

Remember the human aspect

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There I was the other day, in the pig sty numbered Suite 2 Granville, watching the CBS Evening News. My feeling of alienation and isolation afforded by my quarters was shattered by the statement I suddenly heard: "The question is no longer will the Soviet Union invade Poland but when." Perhaps it wasn't the factual contents of the statement which struck me, but the attitude taken by the reporter. How could he state it so matter-of-factly? Millions of peoples lives were in danger and this reporter regarded it as inevitable. However, I couldn't condemn this journalist only, for he probably reflects an attitude of many Americans.

Many of us watch the events in Poland with the same objectivity as that reporter. Television has dehumanized the reporting of international affairs. Only when we have rare footage

of invading troops will we empathize with the Polish people. We even know the position, strength, and strategy of the Soviet Army but we can't feel the suffering of endangered people.

Can we not realize the impact of Soviet intervention? It will be a brutal act of power politics similar to that which began WWII almost 42 years ago. It will be an act of barbarism and inhumanity perpetrated by as many as 200,000 Soviet troops already perched on the Polish border. Even so, journalists cover the Polish crisis with that objective, value-less and deplorable style. We as a Christian, scholarly community must, at the very least, learn the human aspects involved in domestic and international affairs. We, as human beings and Americans can't remain apathetic as the Poles are about to be invaded.

Cabinet notes

HOLLI HADDIX

According to the Student Association Constitution, "The Student Cabinet is the coordinating agency for campus student activities at an executive level." In order for the Cabinet to perform this duty, it must be aware of what is going on throughout the campus. The Cabinet has many ways of gathering this information from reviewing minutes from other club and committee meetings, to having its president meet with administrators, to simple keeping its ears open to students' concerns and suggestions. One concern that it has heard repeatedly is that students are not aware of the Cabinet's activities. This lack of communication is critical because although the Cabinet is aware of student activities, in order for it to function effectively as a "coordinating agency," students must also be aware of Cabinet activities. As a means of combating this communication breakdown, the Cabinet has decided to fill this space regularly with news of its activities and proposals.

One area of concern involves a proposal to implement reading or review days prior to exams. There is some question as to whether these days should be referred to as a reading days, during which students would study on their own, or review days, during which professors and students would meet for a formal review. It has been suggested that professors and students should have the opportunity to choose bet-

ween the two, depending on the particular class. Any student input concerning this issue is welcome.

The Cabinet has recently completed a survey among students concerning the St. Andrews bookstore. The Faculty and administration have express concern about the quality of the bookstore and these surveys will serve as a means of obtaining student input concerning this matter. The results of this survey will be submitted to the Dean of the College for consideration.

The Cabinet is aware of the concern among students about the absence of a student union on the St. Andrews campus. Suggestions, including making changes in the Belk Center or expanding Farrago, have been discussed informally among students. Students have also met with Dean Claytor who is a member of the Long Range Planning Committee. Claytor will take the results of these meetings to the committee for consideration. Also, members of the Student Life Workgroup on Physical Plant, chaired by Ann Caimi, will review this situation and will submit a proposal to the Student Life Committee which will then make a proposal to the faculty and the president.

The Cabinet is presently involved in an evaluation of its effectiveness in performing its duties. In order to do this, each Cabinet member is preparing a statement including the

strengths and weaknesses of the Cabinet as a whole in reference to the duties and responsibilities as outlined in the SALTIRE as well as in relation to the student body. Dean Claytor and Peggy Johnston, advisors to the Cabinet, will also perform evaluations of the Cabinet. It has not yet been decided if their evaluations should include the Cabinet as a whole or each Cabinet member as an individual.

Cabinet members are also involved in preparing "job descriptions" of their individual positions. These descriptions will include the responsibilities and duties of each position and will serve as a clarification and a set of guidelines for incoming officers. Such guidelines will be beneficial to incoming officers as they prepare themselves to assume these responsibilities.

On the agenda for future meetings is the possibility of changing the present credit system to the more common hour system. Many students have expressed that this change would be helpful and the Cabinet will investigate this possibility and the pros and cons of implementing such a revision.

The Cabinet members want to remind all students that suggestions, criticisms, questions, comments, etc. are always welcome. Also, students are encouraged to read Cabinet minutes which are posted on the bulletin board outside of the Red Lion after each meeting.

Holli Haddix, SGA Secretary

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Winter term off campus

by Tom Langhorn

Not all St. Andrews students spent the winter term in Laurinburg. Some went home, special students studies courses took others

off campus, and a select group spent their Januarys in such exotic locales as Belize, the Soviet Union, London, and even Washington, D.C. This reporter spoke with representatives of all four adventures. Kyle Gillespie, for one, went outside the borders of the USA for the first time to visit the Soviet Union. What was it like there? "Well, we were told we couldn't take pictures of soliders or visit hospitals", said Gillespie. Soviet citizens, he noted, are not allowed to leave their country without satisfying numerous requirements. Daring to express opinions which differ from the official Moscow line can cost a citizen up to several years in harsh prison camps.

In talking to several average Russians, Gillespie was able to determine that Soviet citizens exist on a level roughly equalivant to that of lower-middle income Americans. It runs counter to communist theory for one to achieve any greater success than that.

London, England, where fourteen students whiled away their winter term, was a different story entirely. Jennie Gleach, who went along with all the others for Dr. Arthur McDonald's "Theater in London" course, told the tale. Double decker buses, unusually small automobiles and bizarre British driving habits were only a few of the many oddities S.A. students encountered during the month long excursion to Great Britian. Miss Gleach and others related tales of seeing fresh fruit stands on almost every corner and observing foreigners at every turn, most notably Pakistanis and Indians. In recognition of this, many London area dress stores feature items of cultural clothing from these countries.

Theater is much more popular in England than it is here-some students reported seeing as many as fifteen plays in twenty days. Punking out is also quite popular in London. Returning students tell of encountering

outrageous punks nearly everywhere they went. Many note that under the Conservative Party leadership of Prime Minister Margaret Thatcher, the value of the British pound has risen considerably.

Dr. George Fouke took a small group of students to Washington for the winter term. There the tiny band of political science scholars saw and heard seminars and speeches on subjects which ranges from the presidential transition to federal election reform. They also heard a wide range of speakers including Dr. Fouke, and consumer activist Ralph Nader. They, of course, visited the Smithsonian Institute and other well known sights and took the obligatory White House tour. One student even had the experience of watching Senator George McGovern's (D-S.D.) aides cleaning out the Senator's office after the end of his term.

The trip was originally intended as an extension of Dr. Fouke's fall term course on the presidency. From what those who participated in the course have said, it is fairly safe to assume that the time was well spent.

Sunny Belize was a striking contrast to Washington, at least from a meteorological point of view. Aided by constant ninety degree plus weather, visiting students sunned themselves and engaged in numerous other outside recreational activities. A typical day would consist of breakfast, lectures, specimen collecting, lunch, more lectures and specimen collecting, free time, dinner, and then homework and more free time. The students were there to study marine biology under the tutelage of Professors Michael Torres and Leon Applegate.

With little electrical power, S.A. students were forced to rough it, subsisting without the aid of such essentials as electric hair dryers, electric razors, and television. A rugged existence indeed, but preliminary reports indicated that a good time was had by all.