. The very next morning, the C&C staff quizzed students for an hour of feudal monarchies, T. S. Eliot, Thomas Aquinas, Dante's "Inferno", medieval music and gothic architecture. It was a two day struggle that probably left students somewhat tired if not with poor marks to begin the semester.

In the next encounter, C&C captured the earlier date and drove Basic Science into retreat—but for only two days as the latter retaliated with their second bomb. The nervous sophomores fought their way through their first critical essay; spending hours finding a thesis in which to discuss Becket's martyrdom. Then, within forty eight hours, the second attack of this academic offensive was launched. Students walked into a bombardment of questions that covered such everyday subjects as forces, quantum numbers, atoms, waves and wave patterns, light and the now famous periodic table. Report has it that

the first English translation will be published soon to aid floundering students.

However, as if the first two battles weren't sufficient, the engagement of November 26th proved to be entirely too much. The scientists, in an attempt to test the literary adroitness of their proteges, had assigned a paper on the nebulous subject of "Science and Society" to be handed in on that day. In an effort to maintain their superior position, C&C sent invitations to students requesting an essay on the exploration of a problem that emerged during the Baroque Period. RSVP's were not necessary.

Any veteran of this war will tell you that day to day preparation is not enough when exams and papers are torpedoed their way. First, the volume of daily work tends to limit the regularity with which students prepare. Second, the psychic effect of a critical essay or a test on BS on the same day will produce strange effects upon a student, ranging from total apathy to cramming too much for one thing.

A peace parley is needed between the two forces. The better arrangement of dates will produce improved work from the majority of students in both courses. After all, education is geared to be beneficial, not destructive.

Joe Junod

HELP WANTED: Female student aides are needed by the Rehabilitation Project for the Winter Term. Any girls who are interested in receiving an assignment should contact Mrs. McKenzie or Mr. Urie at once.

## Letter To The Editor

Dear Editor:

Late last spring the U. S. National Student Association circulated to student presidents and editors a statement which declared their unwillingness to serve in the armed forces as long as the war in Viet Nam continues. The statement was signed by more than one hundred of the presidents and editors and was released to the press where it received wide-spread public interest and discussion. You will find the statement enclosed as it appeared in the Congressional record, along with similar statements issued by Woodrow Wilson Scholars, and Danforth Fellows.

Although the Paris talks continue to hold some faint hope for the early end to the violence in Viet Nam, the killing and destruction continues unabated. Our nation's political institutions seem to be frozen to the status quo in Viet Nam in a way that is not at all hopeful to those of us who look for a speedy conclusion to that immoral war. To continue to dramatize the depth and intensity of disaffection and opposition among youth caused by the war, we are circulating an up-dated version of our original "We Won't Go" statement.

If you are Male and the enclosed statement sufficiently represents your personal position, please check the appropriate box on the enclosed questionnaire. If you are female and the support statement represents your feelings, please check the other box. In addition (and without respect to your decision on the "We Won't Go" statement) we would be very grateful if you would fill out immediately the Survey on the Draft which is enclosed and return it in the enclosed envelope.

Since we are under a serious time constraint, we need for you

to return these pieces of information as soon as possible by the return envelope. If you have any questions please call Dave Hawk or Judy Abrahamson collect at (202) 387-5100, ext. 61 and/or 78. Thank you.

Sincerely,  
Robert S. Powell, Jr.  
President

## Carmichael Speaks At UNC

(Continued from page 1)

does not really want change. He is afraid to alienate anyone to achieve change. He has not learned the difference between power and influence. Influence passed the Civil Rights Bills, but it cannot enforce them. "Wallace, however, understands power. He wants to consolidate power. And if the op-

pressed blacks listen to the liberals creed of influence while men like George C. Wallace are consolidating their power, they will end up like the German Jews.

"Finally the greatest failing of the liberal is his belief that humanistic idealism will produce a good state. Those who understand power know that the state, the good, just state must come first."

In the intermission while written questions were being passed up, the hat was also passed. The whole rally smacked of some type of revival which drew more of the curious than the faithful. The audience, black and white, almost all under 30 reacted positively to Carmichael's analysis of America's problems. But he failed to produce any suggestions for action, must less mobilizing his listeners. His only mention of any real program for action came in response to a question which gave him an opportunity to drop in the phrase "urban guerrilla warfare" without elaborating further.

For the black man he may well represent a rallying point for racial pride, which is certainly a necessary ingredient in a recipe for the black man to assume his rightful place in American society. But for the concerned white who honestly seeks human dignity and equality for all, he only represents a dead end in the dialogue between the races.

An intelligent and penetrating speaker, Carmichael is a black leader who will shape his people's future if he can escape the fate of Malcolm X and Martin Luther King long enough to be effective.

From Time Magazine. Memo to George Wallace: Blue collars don't make rednecks.



## "We Won't Go" Statement

Students have, for a long time, made known their desire for a peaceful settlement. The present negotiations, however, are not an end in themselves, but rather, the means to a complete cease-fire and American extrication. And until that cease-fire is reached, or until the Selective Service System is constructively altered, young men who oppose this war will continue to face the momentous

decision of how to respond to the draft.

In December of 1966, our predecessors as student body presidents and editors, in a letter to President Johnson, warned that "a great many of those faced with the prospect of military duty find it hard to square performance of the duty with concepts of personal integrity and conscience."

Many of the draft age have raised this issue. Last spring over 1000 seminararians wrote to Secretary of Defense McNamara suggestion the recognition of conscientious objection of particular wars as a way to "easing the coming confrontation between the demands of law and those whose conscience will not permit them to fight in Vietnam." In June of 1967, our predecessors submitted, along with a second letter to the President, a petition signed by over 10,000 draft eligible students from nine campuses, calling for alternative service for those who cannot fight in Vietnam. There have been many other similar attempts to influence Congress and the Administration. Nonetheless, despite all our efforts, the Selective Service System has remained impervious to constructive change. Presently, thousands of fellow students face the probability of immediate induction into the armed forces.

Most of us have worked in electoral politics and through other channels to change the course of America's foreign policy and to remove the inequities of the draft system. We will continue to work in these ways, but the possible results of these efforts will come too late for those whose deferments will soon expire. We must make an agonizing choice: to accept induction into the armed forces, which we feel would be irresponsible to ourselves, our country, and our fellow man; or to refuse induction, which is contrary to our respect for law and involves great injury to our personal lives and careers.

Left without a third alternative, we will act according to our conscience. Along with thousands of our fellow students, we campus leaders cannot participate in a way which we believe to be immoral and unjust. Although this, for each of us, is an intensely personal decision, we publicly and collectively express our intention to refuse induction and to aid and support those who decide to refuse. We will not serve in the military as long as the war in Vietnam continues.

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## Vanocur

(Continued from page 1)

Vanocur spoke to 250 people last November 18 in the Harris Courts of the gym. Before a mixed audience of students, faculty, and townspeople, he maintained his newsman's cool except when the tragedy of Vietnam and the fear of other Vietnam-type wars brought the convictions of genuine emotion into his voice.

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