

# THE LANCE

Official Publication of the Student Body of St. Andrews Presbyterian College

VOL. 13. NO. 1

ST. ANDREWS PRESBYTERIAN COLLEGE, LAURINBURG, N.C.

THURSDAY, SEPTEMBER 12, 1974

## Bushoven Addresses Convocation

The 1974-75 academic year at St. Andrews officially opened Thursday, Sept. 5, as convocation was held in the Harris Courts. About 125 St. Andrews freshmen followed the traditional St. Andrews bagpiper into the gym along with the St. Andrews faculty, which was dressed in full academic regalia. The ritual included the official welcome extended to new students by administrative and student leaders, and was highlighted by the major address given by Professor Neal Bushoven.

Bushoven, 32, is chairman of the Politics Department at St. Andrews. He was educated at Davidson College and Duke University. He spoke about the concepts of "finders"

and "keepers" in a society as advanced by social scientists Lionel Tiger and Robin Fox, his own perceptions of those terms, the applicability of the terms to modern societies, and the fallacies in the dogma of the keepers.

Bushoven defined the keepers as those who "operate from a core intent of preservation." The term "keeper" is roughly analogous to the more widely used label "conservative."

Finders, on the other hand, are roughly analogous to "liberals". Bushoven explained, "They search, reorganize, discover. They seek to see differently, to break through, or out of." Finders

are defining influences in a society, while keepers are sustaining influences. Finders are future oriented, while keepers like to retain a status quo which has worked in the past.

### "Keepers Are Essential To All Societies - They Are Essentially Wrong"

Bushoven's basic thesis was as follows: "While keepers are essential to all societies at this time and in this society they are essentially wrong."

He listed six fallacies of the keepers as seen by the finders:

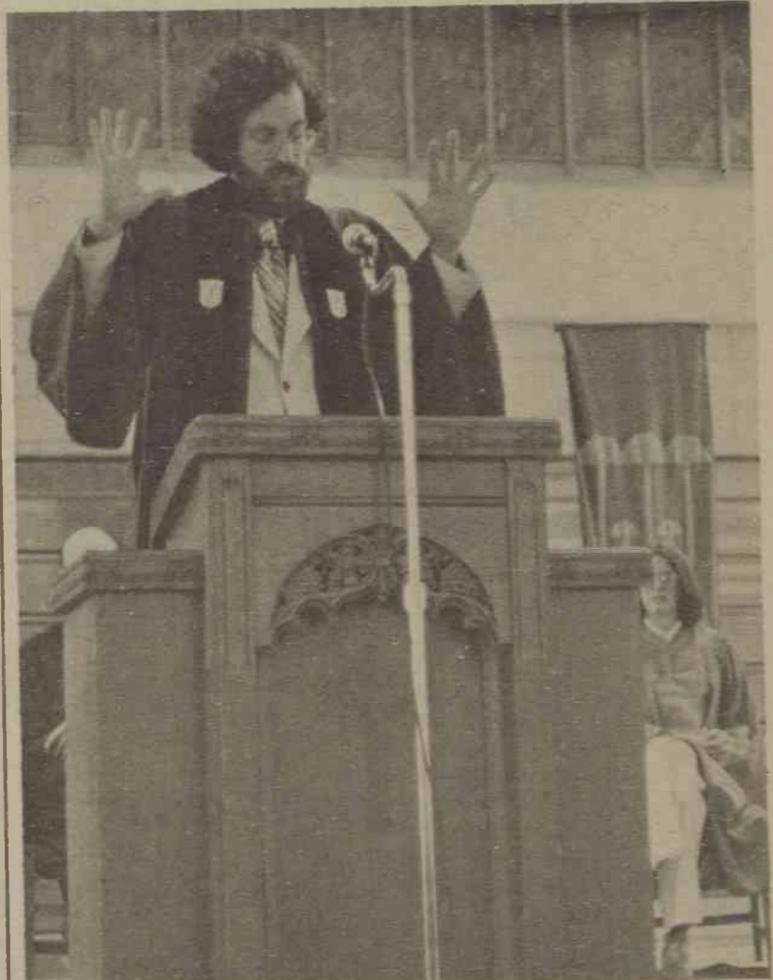
1. "There's nothing new under the sun."
2. "You can't change human nature."
3. "Let nature take its course."
4. "The earth is flat."
5. "Conflict is bad."
6. "Growth is good."

Although he had time to expand on only four of these points, Bushoven made very clear his thesis and his own way of thinking. He also provided ample food for thought and argument among students and faculty alike, in keeping with his intentions to "irritate . . . provoke and disturb" with his speech.

### Bushoven Says Society Is Changeable

Bushoven rejected the "nothing new under the sun" argument, saying, "Because something has never been doesn't mean it can't be." He thoroughly attacked the keeper's tendency to view societal forms as final and irreplaceable. He argued that a contemporary events must be couched in transitory terms because new conditions (technological and ideological advances) "create the potential for something new under

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Professor Bushoven highlighted this years convocation with a charismatic speech on the nature of society. As is usually the case with Dr. Bushoven, enthusiastic gestures were very much a part of his delivery.

## Six New Faculty Join S. A. Community

Two assistant professors and four instructors are joining the St. Andrews Presbyterian College faculty for the 1974-75 academic year, according to an announcement by Dr. Victor Arnold, Vice President for Academic Affairs and Dean of the College.

Dr. Dolores J. Dantzler will be an assistant professor of

education. A graduate of Waynesburg College, she began her work during the summer session. A specialist in reading and children's literature, she holds a Master of Science from Hunter College and Ed. D. from West Virginia University. Before joining the St. Andrews faculty, she taught at the Fayette campus of Pennsylvania State University and at West Virginia State College.

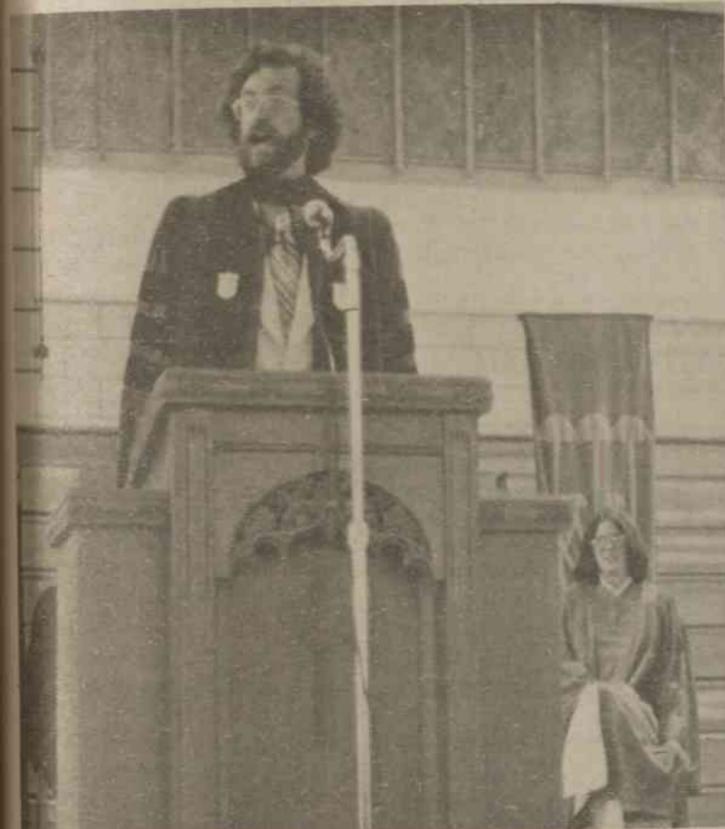
New assistant professor of French is Dr. William J. Loftus. He received his B. A. degree at the University of Scranton and M. A. and Ph. D. at Pennsylvania State University. His prior teaching experience was in French and the humanities at Pennsylvania State University-Schuylkill and at Hollins College.

Replacing W. D. Narramore, on leave this year, is John Carson as instructor in theatre. A graduate of Clemson, he has just completed his Master of Fine Arts in theatre at the University of Georgia. The son of a military family, he received his secondary education in English schools and has traveled extensively in Western Europe.

New part-time instructor in

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Dr. Bushoven's facial expressions obviously enforced his intended meanings, and provided an entertaining aspect to the address. The wit of his speech was reflected in his expression but his speech carried serious meaning of contemporary society.

## HUD Project Nears Final Completion

Handicapped students will gain benefits of over 23 million dollars contracted for the adaption of four mobile home units to meet the needs of physically handicapped persons this year.

Designed to allow independent living, the Housing and Urban Development project will be completed by Sept. 30. The government grant is separate from other rehabilitation services, and its function is to make the mobile home industry aware of a need to manufacture housing equipped to house the handicapped.

Under the direction of Roger Decker, the project's technical supervision is under the direction of Prof. William Rolland, while Alan Smythe will handle the psychological counseling needed in the

program.

The purpose of this project is the adaption of four standard mobile homes to meet the needs of physically handicapped persons to allow independent living thus demonstrating the ease with which standard dwelling units can be adapted to the needs of the physically handicapped; and the evaluation of the effects of the resulting increase in independence on the residences' self-confidence.

Four standard mobile home units will be adapted each to accommodate a severely physically handicapped person and his student aid with the goals of eventually adapting the unit to the unique needs of the handicapped student so that the use of the aid will be reduced or

eliminated. The teams will occupy the units for at least one college term, during which time the site and the unit will be further adapted to the living needs of the handicapped occupant and his aid to the extent that the aid is needed.

Special concern will be given to emergency needs of the handicapped, utilizing heat and smoke detectors, and other kinds of warning and alarm systems, and systems providing for quick egress. A book of the necessary modifications for each occupant showing specifications and costs will be compiled. A fifth unit will be prepared at the end of the project which will incorporate all possible modifications to make a maximally accessible living

unit and it will be accompanied by a corresponding book of specifications. This unit will be available for display and publicity purposes. Dr. Roland will oversee this technical aspects of the program.

Because of the implications which increased independence of activity have for the handicapped in terms of improved self concepts, objective and subjective data concerning the participants will be gathered through the use of the Tennessee Self-Concept Scale and the Activities of Daily Living Checklist, and through structured taped interviews conducted by the project psychologist. Controls will consist of other students