

The Lance

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Ken Kaye Fools Around On Campus

Joni Jay Buck

Ken Kaye, a master of "juggling foolery", was at St. Andrews this past Sunday and Monday. While here, he conducted a juggling workshop and performed Monday at Vardell.

Kaye toured formerly with The Royal Lichtenstien Circus and Uncle Billy's Pocket Circus. He also performed in collaboration with "Touch", The Mime Trio of the Art school, and taught in the Drama Department of

U.N.C.-C.H.

A native of New York, Kaye has been juggling for six years. He describes himself as a "political science grad. Student who found something relevant to do."

Ken is a vegetarian who works as a street juggler across the country, as well as a part-time bookkeeper. He hitch-hiked down here from Chapel Hill, where he has lived for five years.

Changing Times

Dwayne Snowden

"Changing with the times" is a valid phrase when examining how the ideals and attitudes of the St. Andrews student have varied over the past twenty years. Professor Harry Harvin was even able to make a significant comparison of today's students with students of the 50's.

"Today's students want to get a good job, establish a family, and show signs of wanting to live closer to the suburbs. Economic survival is a major concern of today's students. In the 50's students were optimistic because the economy was expanding."

He also described how today's "energy crisis" was a non-existent dilemma then.

"In the 50's the power companies wanted people to use energy because it was available in large amounts. Now the power companies want people to regulate their usage of electric power. Also people took long Sunday drives then. In the 70's the question was 'Do I have enough money for gas?' The question for the current generation in the 80's is 'Will there be gas to buy?'"

Part of President Carter's doctrine concerning draft registration revived nostalgic memories of the anti-war protests and demonstrations on college campuses throughout the 60's.

"In the 60's colleges were organized around students who criticized the war, and abuses in society," said Professor W. D. White, who arrived at the Laurinburg campus in 1965. "It was difficult to have these types of students in your class because they resisted traditional methods of study and because it caused problems for the professors. On the other hand, although it required energy to work with these students, it could be an exciting experience."

As a student during this turbulent period, William Conerly, an instructor in the Economics department, believed that, "We (his generation) had the ability to control our own destinies. Students were more aware of interventions and had a good knowledge of the military situation overseas. High school students anticipated getting to college to actively take part in the nation's problems."

"The 60's students were frustrated by the Vietnam War and some St. Andrews students demonstrated in Washington," said Professor Carl Bennett. "Many of the anti-Vietnam protestors came to college to avoid the draft."

A change in moods can be observed in the shift from the 60's to the 70's.

"Students were more concerned with their individuality," according to Professor Bennett. "The 'me generation' reflected the national mood. Students didn't have any causes to fight for and weren't concerned with the nation or other agencies."

"The future development of hospital facilities on the St. Andrews campus would have been a controversial issue on the campus ten years ago," said Professor Dick Prust. "Unlike students of today the students then made more use of the campus and walked around more. Also, more people resided off campus with a sense of being both in the country and self-sufficient. Today's students aren't trying desperately to get off-campus."

Currently, with the captivity of hostages in Iran, and Russian military intervention in Afghanistan, students are more concerned with governmental and world affairs. For example, in Professor Harvin's SAS 102 class entitled "Communicating About Current Controversies," the main topics of concern are the draft, Iran, Afghanistan, and dealing with the Soviet Union; whereas two years ago, the topics of concern were human rights, civil rights, gun control, drugs, cults, and pollution.

Both Harvin and Bennett concluded that students today are working out in their own minds individual opinions on sex, alcohol, and drugs.

A common agreement between the professors interviewed was that today's students are very interested in what type of job awaits them when they graduate from college.

"The questions of today's students are 'What kind of job can I get?' and 'Is there anything worth giving my time to?'" Professor Prust said. "Ten years ago students had a sense of there being meaningful work for them."

Professor Edna Ann Osmanski added, "Students are more concerned about a job. For example they're coming right out and saying 'I want to be a business major.' Students want majors which will assure them of a good job."

Professor White discussed his duty as an instructor to help students meet these job goals. "Right now in working effectively with students I hope to help them meet their legitimate desire to obtain a job, while helping them stay abreast of social, moral, and ethical ideas."

An academic change was also noticed about today's students. "Students are willing to work harder in a given course," said Professor Prust. "Assignments are longer but students are putting out more work for credits."

"Students are choosing courses better," noted Professor White. "They are taking courses related to art and philosophy."

Professor Osmanski added that, "There are brighter students in the classes and today's students appear to be more interested in their work." She also acknowledged the individuality and the improvement in the dress code of today's students.

"In the late 60's and early 70's there was more diversified study body. Today there exists a more homogeneous student body as students come from restricted and poorer backgrounds. There are also fewer blacks attending the college. This is especially obvious over the past three to four years."

Professor White also cited the maturity of today's students. "Nothing shocks students today. They already know things which students 10 to 15 years ago wouldn't have learned."

Professor Bennett stated that "this new generation of students is recognizing the problems of society and is steadily becoming issue oriented. For example, now there exists a resistance to the draft. Students now must strive to find solutions for these problems."

Internships

By JULIE MAINOUS

Internships have become one of the more interesting factors involved with Winter Term. Peter Cranton, a freshman, did an internship in Public Relations at the Buffalo Convention Center in Buffalo, New York.

Cranton is a firm believer in Internships. He said "An internship is one of the best ways St. Andrews can

prepare a graduating student for the 'real world'."

Some of the projects involved in his internship were running errands for the director of the Convention Center, Glenn Arnette, and meeting with advertising firms to get a taste of the experience that he will need in future work. One of his

highlights was helping put a commercial together. It was also his responsibility to attend all the functions that were held, which included an Auto Show, and a Disco Roller Skating Party.

The internship held a lot of responsibilities. One thing of great importance is "When a firm relies on you for a report

or a paper, there's no time for slack. You must come through because there is always someone more capable to replace you."

When asked if he thought the internship was worthwhile his immediate response was "I recommend it to anyone who can write it in their major."

Riding Club

By NANCY HENRY

Been horseback riding lately? St. Andrews has a club you should know about! S.A. Riding Club has horses to rent out, facilities for the handicapped, and lessons for P.E. credit. The club currently owns four horses and sponsors a variety of activities.

Member Megan Casey told me a little about the club. "Membership has been a great experience. I have never had the opportunity to be around horses before, but now I feel comfortable around them, and know a lot more about them. It's a great mind-easier to take one of the horses out when you are alone, and either work out in the ring or take a quiet trail ride." The club often plans trail rides, and there is a tack-cleaning and keg party planned sometime soon.

No knowledge of horses is necessary for membership; however a demonstration of riding skill is necessary before checking a horse out to ride. Dues are \$5.00 per semester and members pay lower rental rates on the horses. For more information regarding membership or riding, interested persons should contact Barb Sines or Clay Murray. The Riding Club box is No. 152.

Phones Here

By GARY STEVENS

Surprise!! We finally got all the suite phones installed. But then everyone who was without one before knows now that they were waiting for us after Winter break. And although they are only extensions of extensions (party lines), the setup is better than before.

In the previous LANCE article concerning phones, the question was raised as to just how could a small college buy the most advanced telecommunications system on the market and immediately fill it to capacity. The Bell PBX System works in the following manner: Picture a bedroom dresser with no drawers. You insert one drawer and you have a limited amount of space. Insert another drawer and you have more space. So in order to obtain space for more extensions, the phone company will have to plug in another dresser drawer in to the system—or something like that.

Anyway, the designated time for the installation of the individual extensions, which will end party lines, will occur in fourteen weeks—that's right, Mother's Day. But the wheels are in motion.

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