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THURSDAY, SEPT. 2, 1971



DEAN VICTOR J. ARNOLD

School Receives Grants From HEW, Kellogg Fund

St. Andrews Presbyterian College has received a \$5,000 grant from the W.K. Kellogg Foundation to strengthen the college's courses in environmental studies. The grant will make possible the purchase over a three-year period of books and other library materials dealing with the environment.

Selections of library materials will be made by the College's committee on ecological concerns, appointed earlier this spring to recommend how the college can help improve the environment through its teaching and through its actions as a part of the community. Chairman of the committee is Dr. Douglas Hix who submitted the request of support to the Kellogg Foundation.

St. Andrews currently offers four courses that study environmental problems in some detail, including "Selected Topics in Modern Science," an introductory course required of all students. Environmental problems are also frequently the subject of study by seniors in a "Future Studies" course in which they must project to the year 2000 with realistic solutions to current and future problems. Two winter term courses during the month of January also focus on environmental issues.

Congressman Earl Ruth announced this week that St. Andrews Presbyterian College is the recipient of a \$50,000 grant for Special Services from the Department of Health, Education, and Welfare. The one year grant will enable St. Andrews to continue and enlarge its services for physically disabled students. Included among the programs scheduled for enlargement are adaptive physical education courses, physical therapy, and driver education courses.

The grant also includes a modest amount to explore ways of providing modular housing custom designed to meet the needs of the severely handicapped stu-

dent. Currently the handicapped students are living in each of four one-story dormitories. The St. Andrews program, under the direction of Robert M. Urie, has grown from one student in 1962 to over 30 physically disabled students this year. The lakeside campus was designed to accommodate students confined to wheelchairs and crutches by removing architectural barriers from the original plans.

The St. Andrews project is one of nine Special Services projects funded in North Carolina and the only one exclusively for physically disabled students. The other projects are designed to provide special aid for disadvantaged students.

In Brief

Tonight at 7:00 p.m., St. Andrews officially opens her eleventh year with a Convocation at Harris Courts, Physical Education Center. Donald J. Hart, President of the College, will preside over the ceremonies. The college's new Dean, Victor C. Arnold, will deliver an address entitled "The College as Community." Immediately following the Convocation, a reception will be held in honor of Dr. and Mrs. Arnold.

The College Union Board has announced a two event weekend starting tomorrow night. A dance, sponsored by the Laurinburg City of Commerce, featuring the Impressions, will be held in the College Union Lounge beginning at 8 a.m.

On Saturday night, a movie ("The Out of Towners") and free beer will be sponsored by Kings Mountain and Mecklenburg Dormitories.

Tryouts for "Mame," the first of this year's Highland Players productions will be held on Monday September 6 at 7 p.m. in the Liberal Arts Auditorium. A large cast and crew will be required for this musical comedy; those interested are invited to tryout.

S.A. Welcomes New Dean, New Faculty Members

With the opening of the new academic year, St. Andrews will have fifteen new faculty and staff members.

DR. VICTOR C. ARNOLD, Dean of the College, comes to St. Andrews from North Central College in Illinois where he has served as Dean of the College and Professor of History since 1963. Prior to joining North Central College, Dr. Arnold was Assistant Dean of the University of Wisconsin. He has also served as Dean of the College of Liberal Arts at the University of Dubuque.

Dean Arnold did his undergraduate work at Western Michigan University, and obtained his M.A. and Ph. D. at the University of Wisconsin. He is an elder in the Presbyterian Church and a member of Kiwanis International. Mrs. Arnold is the former Marge Hartleroad of Kalamazoo, Michigan. The Arnolds have four children. Dean Arnold succeeds Dr. Robert F. Davidson who retired this summer.

MR. WILLIAM W. KITCHIN, Associate Professor of Sociology and Director of the Core Program in the Social and Behavioral Sciences, has been Assistant Director of Extension and Head of Bureau of Correspondence Instruction at the University of North Carolina at Chapel Hill since 1968. Prior to this appointment he has had wide experience in colleges in Virginia as a teacher, administrator and field consultant. He received his Ph.D. from the University of North Carolina at Chapel Hill. He is a member of the American Sociological Association, American Academy of Political and Social Science, National University Extension Association, Adult Education Association of the U.S.A., and AAUP. Professor Kitchin has written numerous articles which have appeared in professional magazines in Virginia and North Carolina.

MR. WILLIAM H. SOMERVILLE, Associate Professor of Mathematics and Chairman of the Mathematics Program, comes to St. Andrews from King

College, where he has served as Professor of Mathematics for the past ten years. He has the reputation of being an excellent teacher and for the past four summers has had NSF Research Grants for his abler students in mathematics.

MR. GREGORY M. POSNICK, joins the faculty as Associate Professor of Psychology. Mr. Posnick has been Assistant Professor of Psychology at Earlham College in Indiana where he also served as department chairman for one

year. At Duke University he was a teaching assistant for several years and spent the summer of 1969 at the University of Michigan on a NSF Research Grant. At Earlham College both Mr. Posnick and his wife have been quite active in the religious and civic life of the community. Mr. Posnick's undergraduate studies were at Queens College, New York City, and he obtained his Ph.D. from Duke University.

MR. EDWIN L. BARLOW, (Continued on Page 4)

Frosh "Look" Cool Say Upperclasses

"Orientation was different this year," according to Sid Atkinson, co-chairman of the 1971 Orientation Committee.

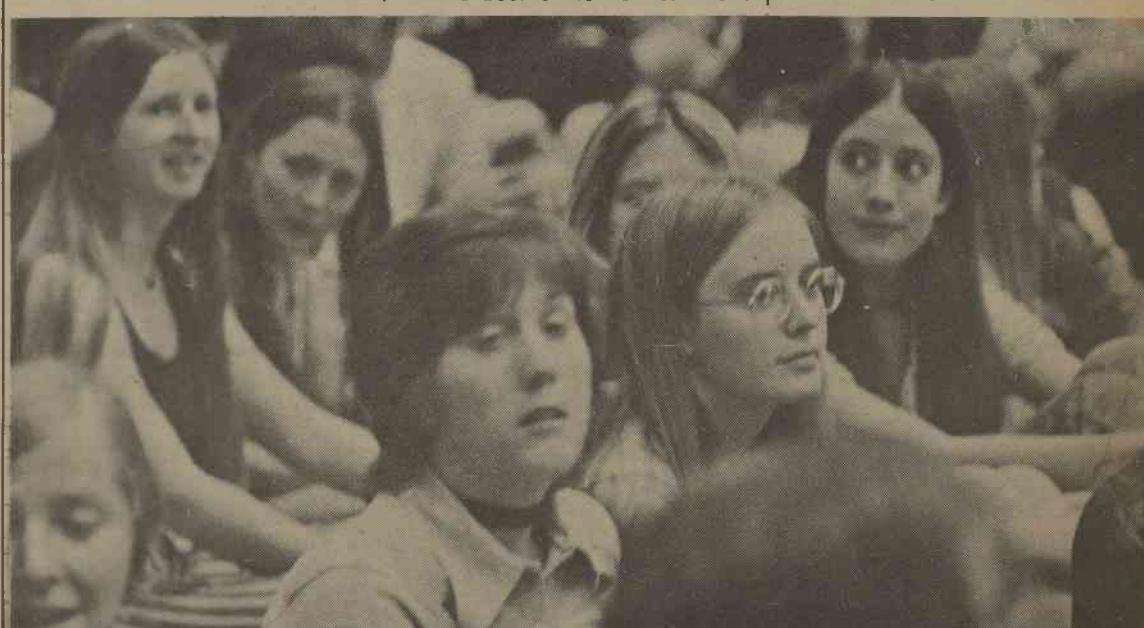
Asked about orientation, Sid commented, "The focal point of this year's orientation program was to orient the freshmen 'into' the college, rather than just provide a sort of play-period." "Changes made over last year's and other previous orientation programs included the elimination of "juvenile" activities such as beanies and the walk-to-town; there were more campus-wide activities planned by the College Union Board; and the Student Personnel Services put on programs rather than dorm forums to introduce themselves and their services to the students."

The outlook is optimistic as far as relations between the incoming freshmen and the upperclassmen go. In a telephone survey conducted yesterday, a number of favorable comments were received from both sides.

Upperclassmen contacted were asked if they had any opinions, or reactions to, the freshmen class as a whole. Replies ranged from "There are so many I feel surrounded" to "They don't seem to be at all intimidated by upperclassmen." Several commented that there seemed to be a lot more

variety, or diversity, than has been seen among previous groups -- lots of different types of characters in the group, and they cannot be typed together as a "party" group, or a "drinking" group. Some mentioned that they were glad to see the "federal" eliminated from the orientation program. Other upperclass descriptions of the freshmen included the following remarks: "they are a questioning lot," "they seem as confused as the rest of us," "they are not quite as wild as last year's," "cocky," "they're really cool," "kinda weird," "less pretentious," "all right," "quieter," "a nice bunch of kids." A more serious note was struck by the junior who said, "I wonder if there will be problems of adjustment with the school's new policy on drugs . . ."

Freshmen contacted were asked for their reactions to the upperclassmen. Though over the phone their voices often sounded timid or even cautious, their comments were all complimentary, ranging from "most seem very nice" to "they're made me feel right at home." Several freshmen commented that the upperclassmen were "friendly." Others added that the upperclassmen were "understanding," easy to talk to and communicate with, and "they're okay."



FRESHMEN EXHIBIT VARIED REACTIONS TO ORIENTATION