

THE LANCE

St. Andrews Presbyterian College

Laurinburg, N. C. 28352

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Appeal Three Cases

Blessings... Pope

Dr. Hart has agreed to appear at an open forum next Wednesday night at 6:30 p.m. He is willing to discuss any issue with the student body.

"The Lance" staff urges the student body to attend and ask questions of our President. He will attempt to clear up the rumors that all too often spread over this college campus.

If Dr. Hart is willing to offer his time to clear up the issues, we should be willing to go hear him and find out the facts first hand.



It is a well known fact that "The Lance" is the best newspaper on the St. Andrews campus. Of course the fact that it is the only one has no bearing on the issue.

What this is is an appeal for writers so that we can keep our standards as well as our sanity.

The pay is next to nothing (in fact, that is what writers get), the hours are awful, but the full reward is seeing your name in print at the top of an article by YOU.

So, once again, to insure domestic tranquility (Wednesday night writing sessions are hectic) we urge YOU to write for "The Lance." There will be a meeting (short, but sweet) of YOU, the interested student Sunday afternoon at 2 p.m. in "The Lance" in the College Union. Ya'll come, ya hear!

In order to improve the "public image" of St. Andrews, the "Lance" offers several proposals to re-establish our fine reputation.

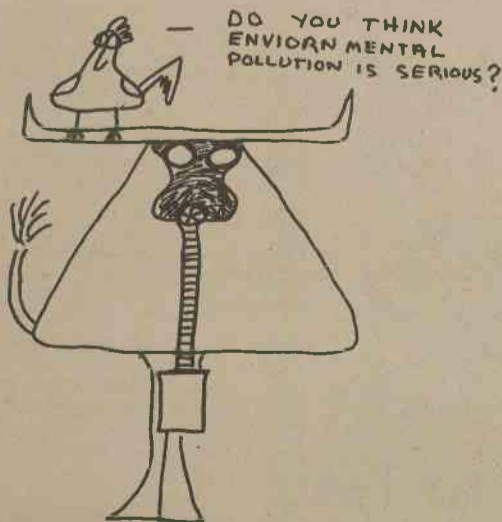
Number One on the list is that a decree should be issued declaring all St. Andrews students virgins permanently. In doing this all past sins will be undone and all future sins don't count.

Secondly, salt peter, that age old cure, could be put in all food consumed on the S. A. campus. Therefore, all dorms may be declared officially open without fear of overpopulating the campus.

Or, every incoming freshman could sign a Chastity pledge at the beginning of the year. This would work on the same system as the Honor Code. In every dorm room would be a sign which reads: I promise, on my honor, to limit my petting while with a member of the opposite sex, to the standards set up in Dear Abbey's Hints to Teen-Agers.

BULLFEATHERS

by cline hodson



A Former Student Writes on Viet Nam

Dear Editor:

It may not be appropriate to include in your paper things written by former students, but if you so desire, I would be pleased if you would add the enclosed.

Love and peace,
 Richard M. Peters, '68

If you had to write a letter to the mother of a deceased soldier what would you say?
 Dear Mrs. Jones:

It is with deep regret that I write you concerning the death of your son, Private First Class John F. Jones.

It is tragic that your son's conscription and subsequent death is the result of the atrocity called Vietnam. It is an atrocity because it intends to save face already lost and more so because it attempts to provide what we cannot provide, that is a "just, honorable and lasting peace for the Vietnamese people". In spite of this, your son's sacrifice is not all in vain. The war in which your son gave his life teaches that a super-power engaging a weak power may not win a conventional war without risking a much greater one. Ultimately, and far more important, it teaches those nations capable of destroying the world that one cannot rule the world through the exertion of military might.

Vietnam, and the lack of a solution, like so many unjustifiable enterprises man creates, reflects the agony of man from the beginning of history. When a man is sick, minor obstacles become almost insurmountable. As Colin Wilson puts it,

"every effort drains him of energy", however, when he is well, these obstacles are easily overcome. He goes further to say of history, "the state in which human beings have lived for thousands of years has been analogous to sickness". He attributes this sickness to a lack of awareness on our part, that "it costs us a certain effort to live and this effort is so consistent, is apparently so inescapably a part of the human condition, that we assume it is a feature of life itself." In this way we are projecting our own sickness into our vision of the world. In the present the distortion of reality must explain why the consequences of our actions consistently create complex problems which threaten our existence. As in Vietnam, before the problem can be solved, it must be recognized. Only an awareness of what is happening to us can do this.

In closing, I would like to ask that you take comfort with me in knowing that John did not give his life in vain. His sacrifice is great because the war in which he gave his life brings with it a great amount of awareness. Hopefully, because we cannot justify it to ourselves in the end, the enormity of this tragedy will illustrate the futility of other Vietnams. And more than that, that it will force us to view the consequences of our actions in the world with the awareness necessary to prevent a worse tragedy.

Sincerely yours,
 Richard M. Peters
 Vietnam

Live Broadcast Lynchburg-SA Game Planned

In his continuing effort to inform the St. Andrews campus of school events, radio station WSAP will be broadcasting the basketball game at Lynchburg this Friday and Saturday night if the basketball team wins Thursday afternoon. These broadcasts will be live.

Last week the staff of WSAP decided to see if it was possible to provide the St. Andrews campus with live broadcasting of the DIAC Tournament Games. The rental of a phone line plus expenses of sending a four-man staff to Lynchburg would cost the station \$150.00.

Dave Bunn, head of advertising sales, along with John Bryan immediately went into town to see if they could sell the games to Laurinburg merchants in order to pay for the expenses.

On Tuesday afternoon the task was completed and now radio station WSAP is financially able to broadcast the games live.

If the basketball team wins Thursday afternoon, Ben DeVance, Winston Hensley, John Bryan, and Van Penniger will leave for Lynchburg early Friday to set up the necessary equipment. Craig Simmons and Randy Boyd will staff the WSAP studios. Listen to WSAP for the times when the games will be broadcast.

Population Problem Studied in January; Interested Students Were Made Aware

by MIKE ELLER

After an introductory shock lecture on the "vicious circle" of over-population one could imagine a prevalent thought of departing students to the effect of "What the hell did I get into?" This first impression was due to the professors, Dr. G. Tiler Miller and Dr. Robert A. Pedigo, throwing far-fetched proposals at us, and demanding extraordinary feats of accomplishment; emphasizing concordantly that merely three and one-half weeks were available in which to "solve an immediate crisis" (over-population).

For the students involved in the research area of over-population, the professors gave us an article to read on the problem entitled "Beyond Family Planning", by Bernard Berelson. After Berelson reviewed the population issues, he listed several proposals concerning the population problem, each one being linked with similar implications. For example, he listed one proposal as "Intensified Educational Campaigns". For this proposal Berelson mentioned implications in various categories, such as politics, ethics, and economics. Professors Miller and Pedigo stressed that each member of the class select one proposal out of eight offered, to work with. Among the proposals to choose from were extension of voluntary fertility control (contraceptives), establishment of involuntary fertility control (sterilization), and incentive programs, all of which seemed premature to those of us that were not AWARE of the

population problem.

"Working with" this one proposal meant researching and writing a tremendous "professional" research paper. By tremendous, our professors meant "setting a precedent", through becoming an expert on the problem. At this point we all sort of shook our heads in disbelief and decided to forget the whole mess until the next meeting. Soon, we could not easily forget the whole mess; in other words we had to become involved.

A great help in our researching was obtained from the "Carolina Population Center" library at UNC-Chapel Hill. Here, some thousand volumes just on population awaited us. When we arrived at the library, there was a general shudder evolved from the group and a perplexed expression of "where do we start", on each of our faces--for seven thousand volumes in two small rooms present an awkward feat to the researcher.

After three weeks we were all supposed to be experts on our subjects (which meant to start writing the final paper). So after wading through our individual research material, each class member managed to turn in to our critics, Professor Miller and Pedigo, earth-shaking papers on over-population. The end was not to be at hand, however. Every class member had to present (whatever that meant) his paper in the new teaching auditorium, for part of a final wrap-up of the course entitled "An Evaluation of Proposed Solutions to the Overpopulation Pro-

blem". Seven freshmen students presenting their solutions to the over-population problem to an audience of about fifteen people sounds absurd. Yes, only 15 people not connected with our part of the course responded. However, in the end, these seven students no longer felt their mission absurd--for these seven at least had obtained an AWARENESS that there was a population problem. Somehow the far-fetched proposals of Dr. Miller and Dr. Pedigo seemed much less far-fetched, and for the writer a unique enlightenment had taken the place of genuine apathy.

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