

## THE LANCE

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## Library Could Have Longer Study Hours

Dr. Melton was correct when he told the Educational Policy Committee last year that from September to Thanksgiving was too long to go without a break. For many students being confined to one environment twenty-four hours a day, seven days a week, for three months produces a tension and listlessness counterproductive to studying.

The four day break of last week provided virtually the whole campus with an opportunity to get away for several days. For the approximately 140 students who remained the relaxed atmosphere and reduced number of people buzzing around also allowed for a reduction of tension in addition to some quiet time for studying. One student told us that during the four day break he accomplished 1/3 of the total amount of studying that he had gone this semester.

Some students even returned early from the break so they could get ahead -- or catch up -- in some of their assignments. It was with alarm and some rage then that these and those students who remained here for the entire four days discovered that the library--single greatest source of research material on campus -- had further reduced its already scanty hours for the break.

This only denotes a more serious problem: library hours, as now posted, do not conform with the study habits of many students. Meetings and some time to digest dinner usually fill the early evening hours for students. By the time they get to library, find the books and data they need and really get into studying it is close to closing time. Those with late morning classes sometimes prefer to study late into the night too.

Why then can't the library remain open at least until midnight? It's certainly not because midnight is too late for students to work to (the student manned switch board remains open until 12, and students on work-study grants assigned to the snack bar work until after midnight). If the library now closes at 10:30 because of financial limitations of having to pay someone to work the desk, then why not reassign some of those already on work-study grants (is it really necessary to have Student Union hosts at night when most visitors come during the day)? If the additional paper work created by books being allowed to be checked for an additional 90 minutes is too cumbersome then why not at least allow the facilities to be used even if books can not be checked out after 10?

With the deadline for major term papers quickly approaching it would be mighty nice if some action could be taken in the near future to extend the library hours at least until midnight.

## Bushoven Leaflets Unfair To Students

During the last four years there has been a marked increase in the practice of packaging and advertising individual courses by the professor teaching them.

Just prior to registration and pre-registration little notices begin to fill campus mail boxes in an attempt to lure students into signing up for the course described. This has been good sometimes as the advertising has elaborated upon the information made available through the registrar.

But really now, is competition so keen for student enrollment that it has now become necessary for Dr. Bushoven to get out on the cause walk in the morning and accost student with his advertising as they leave the L. A.?

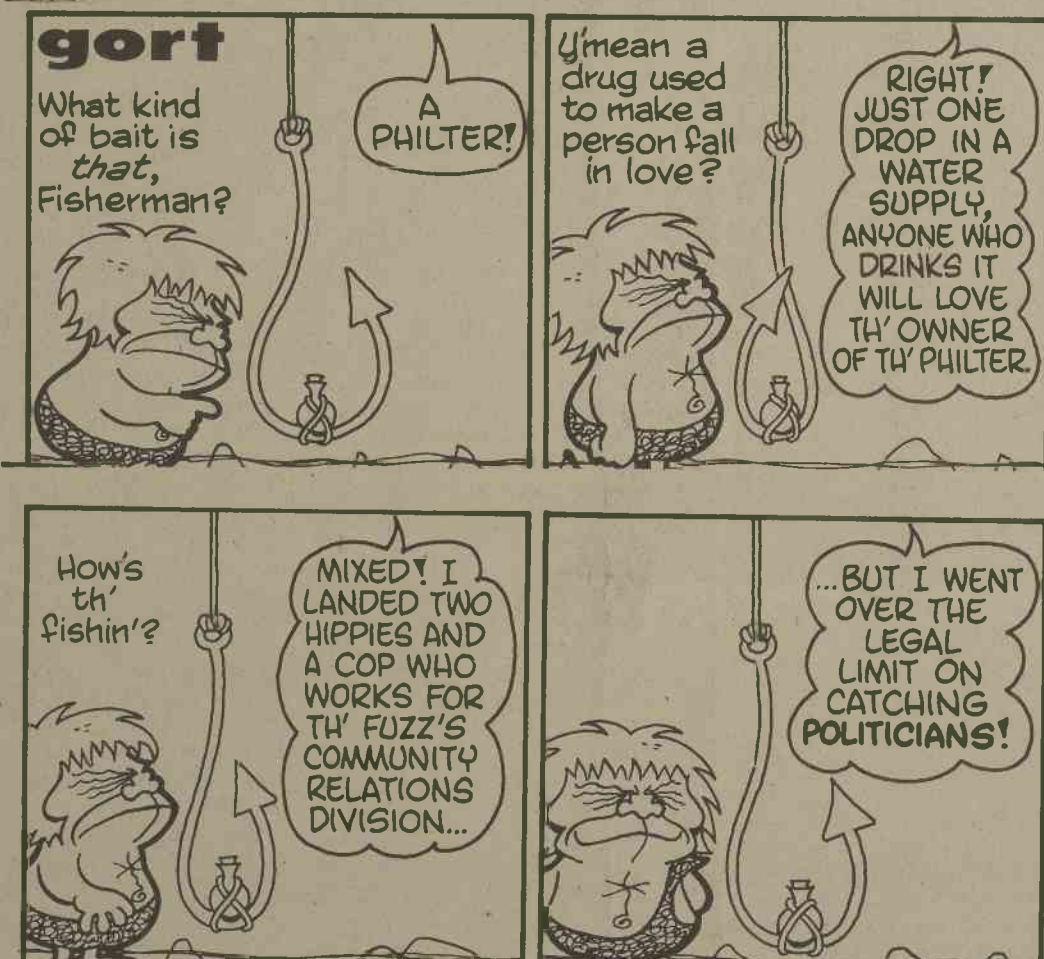
Or could it possibly be that the "personal touch" is part of a long range training program to help Dr. Bushoven prepare for the fulfilling of a secret desire to run for an elected position.

Better watch out Spiro . . . this could mean trouble in '76.

## WRITE A LETTER

## TO

## THE EDITOR!



## Bad Review Of Athas' Reading Draws Charge Of Inaccuracy

### Bayes Answers

### Jones Defends Athas

Open Memo to Whitney Jones  
c/o Jeff Neill, Editor  
THE LANCE  
Campus:

Dear W. J.:  
Re: review of Athas' Poetry Reading, THE LANCE, Thursday, October 19, and good company.

The two of us must do January in a finishin' skool and learn not to laugh so loudly in public (no udder mbrs of Hinkish Dept. able to be thar, wuz there; so it gotta be us). Mother of Pearl in Pennsylvania at one stop I was criticized by a faculty host for NOT wearin' a tie, and NOW! But, after all, Dean Davidson, in his retirement year, was blasted in public because, it was noted, he GIGGLED at students and HE wuz a Rhodes scholar.

Something too much of this. Believe me to be, "just one of the boys."

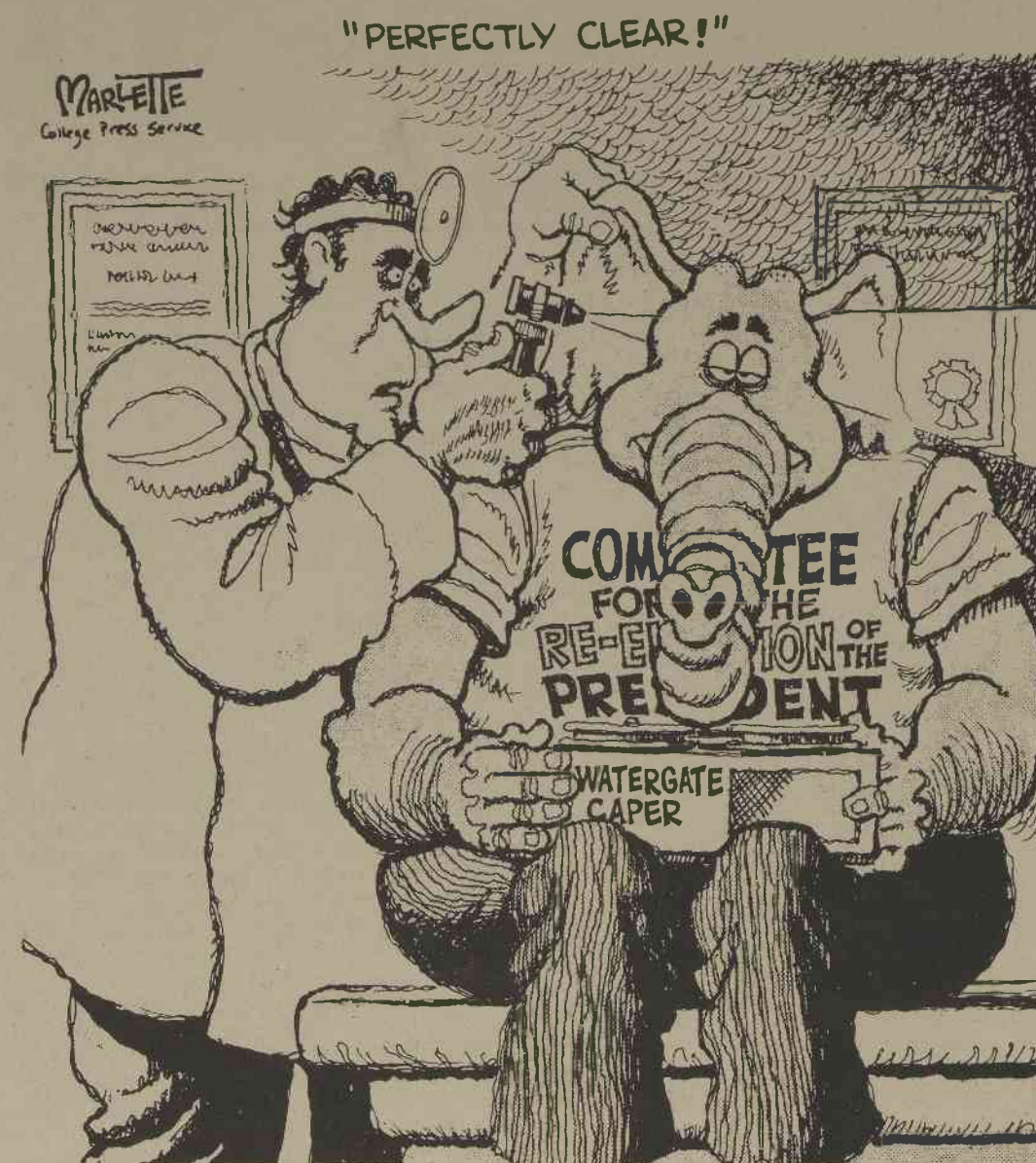
Anapastically yrs,  
R. Bayes, PFC/USA, Ret.

Dear Editor:

I have just read Mr. Roulette's review of the Daphne Athas reading and was frankly shocked at his extremely biased interpretation of the reading. Mr. Tourlette has every right to express his dislike of the reading, however I resent the false rendering of the personality of the reader and of the atmosphere at the reading.

It was regrettable that Miss Athas was detained in Chapel Hill, and had to grab to eat before reading. This did not however seem to bother the audience, and the two people who left did so because they found out that the meeting place of the Free University creative writing class had been changed. I completely missed the point of Mr. Tourlette's description of both Miss Athas' pants suit and Mr. Bayes suit. I found them both to be most appropriate; why was Miss Athas out of place? There were people from town in dresses, students in assorted dress, and I myself wore a pants suit. The problem

in this case seems to be with the reviewer. Now the main issue involved is Mr. Tourlette's description of Miss Athas came to the podium with novel in hand--the reading, Mr. Tourlette, remember? I felt her smile and her "thank you Wilma" to her introducer could hardly be interpreted as pontifical; I'd call it friendly. Her voice, which was quite soft, seemed to suit her reading well, and judging from the reaction from the audience reaction which I noticed, was quite appealing to the majority of those there. To me, those attending the reading seemed quite involved and interested, not bored, and many students expressed that appreciation of the reading to Miss Athas and to members of the English department. Perhaps the twenty-five plus students who attended the reception for Miss Athas, and talked with her until well after midnight would beg to differ with Mr. Tourlette's fantasy. Sincerely,  
Robyn Jones



### Republicans Ask

### Student Help

To The Editor:

The Presidential Elections are almost upon us. For millions of students this will represent their first opportunity to literally "register their vote."

In addition, there are more ways for students to "get involved" in the political process. With the opening of the Republican Party Headquarters in the College Plaza Shopping Center interested students are urged to participate in the work that has to be done.

Further details concerning the type of work, the length of time, etc. can be obtained by calling Mrs. Faye Perry at 276-7870 between 6 and 9 p.m.

Sincerely,  
Donald G. Barnes

### New Definitions

### For Old Politics

(CPS) -- In his new book, "Platforms are not for Diving," Richard W. Donovan, a 24-year old college dropout presently working for McGovern, has defined some elusive political terms.

For instance, Donovan defines "Democrat": 1. the junction of the two words "demo," meaning "to show," and "crass," meaning "ignorance." Hence, the 18th century definition "to show ignorance and make a good living at it."

The word "Republican" fares about as well: 1. the only political party that is able to make everyone feel like a minority member. 2. the transitional phase of becoming a Democrat. 3. traditionally, Republicans never became President but rather Commander-in-Chief.

Possibly the most accurate definition in the book is that of "television": A medium to bring you some of the politicians all of the time. 2. An optical scanning device proving that politically speaking, Maine and Texas have nothing to say to each other. 3. What happens when two cameras and three commentators get together to bring you the latest press releases.

## Voter Boycotts Are Self-Defeating Now

Critical questions confront the eleven million newly enfranchised voters approaching the ballot box. Has the man elected to a promise to end the war broken faith with the American people? Can the American people stomach the war now that the color of the bodies has changed? Has the sense of moral outrage over napalming and bombing been exhausted?

Do the nominations of Carwell and Haynesworth to the highest court mark a planned retreat from the commitment to racial justice? Is the bugging of Democratic national committee headquarters symptomatic of an emerging Orwellian nightmare? Has the Nixon administration sold out to big business?

And what of the senator from South Dakota? Will his economic proposals bankrupt the economy? Do the eagleton fiasco and the "Refining" of the proposals of the primaries portend a presidency based on vacillation? Will McGovern, by reducing the military budget, diminish the diplomatic flexibility of the U. S.? Invite aggression? Pave the road to war?

The questions are, of course, loaded. There are few simple answers. But remove the vituperation and the inflated promises and four facts are clear: First: The candidates vying for the presidency differ widely in ideology and outlook. The potential voter cannot sit this one out on the grounds that the choice is between tweedle dum and tweedle dee.

Second: The new voter who refuses to cast a ballot is shirking the responsibility which he claimed he deserved. To refuse to vote or to vote casually is to solicit the disgust of those who demanded the 18 year old vote. It is also to invite the smugness "I told you so" in history from the cynics and the skeptics.

Third: The college student cannot choose to remain unaffected by the direction of national leadership. If the president of the United States chooses to tolerate unemployment and underemployment, for example, the PH. D. of today will continue to be the cab driver of tomorrow, and students with B. S.'s and B. A. 's will continue to pour into secretarial pools and factories.

Fourth: The establishment listens to numbers. History will record that the young rose up from the college campuses in search of a leader to end a war they judged immoral. History should record that the young also managed to sensitize the nation to the need for ecological balance, population control, equal rights for minorities. By refusing to vote, the student invites inattention and guarantees that the interests of the young will not be served.

The message is clear. An important choice must be made. Those who use the ballot November 7 will participate in making it. Those who boycott the ballot box will succeed only in ripping themselves off. The message is simple. Vote.

## Kiser Answers Questions On Problems Of Handicapped

The Handicap Mail Bag is made available to The Lance by Dr. Urie.

The author, Bill Kiser, is himself handicapped and resides in Charlotte. The syndicated column is written in the hopes of raising awareness about problems.

Dear Bill:

I do not have a question at this time, but a compliment your column and a wish for its success. Far too many years now, those of us who are not handicapped have displayed a calloused or apathetic attitude toward those persons who are indeed physically or mentally handicapped. I was gratified recently, when I observed an aged person from one ethnic group assisting a blind youngster from another ethnic group across a busy street and onto a bus I was riding. The blind youngster (a male) selected a seat between two attractive co-ed's. As the trip progressed, the young man (blind) proceeded to become acquainted with the co-ed's by the only methods he had left--namely voice communications and determination of facial features by touch. While the touching was done diplomatically and tactfully, the co-ed's, although somewhat uncomfortable, permitted it--simply because they were sensitive and understanding. I relate the incident to illustrate the point that those of us who are not handicapped need to understand more fully the problems of those who are handicapped. It is my sincere

wish that your column will be an all around success and hopefully help educate those of us who are supposedly not handicapped to the problems of those who are.

C. M. J.  
Dear C. M. J.:

While we appreciate your complimentary remarks very much, we are publishing your letter for a more important reason. It is the type of understanding and insight which you express in your letter, which can change the lives of the handicapped. Thanks for passing on your experience.

Dear Bill:

Can you tell me how I can get Medicare or Medicaid or assistance if I have to go to the hospital? I am handicapped with multiple sclerosis and receive Social Security Disability, but am unable to work and have no other income. They tell me I can't get Medicaid from the state as I am not qualified for welfare, because my Social Security is too high. I am a divorced man, 60 years old, but it takes all to keep going: Rent, Clothes, Groceries, Medicines, etc.

W. E. G.  
P. S. I mailed this once, but it came back.  
Dear W. E. G.:

Frankly we do not know a solution to your problem, for in the past we have found ourselves in the same predicament. We think your case is only one more reason for some type of national health insurance. Right

now handicapped people who are under 65, but who are not qualified for welfare have great difficulties in getting any type of hospitalization coverage. Relatively minor illness can be a financial catastrophe for a handicapped person living on a limited income. If you have not already done so, you should check with your local Social Security Office and your nearest Vocational Rehabilitation Office. Don't be ashamed to talk over your problem with a minister or other people in your community. Legislation has been pending in Congress to make all people on Social Security eligible for Medicare.

Dear Bill:

I am a wheelchair patient, and I need a portable ramp that can be carried on the top of the car. It will probably have to be in sections, or collapsible. I would like to know if there is one on the market, and if so, where it can be purchased.

F. L. S.

Dear F. L. S.:  
We know of only one manufacturer of this type of ramp, that is the "Handi Ramp Inc. 904 Countryside Highway, Mundelein, Ill." While we have never seen these ramps, we do understand they fold and go into the car. As we mentioned once before in one of our columns, we also think Plywood or other material could be used for this purpose. We would welcome ideas from our other readers on this problem.

### Carpet Money

### Needed Elsewhere

On page one there is an article concerning the Peace Corps breakfast program. There is also an article about the Black Festival this weekend. One deals with the feeding of children who might not otherwise have breakfast, the other is about feeding the minds of a predominantly white community that has had little experience with and little understanding of the black experience in this society.

Both are worthwhile undertakings that will hopefully benefit a goodly number of people. The breakfast program is in a struggle for existence right now because the funds they have are insufficient to carry them through one year.

It is with considerable consternation then, that we view the proposal to carpet the halls of the new health center. To carpet the halls would probably make getting about for wheelchair students difficult. But even if it doesn't what real value will carpeting add to the facilities?

Carpeting surely won't attract that many more new students over the years to come. It won't provide better health care for students. It probably won't even be noticed by most after the first few visits.

When they have the carpeting at all?

It seems to us that to carpet the new facilities would be to dabble in the ludicrous. The money could be better spent,



"I want to register as an anarchist."

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## Free University Termed Success; More Planned

The St. Andrews Free University program of short non-credit courses sponsored by the College Union has been largely successful, according to Union Director Bob Chaiken. Twelve of the fifteen planned courses showed sufficient interest to be taught. The most popular courses were Introduction to Wine-making, Creative Photography, and Ceramics and Glass Bending, all with over 20 people active.

The main problem with some of the courses was the lack of commitment on the part of the people who signed up for the course and then failed to show up or only came to one meeting.

Chaiken said that the response was sufficient to plan for another session of the same type of courses in the spring, beginning in February or March, and hopefully again in the summer of 1973.